Proposal for the New Configuration of the Department of Classics

**Division of European and Classical Studies**
Within College of World Literatures, Cultures and Languages

**Division of Classical Archaeology**
Within School of Anthropology

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Current units that will be reorganized to create:

A new **Division of European and Classical Studies** within a **College of World Literatures, Cultures, and Languages** (see also their respective white papers):

- Philologists from the Department of Classics (College of Humanities)
- Department of French and Italian (College of Humanities)
- Department of German Studies (College of Humanities)

A new **Division of Classical Archaeology** in a new **School of Anthropology** (see also their white paper)

- Archaeologists from the Department of Classics (College of Humanities)
- Department of Anthropology (College of Social and Behavioral Studies)
- Bureau of Applied Research in Anthropology-BARA (College of Social and Behavioral Studies)
The origins of the University of Arizona’s Department of Classics can be traced back to the 1890s, when the President himself taught Greek and Latin language courses. Classics achieved departmental status as part of a Humanities Program in 1937. The department grew over the next decades, with rapid expansion in the 1980s when Dr. Norman Austin was named Professor and Head of the Department. The arrival of Regents’ Professor David Soren in 1982 signaled the beginning of the consolidation and florescence of Classics and Greco-Roman archaeology. By 1985, the Department had inaugurated its M.A. program in Classics, which now boasts four distinct emphases and is considered to be the best terminal Classics M.A. program in the country.

The Department of Classics currently consists of twelve full-time faculty, i.e., seven philologists and five archaeologists. A proposal is being put forward by the Department of Anthropology to create a Division of Classical Archaeology within a School of Anthropology, where the archaeologists from Classics plan to relocate. At the same time, there is a proposal to create a Division of European and Classical Studies within a new School of World Literature, Cultures and Languages. In this plan the philologists will merge with the departments of French and Italian and German. It is our shared goal to continue to offer our undergraduate and graduate courses in Classics, Greek, and Latin and our degrees in Classics, within our new divisions.

The Strengthening of Teaching, Service and Research
The reorganization and separation of the Department of Classics into the Division of European and Classical Studies and the Division of Classical Archaeology in two separate schools will serve to strengthen our teaching, service and research activities. While the faculty will be housed in two different units, they will continue to offer the undergraduate B.A. in Classics and graduate M.A. in Classics. It is mandatory that all students who earn degrees in Classics, including those who specialize in Greek, Roman and Egyptian archaeology, have a solid foundation in ancient languages in order to understand fully the civilizations they are uncovering within their cultural contexts. Greek and Latin will continue to be offered by the philologists in Classics, who will form a discrete unit within a larger division emphasizing philology courses and offering the Classics undergraduate and graduate curricula in concert with the classical archaeologists in Anthropology. The financial resources for the continuation of our degree programs must be guaranteed to retain appropriate accreditation. Through this reorganization of Classics, we shall capitalize on our pre-existing strengths, but gain the opportunity to expand, strengthen, and formalize our interdisciplinary alliances, thereby enhancing the UA.

Division of European and Classical Studies:
Language is one of the main arteries of all critical endeavors. Merging with European languages will result in a dynamic interdisciplinary core unit of the University and will allow Classics to maintain its front ranking for SCH (averaging 17,000 per year) by teaching our existing Greek and Latin language courses (enrollments in basic Latin courses alone are in excess of 270 students per semester), large general education courses, courses in literature in translation and classical reception, and new interdisciplinary reception courses in combination with European languages. Merging Classics with European languages will also strengthen our teaching synergies with students in the Eller College who are in programs in global economics and international finance, particularly students involved with the European markets, as well as students in various affiliated Study Abroad programs, such as the Orvieto Institute, in Europe. This merger will also strengthen our synergies with the general education curricula in art, science, medicine, engineering, architecture, commerce, philosophy, politics, law, and religion, all of which trace their heritage to Greece and Rome through Europe. The skill and training that is unique to European and Classical Studies—articulate diplomacy, circumspection, and critical thinking—will incontrovertibly advance the University’s Strategic Plan for 2009-2013.

The proposed merger will strengthen our research in cutting-edge language instruction methodologies. We shall form associations with colleagues who teach languages in other units.
An envisioned new Ph.D. in Classical Reception Studies will attract students from many disciplines and invite collaboration with colleagues in the new unit, as well as strengthen ties with English, Philosophy, Division of Late Medieval and Reformation Studies, History, Library Science (i.e., rare books and manuscripts), and Philosophy. We also foresee expanded research in Border Studies, the linguistic and cultural dialectic between neighboring societies. The Roman Empire during the *pax Romana* is a prototype of *borderlands*. Cultural exchange necessarily begins with, and flourishes through, linguistic exchange. The study of Greek and Latin is the means by which we access historical, literary, and other primary documents that allow us to reconstruct a cultural context for the ancient Mediterranean environment. The proposed merger will extend the ancient notion of borderlands geographically and chronologically, and show how much the old world has to offer on yet another highly contemporary issue.

In service, the proposed merger will serve to integrate and strengthen the outreach commitments required of a large land grant University, e.g., K-14 teacher-training, Latin Day, Arizona Youth University summer Classics Camp, statewide and local language initiatives such as the Junior Classical League summer Convention hosted by the Classics faculty, national and international digital content delivery, and the summer intensive language programs, for which our highly successful summer Intensive Latin is a national model. Classics has a long and successful record of placing graduates in teaching positions in high schools and community colleges all over the country. We shall continue to maintain a Placement Service to meet the increasing demand for Latin instruction nationwide. For the last 25 years the Tucson Hellenic Cultural Foundation (HCF) has enthusiastically supported Modern Greek Studies in Classics, and we intend to continue to offer Modern Greek courses in our new configuration. The HCF will continue to support Greek language and culture classes by providing scholarships to our outstanding students.

**Division of Classical Archaeology:**
The move of the classical archaeologists to the Division of Classical Archaeology within the School of Anthropology would bring extensive field training and expertise in Mediterranean Archaeology to the School and unite archaeologists in two units that are currently separated. The University of Arizona is fortunate to have world-class archaeology programs in two different departments housed in separate colleges, but that organizational model is in need of revision and replacement. Archaeologists in both departments increasingly subscribe to a shared group of theories, methods, and practices that positively impact all our activities, ranging from basic research to the training of our students for careers in the discipline. Undergraduate students focusing on archaeology take classes that are cross-listed in both departments and many have double majors. With the proposed reorganization, we have the opportunity to bridge the separation of Mediterranean archaeologists from anthropological archaeology. There are also exciting possibilities for new courses to be created in light of this combination of archaeologists. We would continue to offer our large enrollment classical archaeology classes and maintain our high SCHs. The B.A. and M.A. degrees in Classics would still be housed with the Classics faculty in the Division of European and Classical Studies, but we anticipate a new concentration within the existing Ph.D. in Anthropology that would focus on Mediterranean Archaeology.

The integration of Classics faculty and BARA into the proposed School of Anthropology would expand the scope and nature of the research and service conducted in the School, and would foster synergistic relationships that will build an environment of exchange and collaboration. For the Classical Archaeologists there will be many new opportunities to have direct access to resources and labs for our research projects. This will also allow the development of cooperative research proposals and offer research opportunities to all members of the School. The Classical Archaeologists would bring to the new Division their strong associations with the Tucson chapter of Archaeological Institute of America, the Hellenic Cultural Foundation, the Orvieto Study Abroad program as well as affiliations with the American School of Classical Studies in Athens, the American Academy in Rome, and the American Research Center in Egypt.
Raising the Units’ and the University’s Ranking or Reputation

Division of European and Classical Studies:

Our M.A. is comprised of four emphases (Classical Archaeology, Classical Philology, Ancient History, and Latin Pedagogy) and is considered to be the best terminal Classics M.A. in the country. As a result of this proposed merger, we envision long-range plans to create a collaborative cutting-edge Ph.D. in Classical Reception Studies within the existing Ph.D. frameworks in French and German. This proposal reflects a natural intellectual synergy, for Greek and Latin are the *sine qua non* of European languages and literatures. We expect that new synergies with other units will highlight the ethnic diversity and cultural exchange inherent in Classics and Classical Reception Studies and attract students and scholars from diverse linguistic and cultural disciplines. In this restructuring, Classics is poised to emerge as the premier regional center for Greek, Latin, Modern Greek, Classical Civilization, and Classical Reception Studies. Students trained in Classics in the proposed new merger will pursue careers or further study in Library Science (rare books and manuscripts), Museum Studies and Internships, professional schools, traditional Ph.D. programs, and K-14 teaching. A nationally recognized Division of European and Classical Studies will compete effectively for funding from, e.g., The European Union-United States Atlantis Program to promote transatlantic higher education and training.

Division of Classical Archaeology:

The Archaeology program in the University of Arizona’s Department of Anthropology is currently ranked second in the nation by the Society for American Archaeology. For over two decades archaeologists in Classics and Anthropology have supported one another’s research and teaching missions through the regular training of students from both departments and the participation in each other’s teaching and field research activities. Department of Classics archaeologists (which include two Regents’ Professors) conduct world-class, externally funded research in Italy, Sicily, Greece, and Egypt. By combining our faculty programs, the University of Arizona will have the strongest program in Mediterranean archaeology in the world. The current consolidation seems to be a tailor-made opportunity to enhance these opportunities in ways not possible previously.

Peer institutions (such as UCLA) have already restructured the relationship between their classical and anthropological archaeologists by recognizing that the distinctions separating these two intellectual streams are no longer valid. By incorporating archaeologists currently housed in the Department of Classics as a distinct division within a School of Anthropology, the UA has the opportunity to establish itself as a leader in the application of broadly based archaeological methods and theories to the understanding of the human past. The proposed scheme preserves the strengths of the current curriculum in classical archaeology at the UA, including its highly respected distinct M.A. program, while creating an innovative new context for all UA archaeologists to work within, which will benefit all constituents involved.

Process of consultation with Deans, heads, faculty, staff, appointed personnel, students

1. Interim Dean Mary Wildner-Bassett, College of Humanities (Voyatzis)
2. Meetings with COH Department Heads and Directors Meetings
3. Anthro/Classics Working Group: Voyatzis, Soren, Mills, Olsen, Maynard (Anthro staff rep), Keech (Classics staff rep.), McBride (Classics student rep), & Reifschneider (Anthro student rep.)
4. Email communications with European and Classical Studies representatives: Dr. Linda Waugh and Irene d’Almeida, French and Italian Department
5. Department of Classics Faculty in several department meetings, with graduate student reps. (Zaleski and Moore) and staff rep. (Keech)
Budget Page:

Proposed savings from the reorganizations:

- Administrative stipend of Head of Classics Department $20,000
- Salary of .75 FTE Administrative Assistant, Classics $24,000
- Savings from Anthropology $46,000
- Total proposed savings: $90,000

It is our hope that staff positions will be protected as much as possible in all these reorganizations and mergers. If the restructuring occurs as outlined in this proposal (or in some other permutation), we shall continue to need strong staff support to be able to do our jobs effectively.