

Edition #8, August 12, 2022

### **Resources for Academic Instruction AY 2020-2021 and Beyond**

### What is the Pandemic Academic Coordination (PAC) Work Group?

The <u>PAC Work Group</u> is tasked with making recommendations for pandemic mitigation related to the academic and instructional mission of the University as we continually monitor and adjust to COVID-19 in the present moment and forward.

#### What is the purpose of this resource?

This resource provides the latest information regarding University of Arizona academic plans and operational updates.

*Please distribute this resource to faculty, graduate teaching assistants, and academic support staff. It is also available on <u>https://provost.arizona.edu/content/pac</u>* 

### Resources for Academic Instruction Edition #8, August 12, 2022

#### Content

A. Fall 2022 Academic Plans

- COVID-19 Mitigation Updates
- Instructor Information
- Student and Instructional Support Resources
- Travel Updates
- Employee Information
- Advisor Information

B. Instructional Overview by Term

C. Academic Instruction Communications



## Fall 2022 Academic Plans

### Health Updates

• Please refer to the <u>Campus Health website</u> for information regarding the Monkeypox virus.

#### **COVID-19 Mitigation Updates**

- Please continue to refer to the University's COVID-19 website for COVID-19 resources.
- The Office of the Provost provides <u>rapid antigen self-tests</u> for international travel, executive- and faculty-search campus visits, and graduate-program recruitment. Please visit the <u>Provost's</u> <u>website</u> for more information.
- Free and convenient <u>Cats TakeAway Testing</u> will remain available at <u>multiple locations</u> across campus.
- <u>Campus Health</u> is offering COVID-19 vaccines (first doses, second doses, Pfizer and Moderna Booster doses) at no cost to benefits-eligible employees, designated campus colleagues and students through the end of the semester. Visit the <u>Campus Health website</u> for more information.
- Should a student share with you that they have tested positive for COVID-19 please refer to the <u>COVID-19 Positive Case Notification Protocol for Students</u>. This page contains helpful information regarding the steps that instructors must take after learning of a positive case, noncompliance, privacy, and additional helpful details regarding how the University is responding to COVID-19 in class settings.
- Instructors must use the Instructor Reporting Form (IRF) when a student discloses a positive COVID test result. Find more information on the SAFER Contact Tracing Process after an IRF has been submitted, and your required next steps, in <u>Positive Case Notification Protocols</u>.
- If you test positive for COVID-19, please notify your supervisor, <u>report to the SAFER team</u> to help the University conduct contact tracing, follow the <u>COVID-19 Workplace Positive Case Protocol</u>, and work with your department head to discuss temporary adjustments to your class modality. Our SAFER contact tracing team will conduct case investigations and alert us swiftly if they detect evidence of classroom transmission.

#### Instructor Information

- Updates and information for fall 2022 classes are available on the <u>Office of the Registrar</u> <u>website</u>.
- Please adhere to the class instruction mode published in the <u>Schedule of Classes</u>. Instruction must be delivered in the modality students selected when they signed up for classes.
- Decisions about changes in the class modality must be approved by the department head, dean and Provost's Office. Please contact your department head to discuss any concerns.
- Please ensure that your curriculum plans support <u>timely feedback and grading</u> on all submitted work, such as assignments, projects, and exams, to facilitate student success.
- Review the Fall 2022 Classroom Management Resources, which includes the Fall 2022 Syllabus Language for Class Formats, sample instructor scripts for managing mask compliance, sample instructor scripts for class-modality change in the event of classroom transmission, and templates to promote public-health practices on campus.



## Office of the Provost

Edition #8, August 12, 2022

- Contact <u>Classroom Technology Services</u> (CTS) to review the central classrooms, the setup, and the technology. Please call the one-stop helpline at 621-3852 for reporting any central classroom problem or issue throughout the semester.
- Review <u>Research Restart Plan</u>. Currently in Phase 6: Normal Research Operations.
- <u>Disability Resource Center</u> (DRC) staff are available to consult on how to ensure that academic and workplace settings are accessible for students and employees. The DRC Testing Center will be open for administering in-person exams when accommodations cannot be provided by the instructor in-class. Instructors who would like to request disability-related accommodations for their own disability or medical condition should <u>contact DRC</u>.
- <u>Life & Work Connections</u> provides resources to support the wellness of university employees. Find resources for taking care of yourself and others.
- Life & Work Connections partners with Campus Health to <u>provide free Question</u>, <u>Persuade</u>, <u>and</u> <u>Refer suicide-prevention classes</u> to the University community.
- Please visit the <u>Instructor FAQ</u> page.

### Student and Instructional Support Resources

- <u>University Libraries hours</u> for information about library locations this semester.
- Please visit the <u>Student Success District website</u> for information on resources for faculty and students.
- <u>Counseling and Psychological Services</u> (CAPS) provides mental health resources and services for students.
- CAPS has put together a nice resource page, <u>Coping with COVID in Real Time</u>. Instructors are encouraged to share this resource with students, and remind them to reach out if they are struggling.
- <u>Support. Outreach. Success. (SOS)</u> supports all Arizona community members, with a focus on enhancing the student experience. Review <u>resources</u> to support students.
- Visit the <u>Dean of Students Office</u> website for information on resources and support for students.

### Travel Updates

- All travel (domestic and international) must follow the university's travel policy. Review updated <u>Travel Policies and Procedures</u>.
- International Travelers or their assigned delegate must complete the <u>University International</u> <u>Travel Registry</u>.
- Need an antigen test for your international travel? Please visit the <u>Provost's website</u> for more information about the Rapid Antigen Self-Test program.

### **Employee Information**

- Review <u>Human Resources COVID-19 Guidance</u> for transitioning back to campus.
- Review Out-of-State Domestic Work Arrangement Guidelines.

### **Advisor Information**

• Please refer to the <u>International Student Services webpage</u> for the most current news and information on the Fall 2022 immigration guidance.



# Office of the Provost

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International students will be required to follow pre-COVID requirements for full-time enrollment starting in Fall 2022. Active status students who cannot fulfill in-person enrollment requirements should <u>meet with an international student adviser</u> to discuss the impact on their immigration status.

### Instructional Overview

This table describes the details of our instructional activities and highlights key features, as well as changes on the instruction stage.

	Fall 2022
INSTRUCTION STAGE	Stage 4
	Instructional Mode: Regular instruction
PHYSICAL DISTANCING	Centrally-scheduled classrooms typically have layouts with ~3 foot
	spacing between students. Standard layouts are posted on the <u>CTS</u>
	website.
CLASSROOM OCCUPANCY	New occupancies were established for centrally-scheduled
	classrooms, based on 19 sq ft per person, for Fall 2021 onward.
	Lecture halls will operate at pre-pandemic capacities.
	Please review the University Face Coverings Guidelines
FACE COVERING	
REQUIREMENTS	Please review the current <u>CDC guidance on the use of masks</u>
PROTOCOLS	Check <u>Facilities Management Custodial Services</u> for the latest updates
MAXIMUM CLASS SIZE FOR	
IN-PERSON COMPONENTS	Determined by classroom instructional capacity
COLLABORATIVE LEARNING	
SPACES (CLS)	Re-established to original collaborative classroom layouts
CLASS MODALITIES	Will offer most courses on Main Campus in entirely in-person
	formats, with some courses offered as flex in-person, live online, and
	iCourse. Teaching modalities are currently defined at the <u>Back in the</u>
	Classrooms page. To learn more about best practices in any of the
	modalities, please submit a request to consult with a member of the
	Educational Development Team in the University Center for
	Assessment, Teaching, and Technology (UCATT).
CLASS MODALITY CHANGES	Individual faculty members are not permitted to change the delivery
	mode of their classes. Decisions about significant changes in the
	schedule of classes must be approved at the Provost's level. Please
	contact your department head to discuss your concerns.
DEPARTMENTALLY-	Review the Department Classroom Guidance. Room details, including
CONTROLLED	square footage, can be found at UA Interactive Floor Plans
CLASSROOMS/MEETING	
SPACE OCCUPANCY	

