

VITA

Patricia A. Prelock
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Revised, May, 2025
(520) 621-4783 (assistant)

EDUCATION

- Ph.D. University of Pittsburgh, Speech-Language Pathology, 1983
Major Area: Child Language, Normal and Disordered
Outside Area of Concentration: Cognitive Psychology
Dissertation: Cumulative effects of syntactic and phonological complexity on children's productions
- M.A. Kent State University, Speech Pathology, 1977
Thesis: Mimicry vs. imitative modeling: An instructional technique with mentally retarded children
- B.S. Kent State University, Speech Pathology & Audiology, Magna Cum Laude, 1976

HONORS AND AWARDS

- 2025 Patricia A. Prelock Ally to the Jewish People Award
- 2024 Meritorious Poster Submission, American Speech-Language Hearing Association (ASHA) Convention, Seattle
- 2021 Prelock Online Teaching Award
- 2020 Meritorious Poster Submission, ASHA Convention, San Diego
- 2020 Honorary Membership, Golden Key International Honour Society, UVM
- 2019 Visiting Scholar, Prince Songkla University, Hat Yai, Thailand
- 2018 Jackie M. Gribbons Leadership Award, Vermont Women in Higher Education
- 2018 Fellow, National Academies of Practice (NAP) in Speech-Language Pathology
- 2017 Nominee for Outstanding Faculty Advisor Award, Graduate Student Senate, UVM
- 2017 Special Recognition, General Assembly of the State of Ohio, Ohio Senate, Distinguished Alumni of Cardinal Mooney High School (CMHS)
- 2017 Distinguished Alumni Award of CMHS
- 2016 Honors of the Association, American Speech-Language Hearing Association
- 2016 Meritorious Poster Submission ASHA Convention, Philadelphia
- 2016 Integrative Healthcare Leadership Program Scholarship, Duke University
- 2015 Distinguished Alumna, CSD Department, School of Health & Rehabilitation Sciences, University of Pittsburgh
- 2014 Editor's Award, Contemporary Issues in Communication Science and Disorders
- 2011 Cecil & Ida Green Honors Professor, Texas Christian University Visiting Scholar
- 2010 Puppet's Choice Award in Autism, VT Kids on the Block & Puppets in Education
- 2009 Patricia A. Prelock CNHS Research Award
- 2003 University Scholar, University of Vermont
- 2000 Fellow, American Speech-Language Hearing Association (ASHA)
- 2000 Kroepsch-Maurice Excellence in Teaching Award, University of Vermont
- 2000 First Annual Autism Society of Vermont Excellence in Service Award

1999 US Distance Learning Association TeleCon East—Most Outstanding Achievement
by an Individual in Lifelong Learning, Third Place
1998 Friends Award, Vermont Parent Information Center
1994 South Western Ohio Speech & Hearing Association Honors of the Association
1990 National Distinguished Service Registry: Speech, Language & Hearing
1987 Delta Epsilon Sigma, College of St. Rose
1980-1982 NIH Doctoral Fellowship, University of Pittsburgh
1977-1976 Graduate Assistantship, Kent State University
1976 Magna Cum Laude, Kent State University
1975 Pierce Memorial Award for Speech, Kent State University
1975 Mortar Board, Kent State University
1976, 1975, 1974, Who's Who in Colleges and Universities
1974 City of Akron Panhellenic Scholarship
1973 Alpha Lambda Delta, Kent State University

PROFESSIONAL EXPERIENCE

Faculty/Academic Leadership Appointments

Provost and Senior Vice President of Academic Affairs University of Arizona
(May 19-present)

Interim President, University of Vermont
(October 1, 2024-May 18, 2025)

Provost & Senior Vice President, University of Vermont
(November 18, 2019-September 30, 2024)

Interim Provost & Senior Vice President, University of Vermont
(April 15, 2019-November 17, 2019)

Dean
University of Vermont, College of Nursing & Health Sciences
(July 1, 2009-April 15, 2019)

Chair
University of Vermont, Dept. of Communication Sciences (Jan., 2002-June 30, 2009)

Full Professor
University of Vermont, Department of Communication Sciences (April 30, 2000-present)
University of Vermont, Department of Pediatrics (October, 2002-present)
University of Vermont, VT-ILEHP Program (LEND Grant, Autism Faculty, 2009-2012)

Associate Professor
University of Vermont, Department of Communication Sciences (Sept.1, 1998-2000)

Training Director

University of Vermont, College of Medicine, VT-ILEHP Program (1995-2009)

Trained interdisciplinary faculty from 11 different disciplines and students across 9 departments and 5 colleges for 15 years as part of the national LEND network.

Graduate Faculty

University of Vermont, Graduate College (1995-present)

University of Cincinnati, Graduate College of A & S, Graduate Faculty (1993-1994)

Research Assistant Professor

University of Vermont, Dept. of Com Sciences & Disorders (Sept. 1994-Aug. 1998)

University of Cincinnati, Dept. of Com. Sciences & Disorders (Sept., 1993 -May, 1994)

Visiting Assistant Professor

Univ. of Cincinnati, Dept. of Com. Sciences & Disorders (Sept., 1990 to Aug., 1993)

Adjunct Assistant Professor

University of Cincinnati, Dept. of Com. Sciences & Disorders and Dept. of Early Childhood & Special Education (Sept., 1988-Aug., 1990)

Assistant Professor

College of St. Rose, Dept. of Com. Sciences & Disorders (Sept. 1986-Dec. 1987)

Instructor/Lecturer

University of Pittsburgh, Dept. of Com. Sciences & Disorders (Sept. 1981-Aug. 1982)

Other University Appointments**Clinical Supervisor/Researcher**

University of Pittsburgh, Dept. of Com. Sciences & Disorders (Sept. 1985-April 1986)

Research Assistant

Kent State University, Dept. of Speech Pathology & Audiology (June-Aug., 1979)

Graduate Assistant/Teaching Assistant

Kent State University, Dept. of Speech Pathology & Audiology (Sept.1976- June, 1977)

Clinical Positions**Transdisciplinary Team Member/Language Consultant**

Cincinnati Center for Developmental Disorders, Aud./Speech Path. (1988-90)

Children's Hospital of Pittsburgh, Child Development Unit (Oct. 1982 - Dec. 1983)

Director of Clinical Assessment & VP of Research & Assessment Services

TRANSACT Health Systems, Monroeville, PA (Jan. 1984-June 1985)

Speech-Language Pathologist

Norton City Schools, Norton, OH (Sept., 1977-Dec., 1979)

Hattie Larlam Foundation, Kent, OH (June-Aug., 1978)

Sagamore Hills Children's Psychiatric Hospital, Northfield, OH (Jan.-March, 1977)
Youngstown Hospital Association, Youngstown, OH (March 1976 - Sept. 1976)

CERTIFICATION AND LICENSURE

Board Certified Specialist in Child Language (BCS-CL), 2002-present
Certificate of Clinical Competence in Speech-Language Pathology, ASHA, 1978-present, #00832816
License for the State of Vermont, #144.0115357, 2017-present
License in Speech Language Pathology (K-12), Vermont State Board of Education, 1994 – 2017, #8027518
Hanan Certified Speech-Language Pathologist, *It Takes Two to Talk*, 2008-present
Hanan Certified Speech-Language Pathologist, *More than Words*, 2008-present
Hanan Certified Speech-Language Pathologist, *Talkability*, 2013-present
Licensure in Speech Pathology, State of Ohio, Sp-2054, 1978-83; 1988 - 2008
Licensure in Speech Pathology, State of Pennsylvania, SL000073-L, 1986 -2007
Teacher certification in speech/language therapy, State of Ohio, 1975-83; 1989 - 1993
Licensure in Speech Pathology, State of New York, #004959 1, 1986-90

PROFESSIONAL AFFILIATIONS

American Speech, Language and Hearing Association (ASHA), 1977-present
 ASHA Special Interest Division 1: Language Learning & Education, 1991-present
 ASHA Special Interest Division 10: Issues in Higher Education, 2002-2003
 ASHA Special Interest Division 16: School-Based Issues, 2005-2022
National Academy of Practice in Speech-Language Pathology, 2018-present
Association of Schools of Allied Health Professionals, 2017-2019
Vermont Speech & Hearing Association, 1994-present
Council for Exceptional Children (CEC), 1991-2020
 CEC Division of Early Childhood, 1993-2020
 CEC Division of Children with Communication Disorders, 1991-2020
 CEC Division of Learning Disabilities, 2002-2019
Autism Society of America, 1997 – 2019
 Autism Society of Vermont, 1998 - 2014
The Association of Individuals with Severe Handicaps (TASH), 2002-2008
Council of Supervisors in Speech-Language Pathology & Audiology, 1997-2007
National Association for Supervision & Curriculum Development, 1994 – 2011
 Vermont Association for Supervision & Curriculum Development, 1995 – 2011
International Clinical Phonetics & Linguistics Association, 1991 - 2000

SERVICE

Editorships/Editorial Consultant/Reviewer

Associate Editor, *Frontiers in Human Neuroscience-Speech and Language Section*, 2023-present
Issue Co-Editor, *Frontiers in Human Neuroscience*, “15 Years of Frontiers in Human: Social Cognition and Discourse Processing,” 2024

Issue Co-Editor, *Topics in Language Disorders*, “Unlocking the Social Cognition Puzzle in Autism: Insights from Personal Narratives, Advocacy and Intervention,” 2024

Editorial Board, *Communication & Language Intervention Series*, Brookes Pub, 2022-present

Associate Editor, *Journal of Autism and Developmental Disorders*, 2019-present

Editorial Board, *ASHA Journals*, January 1, 2017-present

Editorial Board & Field Editor, *Encyclopedia of Autism and Related Disorders*, NY: Springer Publishers, 2012, 2017, 2021

Editorial Board, *Songklanagarind Journal of Nursing (Thailand)*, 2016-2019

Editorial Board, *Austin Journal of Autism*, 2015

Editorial Board, *International Scholarly Research Notices*, March, 2014 - 2015

Editorial Board, *International Scholarly Research Network*, 2011-2014

Guest Editor, Supporting Social Communication, Perspective Taking and Participation in Children with Autism Spectrum Disorders Working with Families & Children with ASD to Make Social Connections, (guest editor), *Topics in Language Disorders*, 28 (4), 2008

Guest Editor, Considerations for Persons with MR/DD, *Perspectives on Language Learning & Education*, October, 2006

Guest Editor, Language, Social and Cognitive Communication in Children with ASD, *Seminars in Speech & Language*, 27 (1), 2006

Editorial Board, *Topics in Language Disorders*, 2006-present

Editorial Board, *Communication Disorders Quarterly*, 2008-present

Editorial Board, *Handbook of Autism & Pervasive Developmental Disorders*, 3rd edition, F. Volkmar, A. Klin & R. Paul (eds.), 2005

Editorial Board, *Focus on Autism & other Developmental Disabilities* (2005-2015)

Associate Editor, *Language, Speech, Hearing Services in Schools*, 1998-2003

Guest Editor, Interventions for children with autism spectrum disorders: Making decisions based on the evidence. *Perspectives on Language Learning and Education*, June, 2002

Guest Editor, Collaboration and inclusion: Multiple perspectives - One focus, *Language, Speech, Hearing Services in Schools*, July, 2000.

Issue Co-Editor, *Topics in Language Disorders*, 17:4, Prosody: New Directions in Language Interactions and Intervention, August, 1997

Newsletter Editor, *ASHA Special Interest Division 1 Newsletter, Language Learning & Education*, 3:1 (April, 1996), 3:2 (August, 1996), 3:3 (November, 1996), 4:1 (April, 1997), 4:2 (October, 1997), 5:1 (May, 1998), 5:2 (October, 1998), 6:1 (May, 1999), 6:2 (September, 1999)

Frontiers in Psychology (2025)

International Journal of Developmental Disabilities (2023)

Frontiers (2022)

International Journal of Pediatrics (2018)

Folia Phoniatica et Logopaedica (2018)

Neuropsychiatric Disease and Treatment (2018)

BUROS Test Reviewer for the Mental Measurements Yearbook (2015-present)

Journal of Neuroscience & Behavioral Health (2014-present)

Research in Developmental Disabilities (2012-present)

Autism: The International Journal of Research & Practice (2010-present)

International Journal of Speech-Language Pathology (2008-present)

Child Development (2007-present)

Journal of Autism & Developmental Disorders (2006-present)
Journal of Developmental & Behavioral Pediatrics (2006-present)
International Journal of Language & Communication Disorders (2005-present)
Pediatrics (2005-present)
University Press of New England (2005)
Journal of Speech-Language-Hearing Research (2004-2017)
Perspectives on Language Learning and Education (2001-2004)
Topics in Early Childhood Special Education (1997-2017)
Topics in Language Disorders (1997-2006)
Journal of Educational & Psychological Consultation (1995-2006)
American Journal of Speech-Language Pathology (1993-2017)
Language, Speech, Hearing Services in Schools (1993-2017)
Journal of Childhood Communication Disorders (1993-2003)
Communication Skill Builders (1988-1995)

Professional

Higher Education Leadership in Open Science (HELIOS)

Member, Executive Advisory Board, May, 2023-present

University of Arkansas Medical Sciences and SLS Community

Advisory Board, 2021-2022

Chinese University of Hong Kong,

Department of Otorhinolaryngology and Head and Neck Surgery, MSc Program in Speech-Language Pathology, Advisory Board, 2020-present

Stonybrook University, NY

CSD Program Advisory Board, 2015-present

Center for Autism Spectrum Disorders, Ball State University, Indiana

Professional Advisory Panel, 2014

National Standards Project, National Autism Center

Conceptual Reviewer, 2006-2009, 2011-2015, 2019-2023

National Academy of Practice

Committee Member, Forum Evaluation Committee, 2018-2020

American Speech, Language and Hearing Association

Early Childhood Professional Development Center

Asha representative, 2014 - 2021

Committee on Leadership Cultivation

Chair, 2014-2016

Leadership Cultivation and Nominations Board

Vice-Chair, 2014-2016

Next Generation Ad Hoc Committee

Member, 2015-2016

ASHA Board of Directors

Immediate Past President, 2014,

President, 2013,

President-Elect, 2012

Chair, Committee on Nominations & Elections, 2014

Board Liaison, Committee on Honors, 2014

Chair, Communications Subcommittee, 2013
Member, Financial Planning Board, 2012-2014
Chair, Committee on Committees, 2012
Vice President, Standards & Ethics in Speech-Language Pathology, 2008-2010
Member, Task Force on Special Interest Divisions, 2008-2010
Member, Ad Hoc Committee on Specialty Recognition, 2008-2010
 ASHA Convention Committees
Subcommittee Member for ASD, 2022 ASHA Convention
Subcommittee Member for ASD, 2021 ASHA Convention
Subcommittee Member for IPE/IPP, 2019 ASHA Convention
Topic Co-Chair for Leadership & Professional Issues, 2017 ASHA Convention
Subcommittee Member for Interprofessional Education, 2016 ASHA Convention
Subcommittee Member for Autism Spectrum Disorders, 2011 ASHA Convention
Convention Co-Chair, 2007 ASHA Convention in Boston
Topic Coordinator for Discipline-Wide Issues, 2006 ASHA Convention
Subcommittee Member for Language & learning in School-Age Children, 2005 ASHA Convention
Subcommittee Member for Language in Infants, Toddlers & Preschool Children, 2004 ASHA Convention
Subcommittee Member for Language in Infants, Toddlers & Preschool Children, 2002 ASHA Convention
Subcommittee Member for Language in Infants, Toddlers & Preschool Children, 2001 ASHA Convention
Subcommittee Member for Language & Learning in School-Age Children, 1999 ASHA Convention
Subcommittee Chair for Professional Affairs I, 1995 ASHA Convention
 Special Interest Divisions/Groups
Division 1 Coordinator, Jan., 2002- Dec., 2004
Division Coordinator, Board of Division Coordinators, Jan., 2002- Dec., 2004
Chair, Program Review Development Committee, Board of Division Coordinators, 2003-2004
Associate Coordinator, appointed, Jan., 1999-Dec., 2001
Steering Committee, Special Interest Division 1 (1997-2000; 2000-2003)
Newsletter Editor, Language Learning & Education, Special Interest Division 1, (1996-1999)
Focus Group Coordinator, Language Learning & Education, Special Interest Division 1 (1995-1997)
Subcommittee Member for Special Interest Divisions #1 & 10, 1993-1994
Member, Special Interest Division 10 Education/Learning Correlates of Communication Disorders (1991-1994)
Member, Special Interest Division 1 Language Acquisition & Disorders of Language Acquisition (1991)
Reviewer, Minority Student Leadership Program, 2007-2012
Chair, Ad Hoc Committee for Service Delivery in the Schools, 2007
Reviewer, 2007 Leadership Development Program
Member, Scientific & Professional Education Board of ASHA, 2006-2007

Committee Member, Ad Hoc Committee to Review & Revise as Needed Current Practice Policy Documents Related to MR/DD, 2003-2004

Committee Member, Clinical Specialty Board, Jan. 1999-Dec. 2001

Committee Member, National Committee on LLD (Jan. 1, 1987 - Dec. 31, 1990)

American Speech, Language and Hearing Foundation

Chair, Search Committee, Executive Director, 2022

Past-President, Board of Directors, 2022-2023

President, Board of Directors, 2020-2021

President-elect, Board of Directors, 2019

Vice-Chair, Organization Committee, 2017-2019, 2022-2023

Member, Development Committee, 2015-2017

Member, Board of Directors, 2015-present

Member, Board of Directors, 2012

Member, Implementation Science Subcommittee, 2012-2014

Academic Program Reviewer

Brigham Young University, 2014

Butler University, 2017

NEASC site visitor

MGH Institute for Health Professions, 2009

University of Saint Joseph, 2013

Association of University Centers on Disability (AUCD)

Member, Recruitment & Retention Workgroup, 2003- 2008

Member, Interdisciplinary Council, AUCD, 2004-2009

Vermont Speech & Hearing Association

Member, Program Committee, 1996-1998

Capital Area Speech-Language-Hearing Association

Member, Program Committee, 1986-1987

Southwestern Ohio Speech, Language and Hearing Association

Member, Nominations Committee, 1993-1994

OSHA Liaison, 1993-1994

Co-Chair, Ethics Committee, 1991-1993

Southwestern Pennsylvania Speech, Language and Hearing Association

President, 1986, President-Elect, 1985

Member, 1983 – 1990

Ohio Speech and Hearing Association

Member, Legislation Committee, 1993-1994

District #11 representative, OSHA Legislative Council, 1992-1994

Member, Program Committee for 1992 OSHA Convention

Advocate for licensure--spoke before House & Senate in Ohio to support development of licensure bill in 1973-74)

Summit County Speech-Language Pathologists Association

President, 1978

University

Member, America East President's Council, October 2024-May 2025
Member, UVMCO, Endowment Investments, October 2024-May 2025
Member, UVM Board of Trustees (ex-officio) October 2024-May 2025
Member, UVM Foundation Board (ex-officio) October 2024-May 2025
Member, Advisory Board for Community News, 2024-present
Member, Internal Advisory Board, Northern New England Clinical & Translational Research Network, 2017-May, 2025
Member, UVM Cancer Center Internal Executive Council, 2021-May 2025
Member, UVM Health Network, CEO Search, 2021-2022
Member, UVM President's Special Assistant Search Committee, 2021
Participant, UVM Reducing Unconscious Bias Pilot Program, 2021
Member, VCHIP Executive Director Search Committee, 2021
Member, UVM Foundation CEO Search Committee, 2021-2022
Member, Larner College of Medicine LCME Accreditation Committee, 2020
Mentor, Developmental Behavioral Pediatrics Rotation, 2018-2021
Member, Study Abroad Working Group, 2018
Member, Internal Communications Workgroup, 2018
Administration Working Group, No Names for Justice, Student Demands, 2017-2018
Co-Chair, Search Committee, Dean, Larner College of Medicine, 2017-2018
Member, President's University Budget Group, 2018
Member, Internal Advisory Board, Northern New England Clinical & Translational Research Network, 2017-present
Member, IBB Subcommittee on Non-degree & On-line Tuition Revenue & Aid, UVM, 2013-2014
Member, Subcommittee on Guidelines for Developing and Administering Distance & Online Educational Programs, UVM, 2013
Chair, Council of Deans, Course Evaluation Subcommittee, UVM, 201
Member, Internal Advisory Board, Vermont Center for Behavior and Health, 2013-present
Member, Council of Deans, RPT Subcommittee, UVM, 2013
Member, Working Group on the Commission for Inclusive Excellence, UVM, 2013
Member, NEASC 5 Year Interim Report Committee, UVM, 2013
Member, Summer Semester Committee, UVM, 2013
Member, Student Research Poster Reviewer, Graduate College, UVM, 2012
Member, UVM President-Elect Transition Team, 2012
Vice Chair, Search Committee for the President, UVM, 2011-2012
Member, Revenue Generation Committee, 2011-2012
Member, Search Committee, Associate Vice President for Research, 2016-2017
Member, Search Committee, UVM Foundation President & CEO, 2016-2017
Member, President's Senior Leadership, University of Vermont 2016-2017
Member, Sponsored Programs Administration Working Group, University of Vermont, 2016
Faculty Advisor, Camp Kesem, University of Vermont, 2016-2019
Member, Camp Kesem's University Advisory Panel, 2017-2025

Chair, Dean Review, School of Business, 2015-2016
Chair, Council of Deans, UVM, 2015-2016
Vice Chair, Council of Deans, UVM, 2014-2015
Chair, Steering Committee, UVM Integrative Health, 2015-present; *Co-Director*, Program in Integrative Health, UVM, 2014-2015;
Member, Ad Hoc Committee on Dual Hire Guidelines, UVM, 2014
Member, President's Committee on Drug & Alcohol Abuse, UVM, 2014-2019
Co-Chair, Assessment and Research Subcommittee, 2014
Member, Provost Academic Leadership Council, UVM, 2013-2019
Member, President's Commission on the Status of Women, 2010-2013
Member, UVM-UA Bargaining Team, 2011
Member, Ad Hoc Committee on Best Practices in Diversity Recruitment & Retention, 2010
Member, Final Review Panel, Transdisciplinary Research Initiative, 2010
Member, Council of Deans, 2009-2019
Member, Academic Program Review for Physical Therapy, 2008-2009
Member, Search Committee, Psychology Faculty, 2008
Faculty Mentor, McNair Scholars Program, 2007 & 2009
Faculty Mentor, Honors College Program, 2009 – present
Member, Selection Committee for 2007-2008 University Scholar
Departmental Honors Representative, John Dewey Honors Program, 2007, UVM
Member, Academic Program Review for Psychology, 2006-2007, UVM
Member, Chair Selection Committee for Social Work, 2006-2007, UVM
Member, Selection Committee for 2006-2007 University Scholar, UVM
Member, Selection Committee for 2005-2006 University Scholar, UVM
Faculty Mentor, UVM, Senior Faculty Mentor Program to support Junior Faculty, (2003-present)
Chair, Review Committee for Music Department Chair, UVM, 2003
ADA Consultant, Department of Communication Sciences, UVM, 2003
Member, President's Leadership Advisory Board, UVM, 2002-2004
Member, University Committee on Teacher Education, UVM 2002- 2005; 2009-2010; 2015-
Faculty Representative, Undergraduate Academic Council, College of Saint Rose (1987-1988)

Community

Prevention and Health Promotion Committee, One Care Vermont (2019-2021)
Nurse Residency Steering Committee (2018-2019)
Co-Founder, Autism Collaborative (2018-present)
Rise VT Scientific Advisory Board, Member (2017-2019)
Governor's Steering Committee on Substance Abuse, UVM Member (2017)
Vermont Care Organization, Population Health Member (2016-2017)
Patient & Family Centered Care Steering Committee, UVM Medical Center, Member (2014-2019)
College STEPS Program, Board of Directors (2012-present)
Secretary, Board of Directors (2014-present)
Palliative Care Collaborative, Member (July 1, 2009-2016)
University of Vermont Health Network (UVMHN)
Population Health and Quality Committee (2015-2019)
Planning Committee (2015-2019)
University of Vermont Medical Center, formerly Fletcher Allen Health Care, Board of Directors (July 1, 2009-June 30, 2019)
Finance Committee (2009-2010)
Ethics and Quality Committee (2009-2014)
Planning Committee (2010-2014)
Credentials Committee (2012-2019)
Autism Plan Outreach Education and Workforce Development Subcommittee, VT Agency of Human Services & Department of Education, Member (appointed, 2007)
Autism Development Steering Committee, Higher Education Collaborative for Education Workforce Development. VT Dept. of Education, Member (2004-2011)
Language Learning Disabilities Task Force, State Dept. of Education, Member (2003-2005)
Family, Infant & Toddler Communication Task Force, member (2002-2004)
Board of Directors, Parent to Parent of Vermont (Jan. 2000-Dec. 2006)
Evaluation Committee (2000-2001)
President (Jan. 2001-Dec. 2006)
Autism Task Force, State of Vermont (1997 – 2010); Chair (2005-2009)
Board of Trustees, Pine Ridge School, Chair, (1999-2004);
Education Committee, Chair (1997-1999), member (1996-1997)
Stuttering Advisory Group, Dept. of Communication Sciences, UVM (1999-2003)
MAPs to Inclusive Child Care (National Project), State of Vermont team member (1998-1999)
Related Services Work Group, State of Vermont (1997-1998)
Early Reading Success Task Force, State of Vermont (1997-1998)
Children with Special Health Needs Hearing & Communication Advisory Board, State of Vermont, Department of Health (1996–1999)
Task Force on Personnel Preparation, State of Vermont (1996 – 1998)
Early Intervention Advisory Board, UAP, University of Vermont (1996-1999)
Immaculate Heart of Mary Church, 1995-1999; Religious Education, Confirmation--10th grade (1996-1997); 7th Grade Religious Education Teacher (1997-1999), Eucharistic Minister (1997-1999); Millennium Committee (1997-1999)
Loveland PTSA Association, board member (1992-1994)

Loveland PTA Association, board member (1988 – 1991) Coordinator of Everybody Counts Program, Loveland School District
Good Shepherd Parish (1988-1994); Education Commission, member (1988 -1992), Vice-Chairperson (1990-1991); Chairperson (1991-1992); Parish Council, Vice President (1990- 1991); President (1991-1992); Religious Education Instructor--Special Needs Students (1988-1992); Eighth Grade Students, (1991-1994); Eucharistic Minister (1992-1994); Human Sexuality Instructor--Sixth Grade Students (1990-1993), Eighth Grade Students (1993); Pre-Cana (1992-1994)
Down Syndrome: Aim High, Executive Board (1987)
St Edwards Church (1986-1987), CCD Instructor-Special Needs Elementary Age Children
Holy Spirit Church (1985-1986), Education Committee; Parish Council

GRANT REVIEWS

UK Cerebra Research Project, Grant Reviewer, 2023

Grant Northern New England Clinical & Translational Research Network. Grant Reviewer, 2021, 2022

Organization of Autism Research. Grant Reviewer, 2015, 2016, 2018, 2020, 2021, 2022

Research and Creative Activities Support Awards, University of Wisconsin-Milwaukee, External Reviewer, 2019

The Education University of Hong Kong, Research and Development Office, External Reviewer, 2018

UVM Student Summer Research Grants, Reviewer, 2016, 2017

UVM REACH Grant Program, Reviewer, 2017

Louisiana Board of Regents Grant Program, Expert External Reviewer, 2015-2016

The Hong Kong Institute of Education, Committee on Research and Development. Grant Reviewer, 2014.

Autism Speaks, Grants Panel Reviewer for AS-ATN, 2013.

National Science Foundation, Grant reviewer, 2012

Social Sciences and Humanities Research Council of Canada, Panel Reviewer, 2011

ASHA Foundation Child Language Grants, Panel Reviewer, Rockville, MD, 2005

Building Partnerships for a Healthier Society, Research Awards, Health Research Board, Panel Reviewer, Ireland, 2005.

Early Reading First Program, U.S. Department of Education, Office of Elementary and Secondary Education, Expert Panel Reviewer, Washington, DC, July, 2002.

Early Intervention & Preschool Competition in the Division of Personnel Preparation, Office of Special Education Programs, US Department of Education, Panel Reviewer, January, 1993.

FUNDED PROJECTS (\$25,159,781)

Marion & John Sweig Research Fellowship for doctoral student, Stasha Meideros, \$1245, 2024-2025, Faculty Advisor

UVM Study Cats Program, Davis Educational Foundation, \$322,148, 2025-2026; PI

Marion & John Sweig Research Fellowship for doctoral student, Alyssa Smith, \$2,995, 2024-2025, Faculty Advisor

Consulting with pediatric practices for autism assessment and educating families on social communication in young autistic children, VCHIP Medicaid Match Grant Program, University of Vermont & the Vermont Agency of Health & Human Services, \$89,653, 2024-2025, PI

CESS CDCI Jean S. Garvin Research Fellowship, \$1,450 to support doctoral student project on Integrative Health and Wellness Coaching for Students with Neurodevelopmental Disorders – A Mixed Methods Feasibility Study. Student: Alyssa Smith, Faculty Advisor

Dating and Sexual Education to Address Social Challenges of Autistic Young Adults. NIH-R21, \$250,000 in direct costs (\$429,000 total) over 2 years, with a start date of 8/1/23, Key Personnel & Senior Faculty Mentor; PI (Laura Lewis)

Training pediatric practices for autism assessment and educating families on facilitating social communication in young children with autism, VCHIP Medicaid Match Grant Program, University of Vermont & the Vermont Agency of Health & Human Services, \$86,793, 2023-2024, PI

UVM Doctoral Occupational Therapy Program Construction, HRSA, Congressionally Directed Spending, \$5.75M, PI, 2022-2025

A proposal to create an Osher Center for Integrative Health at the University of Vermont, Bernard Osher Foundation, \$5.5M, PI, funded 2022

Perspective of local autism stakeholders on the healthcare transition to adult services in Vermont, Patient Centered Outcome Research Institute (PCORI), \$98,534, PI, 2022-2023

Increasing Capacity for Autism Research in a Rural State: Co-Creation of Engagement Tools, Patient Centered Outcome Research Institute (PCORI), \$249,600, (Co-Lead) 2022-2024

Increasing Educational Training and Caregiver-Implemented Programs to Enhance Social Communication for Children on the Autism Spectrum, VCHIP Medicaid Match Grant Program, University of Vermont & the Vermont Agency of Health & Human Services, **\$186,947, PI**, 2022-2023

Increasing Access through Telepractice to Caregiver-Implemented Programs to Enhance Social Communication in Pre-school and School Aged Children on the Autism Spectrum (ASD), VCHIP Medicaid Match Grant Program, University of Vermont & the Vermont Agency of Health & Human Services, **\$136,941, PI**, 2021-2022

Integrative health and wellness coaching initiative, James Andrew Family Trust, \$175,000, 2021; \$175,000, 2022; \$175,000, PI, 2023, total **\$525,000**.

Increasing access to caregiver-implemented programs to enhance social communication in preschool and school-age children with ASD, VCHIP Medicaid Match Grant Program, University of Vermont & the Vermont Agency of Health & Human Services, **\$143,253, PI**, 2020-2021

Increasing access to caregiver-implemented programs to enhance social communication in preschool and school-age children with ASD, VCHIP Medicaid Match Grant Program, University of Vermont & the Vermont Agency of Health & Human Services, **\$137,275, PI**, 2019-2020

Brain-Behavior Connections in ASD: Making Sense of Neural Activity in ER and ToM. Donor funded, **\$91,000**, 2019-2020, **\$45,000**, 2020-2021, **Faculty Lead**

Research in Parent Training: More than Words & Talkability, **PI**, Andrew Family Foundation, **\$25,000** annually, total **\$325,000**, 2010-2023.

Enhancing Social Interaction for Preschool and School-Age Children with ASD, VCHIP Medicaid Match Grant Program, University of Vermont & the Vermont Agency of Health & Human Services, **\$102,628, PI**, 2018-2019

Integrative Health Coaching for Children with ASD, Andrew Family Foundation, **\$125,000, PI**, January-December, 2018.

Parent training for young children with ASD, VCHIP Medicaid Match Grant Program, University of Vermont & the Vermont Agency of Health & Human Services, **Co-I with S. Velleman and H. Morris**, **\$26,220, AY** 2017-2018

Effectiveness of ToM Intervention, **Co-PI** with Tiffany Hutchins (PI), funded through CNHS Incentive Grants Program, UVM, **\$14,000**, 2017-2018.

Translation and Psychometric Validation of a Thai Version of Theory of Mind Inventory and Task Battery in Thai Primary Caregivers and Children with Autistic Spectrum

Disorders, (NUR 590444S), Prince of Songkla University, Thailand, **Co-PI**, Foreign Researcher with O. Nukaew, **\$396,313 (Baht)**, 2016-2018.

Early Intervention Training in ASD, VCHIP Medicaid Match Grant Program, University of Vermont & the Vermont Agency of Health & Human Services, **Co-I** with S. Velleman and T. Hutchins, **\$26,535**, AY 2016-2017

Improving Communication with Mechanically Ventilated Patients, FISAR Grant, University of Vermont, **Co-I** with P. Menon & J. Novotny, **\$40,000**, January, 2016-June, 2017

Integrative Health Initiative, **PI**, Growald Family Foundation, **\$10,000**, July, 2015

Evaluation Services for Integrated Recovery Project, **PI**, with A. O'Meara as Project Evaluator, Vermont Association for Mental Health and Addiction Recovery, **\$10,000**, 2015

UVM Reach Grant, **Co-PI** with T. Hutchins, The Development of a Norm-Referenced Theory of Mind Inventory (ToMI), **\$33, 483**, 2014.

Evaluation Services for Integrated Recovery Project, **PI**, with A. O'Meara as Project Evaluator, Vermont Association for Mental Health and Addiction Recovery, **\$9,999.43**, 2014.

Parent Training for Children with ASD, **PI** VT Department of Health, **\$15,000**, 2013.

NP Fellowship in Palliative Care, **Co-PI** with R. Dale & U. McVeigh, Milbank Foundation, **\$100,000** over two years (\$50,000/year), 2013-2015

Ladies First Program Evaluation, **PI**, Vermont Department of Health, AHS, **\$22,229**, 2012-2013

Parent Training and Exercise: Implications for Stress Reduction and Positive Adjustment for Families of Children with ADHD or ASD, **PI** with Betsy Hoza, Tiffany Hutchins, Connie Tompkins, Marie-Christine Potvin, George Leibowitz, Erin Shouldberg, Haley Woodside-Jiron, Jennifer Laurent, College of Nursing & Health Sciences, UVM, **\$31, 744.39**, 2012

Parent Training and Exercise: Implications for Stress Reduction and Positive Adjustment for Families of Children with ADHD or ASD, **PI** with Betsy Hoza, Tiffany Hutchins, Connie Tompkins, Marie-Christine Potvin, George Leibowitz, Erin Shouldberg, Haley Woodside-Jiron, Jennifer Laurent, Center for Disability and Community Inclusion, UVM, **\$14, 991.33**, 2012

Parent Training & Exercise: Implications for stress reduction and positive adjustment for families of children with ADHD or ASD, **PI** with Betsy Hoza, Tiffany Hutchins, Connie Tompkins, George Leibowitz, Erin Shoulberg, Haley Woodside-Jiron, and Jennifer Laurent, Neuroscience Behavior & Health Transdisciplinary Research Initiative, UVM, **\$6,978**, 2012

Training health professionals in infection prevention in residential care facilities, Vermont Department of Health, **\$102,039**, 2011.

Facilitating play among children with ASD and their typical peers, Center for Disability and Community Inclusion, **\$4,000**, 2011.

The Effects of Social Stories Versus Comic Strip Conversations for Enhancing the Social Cognition of Individuals with Autism Spectrum Disorder/Co-PI—with Tiffany Hutchins (PI), funded through CNHS Incentive Grants Program, UVM, **\$15,000**, 2010-2011.

Emotion Regulation in Young Children with Autism: Caregiver Influences and Behavioral Development/Co-PI—with Susan Crockenberg, funded through the McNeil Funds—Faculty Research in Prevention and Community Psychology, **\$3800**, Summer 2009

Training Director/Co-PI, VT-Interdisciplinary Leadership Education for Health Professionals Program, training grant through the U.S. Bureau of Maternal & Child Health, expanded for 2 years from July 1, 2009 through June 30, 2011 for **\$920,000**.

LEND Expansion Grant in Autism/Co-PI—MCHB training grant, awarded for \$200,000 a year for 3 years for **\$600,000**, 2008-2011.

VT-ILEHP Program/Co-PI, Support for interdisciplinary training and faculty development, Office of the Vice President for Research & Dean of Graduate Studies, **\$10,000**, 2008

The American Occupational Therapy Foundation (AOTF)/Faculty Co-Sponsor — Dissertation research grant, Faculty co-sponsor for doctoral student dissertation research for Marie-Christine Potvin, **\$5000**, 2007

Organization of Autism Research (OAR)/ Faculty Co-Sponsor—Graduate student research grant, doctoral student dissertation research for Marie-Christine Potvin, **\$2000**, 2007.

State Improvement Grant, US DOE/PI, Speech-Language Pathology Distance Education Program, **\$725, 941**, 2007-2012.

VT-ILEHP Program/PI, Support for interdisciplinary training and faculty development, Office of the Vice President for Research & Dean of Graduate Studies, **\$10,000**, 2007.

Organization of Autism Research (OAR)/Faculty Sponsor—Graduate student research grant, masters student thesis research for Courtney Ehlers, **\$1000**, 2006.

VT-ILEHP Program/Co-PI, Support for interdisciplinary training and faculty development, Office of the Vice President for Research & Dean of Graduate Studies, **\$10,000**, 2006.

President's Lecture Series Award/PI, funding to bring a deaf speaker to campus to lecture in the area of American Sign Language and to consult on the ASL curriculum, **\$5,000**, 2005.

A & S Faculty Development Award/PI, funding for current research in social story intervention & perspective taking in children with ASD, University of Vermont, **\$2,000**, 2004-2005.

Project Director/PI, Vermont State Improvement Grant-SLP Assistants Program, U. S. Department of Education, (September 1, 2004-August 31, 2007) award of **\$270,464** over three years.

Training Director/Co-PI, VT-Interdisciplinary Leadership Education for Health Professionals Program, training grant through the U.S. Bureau of Maternal & Child Health, (July 1, 2004 - June 30, 2009), award of **\$2,300,000** over five years)

University Scholar Award/PI, Funding for current research on peer play in children with ASD and their typical peers, UVM, 2003-2004, **\$2,500**.

Project Director/PI, Peer Play with Children with Autism Spectrum Disorder. University of Vermont Research Grant (February, 2002-January, 2003), **\$5,000**

Project Director/PI, Speech-Language Initiative for the Vermont State Improvement Grant, awarded through the U.S. Office of Education, designed to prepare graduate level SLPs to work in Vermont Schools. Additional award for 2002-2003 to add 3 SLP trainees approximates **\$32,893**.

Project Director/PI, Information Dissemination to Enhance the Knowledge of Service Providers Working with Children with ASD, awarded through Developmental Services (VT Agency of Human Services) (July 1, 2001-June 30, 2002), **\$12, 726**.

Project Director/PI, Institutionalization of VT-RAP, awarded through Developmental Services (VT Agency of Human Services), Family, Infant, & Toddler Project of Vermont, State Department of Education (September 1, 2000-August 31, 2001), **\$36,000**.

Co-Project Director/Co-PI, State Improvement Grant funding for occupational and physical therapy fellows trained in the VT-Interdisciplinary Leadership Education for Health Professionals Program for 2000-2001 (\$17,000), 2001-2002 (\$23, 581), 2002-2003 (\$26,965), 2003-2004 (\$27,217) through the Vermont State Department of Education. Total award for 3 years (2000-2003) approximates **\$94,763**.

Project Director/PI, Speech-Language Initiative for the Vermont State Improvement Grant, awarded through the U.S. Office of Education, designed to prepare graduate level SLPs to work in Vermont Schools. Total award for five years (Jan. 1999- Dec. 2004) approximates **\$430,826**.

Interdisciplinary Training Director/Co-PI, VT-Interdisciplinary Leadership Education for Health Professionals Program, training grant awarded through the U.S. Bureau of Maternal & Child Health. Total award for five years ((July 1, 1999 - June 30, 2004) approximates **\$1,735,000**.

Principal Investigator & Project Director (Sept. 1, 1997 - August 31, 2000, \$820,000), training grant through the U.S. Office of Education, State of Vermont Department of Education (\$10,000/year, totaling \$30,000), Family Infant and Toddler Project (\$12,000/year, totaling \$36,000), SRS-Child Care Services Division (\$20,000/year, totaling \$60,000), school districts (tuition reimbursement for six credits per community-based trainee, over three years, approximating \$35,000). Total funds to support this project approximate **\$980,000**.

Principal Investigator (July 1, 1996- June 30, 1997), Provost Instructional Incentive Award, University of Vermont, total award **\$3,890**.

Interdisciplinary Training Director/Co-PI (July 1, 1995 - June 30, 1999), training grant through the U.S. Bureau of Maternal & Child Health, Interdisciplinary Leadership Education for Health Professionals. Total award approximates **\$1,200,000**.

Faculty Exchange Program in Cultural Diversity (1995-1999, \$4000 from UVM's Provost Office, \$2000 from UVM's College of Education & Social Services, \$2000 from UVM's College of Medicine each year over four years) with Howard University in Washington, DC, for a total award of **\$32,000**.

Principal Investigator (Jan. - Dec., 1994) Provostal Support for Instructional Development Award, University of Cincinnati, **\$2,000**.

Principal Investigator & Project Director (Sept.1992- Aug. 1997) training grant to prepare SLPs & general educators in a collaborative model of service delivery, US Department of Education, **\$501,684**.

Co-investigator & Project Director (Sept.1992- Aug. 1997) training grant, to prepare early childhood special educators and SLPs in collaborative models of service delivery, US Department of Education, University of Cincinnati, **\$453,860**.

Project Director (1990-1993), training grant, US Department of Education, University of Cincinnati, **\$278,000**.

Principal Investigator (1987-88), field-testing research grant, Communication Skill Builders, University of Cincinnati, **\$8,000**.

Co-investigator (1985), research grant, Office of Research and Development, University of Pittsburgh, **\$1,000**.

PUBLICATIONS (222 total)

Peer-Reviewed Journals (99 *indicates former honors college/masters/doctoral students/post-doctoral fellows)

1. *Allan, C., C., *Savard, L., & **Prelock, P.A.** (submitted). Healthcare transition processes for autistic individuals: Literature review.

2. *Savard, L., Lodestone, A.Z., Shor, M., Houser, M., *Medeiros, S., *Allan, C., Coderre, E., Lewis, L., & **Prelock, P. A.** (submitted). Research Gaps for healthcare transition intervention in autism: Stakeholder perspectives.
3. *Smith, A., Adler, S.R., **Prelock P.A.**, Sibold, J., Westervelt, K., Wolever, R. Q. (2024). Integrative health and wellness coaching—A call to action to address a research gap for individuals with intellectual and developmental disabilities. *Journal of Integrative and Complementary Medicine*.
<http://www.authorcite.com/view.aspx?doi=10.1089/jicm.2024.0859&mobileui=0&Key=59kFyFOr9eCQiie/zO+ew>
4. **Prelock, P.A.** & Tantucci, V. (2024). 15 years of Frontiers in Human Neuroscience: social Cognition and Discourse processing. *Frontiers in Human Neuroscience-Section Speech and language*, 18, <https://doi.org/10.3389/fnhum.2024.1506988>
5. **Prelock, P.A.** & Guiberson, M. (2024). Foreward: Unlocking the Social Cognition Puzzle in Autism: Insights from Personal Narratives, Advocacy, and Intervention. *Topics in Language Disorders*, 44(4).
6. **Prelock, P.A.**, *Knox, S., *Sepede, E., & Morris, H. (2024). Reading Between the Lines: Facilitating Theory of Mind in Children with Autism Through Book Reading. *Topics in Language Disorders*, 44 (4), 304-320.
7. *Savard, L., **Prelock, P.A.**, *Medeiros, S., Lodestone, A. (2024). Empowering autistic youth and adults to advocate for mental health and social connections as they transition to adulthood. *Topics in Language Disorders*, 44 (4), 331-347.
8. *Han, Y., Rizzo, D. M., Hanley, J.P., Coderre, E.L., & **Prelock, P.A.** (2022). Identifying neuroanatomical and behavioral features for autism spectrum disorder diagnosis in children using machine learning. *PLOS ONE*. doi: <https://doi.org/10.1371/journal.pone.0269773>.
9. Hutchins, T.L., Lewis, L., **Prelock, P.A.** and Brien, A. (2021). The development and preliminary psychometric evaluation of the Theory of Mind Inventory: Self Report – Adult (ToMI:SR-Adult). *Journal of Autism & Developmental Disorders* 51, 1839-1851.
10. *McDermott, H.R., **Prelock, P.A.**, & *Brien, A. (2020). Mental state expression during peer play: A comparison of typically developing children and children with autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*, 35, (2).
11. *Crehan, E., Althoff, R. R., Hutchins, T.L., **Prelock, P.A.**, & Riehl, H.N. (2020). Me, reporting on myself: Preliminary evaluation of the criterion-related validity of the Theory of Mind Inventory when completed by autistic young adults. *Journal of Autism & Developmental Disorders*, 50 (2), 659-664.
12. Bruder, M.S., Bullock, J., Ziegler, D., Catalino, T., Chiarello, L., Mitchell, M.C., Deppe, J., LeMoine, S., Miller, El, Gundler, D., Kemp, P., Stayton, V., Long, T., Muhlenhaupt, M., **Prelock, P.A.**, Schefkind, S., M. (2019). Finding a common lens: Competencies across professional disciplines providing early child intervention. *Infants and Young Children*, 32 (4), 280-293.
13. Hutchins, T. L., & **Prelock, P.A.** (2018). Using story-based interventions to improve episodic memory in ASD. *Seminars in Speech and Language*, 39(2), 125-143 (Invited, editor level review)
14. **Prelock, P.A.**, Melvin, C., Lemieux, N., Melekis, K., Velleman, S., & Favro, MA. (2017). One Team: Patient, Family, & Healthcare Providers-An IPE Activity Providing

- Collaborative and Palliative Care. *Seminars in Speech and Language*, 38 (5), 350-359. (Invited, editor level review)
15. **Prelock, P.A.**, Potvin, M.C., & Savard, L. (2017). Interprofessional education and practice (IPE/P): A family-centered approach to autism. *Seminars in Speech and Language*, 38 (5), 360-367. (Invited, editor level review)
 16. Potvin, M.C., **Prelock, P.A.**, & Savard, L. (2017). Supporting children with autism and their families: A culturally-responsive family-driven interprofessional process. *Pediatric Clinics of North America*, 65, 47-57.
 17. Hutchins, T.L., McShane, C., **Prelock, P.A.**, & O'Neill, A. (2017). Mothers' and children's storytelling: A study of dyads with typically developing children and children with ASD. *Journal of Autism & Developmental Disorders*, 47 (5), 1288-1304. DOI 10.1007/s10803-016-3022-z
 18. Menon, P.R., Rabinowitz, T., **Prelock, P. A.**, Rose, G.L., & Stapleton, R.D. (2016). Clinicians' perceptions of telemedicine for conducting family conferences prior to transfer to a tertiary care center intensive care unit. *J Int Soc Telemed eHealth*, 4, e20.
 19. Hutchins, T. L., **Prelock, P.A.**, Morris, H., Benner, J.B., LaVigne, T., & Hoza, B. (2016). Theory of mind competence vs. theory of mind performance: A comparison of typically developing males, males with ASD, and males with ADHD. *Research in Autism Spectrum Disorders*, 21, 94-108.
 20. DiLaurenzio, A., & **Prelock, P.A.** (2016). Use of social networking online and social emotions in ASD and neurotypical populations. *Austin Journal of Autism & Related Disabilities*, 2 (1), 1-7.
 21. Olswang, L., & **Prelock, P.A.** (2015). Bridging the gap between research and practice: Implementation science. *Journal of Speech Language and Hearing Research* 58 (6), S1818-26. doi: 10.1044/2015_JSLHR-L-14-0305. PubMed PMID: 26262822.
 22. **Prelock, P.A.**, & Deppe, J. (2015). Speech-language pathology: Preparing early interventionists. *Infants and Young Children*, 28 (2), 150-164.
 23. **Prelock, P. A.**, (2015). DSM-5 Changes: Understanding the social challenges in children with ASD. *Perspectives in Language Learning and Education*, 22 (1), 5-12.
 24. *Potvin, M.-C., Snider, L., **Prelock, P. A.**, Kehayia, E. & Wood-Dauphinee, S. (2015). [Health-related quality of life in children with high-functioning autism](#). *Autism*. Jan;19(1):14-9. doi: 10.1177/1362361313509730. Epub 2013 Nov 8. PubMed PMID: 24212259.
 25. *Herbert, M.J., Kehayia, E., **Prelock, P.A.**, Wood-Dauphinee, S., & Snider, L. (2014). [Does occupational therapy play a role for communication in children with autism spectrum disorders?](#) *Int J Speech Lang Pathol*. 2014 Dec;16(6):594-602. doi: 10.3109/17549507.2013.876665. Epub 2014 Jan 27. PubMed PMID: 24460071.
 26. Foran Lewandowski, J.*, Hutchins, T., **Prelock, P.A.**, & Close, D.M. (2014). Examining the benefit of including a sibling in story-based interventions with a child with Asperger syndrome. *Contemporary Issues in Communication Sciences and Disorders*, 41, 179-195.
 27. Hutchins, T., & **Prelock, P.A.** (2014). [Using communication to reduce challenging behaviors in individuals with autism spectrum disorders and intellectual disability](#). *Child Adolesc Psychiatr Clin N Am*. 2014 Jan;23(1):41-55. doi: 10.1016/j.chc.2013.07.003. Epub 2013 Sep 11. Review. PubMed PMID: 24231166.
 28. *Potvin, M.-C., Snider, L., **Prelock, P.A.**, Kehayia, E., & Dauphinee, S. W. (2013). [Recreational participation of children with High Functioning Autism](#). *J Autism Dev*

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 30. **Prelock, P.A.**, & Hutchins, T¹. (2013). (¹first authorship shared) Parents' perceptions of their children's social behaviors: The social validity of Social Stories™ and comic strip conversations. *Journal of Positive Behavioral Interventions* 15 (3), 156-168. DOI:10.1177/1098300712457418.
 31. **Prelock, P.A.**, & Hutchins, T¹. (2013). (¹first authorship shared) [The social validity of Social Stories™ for supporting the behavioural and communicative functioning of children with autism spectrum disorder.](#) Int J Speech Lang Pathol. 2013 Aug;15(4):383-95. doi: 10.3109/17549507.2012.743174. Epub 2012 Dec 6. PubMed PMID: 23216418.
 32. *Vivian, L., *Hutchins, T., & **Prelock, P.A.** (2012). A family centered approach for training parents to use comic strip conversations with their child with autism. *Contemporary Issues in Communication Science and Disorders*, 39, 30-42.
 33. Cannizzaro, M., Dumas, J., **Prelock, P. A.**, & Newhouse, P. (2012). [Organizational Structure Reduces Processing Load in the Prefrontal Cortex During Discourse Processing of Written Text: Implications for High-Level Reading Issues After TBI.](#) Perspect Neurophysiol Neurogenic Speech Lang Disord. 2012 Aug;22(2):67-78. PubMed PMID: 24027604; PubMed Central PMCID: PMC3767190.
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 35. **Prelock, P.A.**, & Nelson, N. (2012). [Language and communication in autism: an integrated view.](#) Pediatr Clin North Am. 2012 Feb;59(1):129-45, xi. doi: 10.1016/j.pcl.2011.10.008. Review. PubMed PMID: 22284798.
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 37. *Hutchins, T., **Prelock, P.A.**, & Bonazinga, L. (2012). [Psychometric evaluation of the Theory of Mind Inventory \(ToMI\): a study of typically developing children and children with autism spectrum disorder.](#) J Autism Dev Disord. 2012 Mar;42(3):327-41. doi: 10.1007/s10803-011-1244-7. PubMed PMID: 21484516.
 38. Cannizzaro, M., *Allen, E.A. & **Prelock, P.A.** (2011). [Perceptions of communicative competence after traumatic brain injury: implications for ecologically-driven intervention targets.](#) Int J Speech Lang Pathol. 2011 Dec;13(6):549-59. doi: 10.3109/17549507.2011.596571. Epub 2011 Sep 22. PubMed PMID: 21936759.

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40. **Prelock, P.A.**, *Calhoun, J., Morris, H., & Platt, G. (2011). Supporting parents to facilitate communication and joint attention in their young children with ASD: Two pilot studies. *Topics in Language Disorders*, 31 (3), 210-234.
41. Lerner, M., *Hutchins, T., & **Prelock, P.A.** (2011). [Brief report: preliminary evaluation of the theory of mind inventory and its relationship to measures of social skills](#). *J Autism Dev Disord*. 2011 Apr;41(4):512-7. doi: 10.1007/s10803-010-1066-z. PubMed PMID: 20628800.
42. Giangreco, M. F., **Prelock, P. A.**, & Turnbull, H. R. (2010). [An issue hiding in plain sight: when are speech-language pathologists special educators rather than related services providers?](#) *Lang Speech Hear Serv Sch*. 2010 Oct;41(4):531-8. doi: 10.1044/0161-1461(2009/08-0127). Epub 2009 Aug 24. PubMed PMID: 19704114.
43. *Hutchins, T.L., Howard, M., **Prelock, P.A** & Belin, G. (2010). Retention of school-based SLPs Relationships among job satisfactions, caseload, workload and best practice. *Communication Disorders Quarterly*, 31 (3), 139-154.
44. Wilcox, D. D., *Potvin, M. C., & **Prelock, P. A.** (2009). Oral motor interventions and cerebral palsy: Using evidence to inform practice. *Early Intervention Special Interest Section Quarterly*, 16(4), 1-4.
45. **Prelock, P. A.** (Guest Editor) (2008). Foreword. Supporting social communication, perspective taking and recreation and leisure in children with autism spectrum disorders and their families. *Topics in Language Disorders*, 28 (4), 307-308.
46. **Prelock, P.A.**, & *Hutchins, T. (2008). The role of family-centered care in research: Supporting the social communication of children with ASD. *Topics in Language Disorders*, 28 (4), 323-339.
47. *Hutchins, T., & **Prelock, P. A.** (2008). Supporting theory of mind development: Considerations and recommendations for professionals providing services to individuals with ASD. *Topics in Language Disorders*, 28_(4), 340-364.
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- performance of children with ASD. *Focus on Autism & Other Developmental Disabilities*, 23 (4), 195-206.
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193. **Prelock, P. A., & Hutchins, T. L.** (2017). An Introduction to Social Stories. MEDBRIDGE on line.
194. Hutchins, T. L. & **Prelock, P. A.** (2015). Special feature: Support communication to reduce challenging behaviors. *Autism Notebook Magazine*.
195. **Prelock, P.A., McCrea, E., Chabon, S., & Robinson, T.** (2015, September). Cultivating new leaders: You could be one of them. *The Asha Leader*, 56-57.
196. **Prelock, P.A.** (2014, September). Assessment and intervention tips for children with ASD, *ExpertBeacon*.
197. **Prelock, P.A.** (2013, December). Supporting children with communication disorders. *National PTA Blog (everychild.onevoice)*.
198. **Prelock, P.A.** (2013, December). Audiology and speech-language pathology: The magic of our connection. *The ASHA Leader*, 7-8.
199. **Prelock, P.A.** (2013, September). Creating more opportunities for audiologists to provide needed services. *EAA Newsletter*.
200. **Prelock, P.A.** (2013, October). Do you know the early warning signs of communication disorders? *Healthy Kids Blog*.
201. **Prelock, P.A.** (2013, October). The magic of research: Making connections to practice. *The ASHA Leader*, 6 & 8.
202. **Prelock, P.A.** (2013, August). Back to school—create your own magic moments! *The ASHA Leader*, 5-6.
203. **Prelock, P.A.** (2013, June). The magic of interdisciplinary teamwork. *The ASHA Leader*, 5-6.
204. **Prelock, P.A.** (2013, April). When the magic of friendship is elusive. *The ASHA Leader*, 5-6
205. **Prelock, P.A.** (2013, February). Early intervention: The magic of making things happen in community settings. *The ASHA Leader*, 5 & 7.
206. **Prelock, P.A.** (2009, DVD). *Social communication in young children with ASD*. Rockville, MD: ASHA.
207. **Prelock, P.A.** (2006, CD/manual). *Addressing the communication needs of persons with mental retardation/developmental disabilities*. Rockville, MD: ASHA.
208. Goldstein, H., Cole, K., Dale, P. S., Miller, J. F., **Prelock, P. A.**, Wilkinson, K.M. & Paul, D.R. (2005). *Knowledge and Skills Needed by Speech-Language Pathologists Serving Persons with Mental Retardation/Developmental Disabilities*. Rockville, MD: ASHA.
209. Goldstein, H., Cole, K., Dale, P. S., Miller, J. F., **Prelock, P. A.**, Wilkinson, K.M. & Paul, D.R. (2005). *Principles for Speech-Language Pathologists Serving Persons With Mental Retardation/Developmental Disabilities: Technical Report*. Rockville, MD: ASHA.
210. Goldstein, H., Cole, K., Dale, P. S., Miller, J. F., **Prelock, P. A.**, Wilkinson, K.M. & Paul, D.R. (2005). *Roles and Responsibilities of Speech-Language Pathologists in Service*

Delivery for Persons with Mental Retardation and Developmental Disabilities: Position Statement. Rockville, MD: ASHA.

211. Goldstein, H., Cole, K., Dale, P. S., Miller, J. F., **Prelock, P. A.**, Wilkinson, K.M. & Paul, D.R. (2005). *Roles and Responsibilities for Speech-Language Pathologists Serving Individuals with Mental Retardation/Developmental Disabilities: Guidelines.* Rockville, MD: ASHA.
212. **Prelock, P.A.** (2001, September). Understanding Autism Spectrum Disorders & the Roles of SLPs & Audiologists in Service Delivery. *Asha Leader*, 6 (17), 4-7.
213. **Prelock, P. A.**(2001). Understanding Autism: Hope for the future. *Communication Matters.*
214. **Prelock, P.A.**, (2000). Board Chair's Perspective. *Perceptions*
215. **Prelock, P.A.** (1999, videotape/manual). *Serving children with Autism Spectrum Disorders & their families: Strategies for assessment, treatment and curricular planning.* ASHA Teleconference, Pittsburgh, PA: Rehab Training Network.
216. **Prelock, P.A.** (1998, videotape). An interview with Temple Grandin. *UVM Connections.*
217. **Prelock, P.A.** (1998, Spring). Where are associations going as the millennium approaches? *ASHA Special Interest Division 1 Language, Learning & Education Newsletter*, 5, 31-33.
218. Murray, D. S. & **Prelock, P. A.** (1996, April). Description of Lovaas' approach to intervention for children with specific challenges. *ASHA Division 1 Newsletter*, 3, 20-23.
219. Prendeville, J. & **Prelock, P. A.** (1996, April). Description of Greenspan's intervention approach for children with Multisystem Developmental Disorder. *ASHA Division 1 Newsletter*, 3, 13-16.
220. **Prelock, P.A.** (1994, June). My wish for your collaborative tomorrows. *SWOSHA Newsletter*, Cincinnati, Ohio.
221. Brinton, B. (chair), Damico, J., **Prelock, P.**, Rowan, L., Shulman, B. (1991, report). A model for collaborative service delivery for LLD students in the public schools. *ASHA*, March.
222. Bashir, A., Brinton, B., Damico, J., Dublinske, S., Edwards, D., Grimes, A., Kamhi, A., **Prelock, P.**, Rodriguez, Jr., Shulman, B., Tibbits, D., Westby, C. and Cirrin, F., chair (1989, report). Issues in determining eligibility for language intervention. *ASHA*, 113-118.

PRESENTATIONS: (605 Total)

PEER REVIEWED (198, *indicates former or current honors college, masters/doctoral /postdoctoral students)

1. *Smith, A., M., *Daniels, S., *Pettinero, S. L., **Prelock, P.A.** & Westervelt, K.C. (2025). Integrative health and wellness coaching: Briding research gaps for individuals with intellectual and developmental disabilities. Zeigler Research Forum, Burlington, VT.
2. *Savard, I.B., **Prelock, P.A.**, *Medeiros, S. B., & Lodestone, A.Z. (2025). Empowering Autistic Youth and Adults to Advocate for Mental Health and Social Connection Goals. Zeigler Research Forum, Burlington, VT.

3. *Savard, L., *Medeiros, S., **Prelock, P.A.**, Lodestone, A. (2024). Empowering Autistic Youth and Adults to Advocate for Mental Health and Social Connection Goals. Poster presented at the 2024 ASHA Convention, Seattle, WA. **Meritorious Poster Submission.**
4. *Smith, A. & **Prelock, P.A.** (2024). Virtual Integrative Health and Wellness Coaching to Improve Autistic Health and Well-Being. Poster presented at the 2024 ASHA Convention, Seattle, WA.
5. Yudell, M., **Prelock, P.A.**, Shrivastav, R., Lee, A.K.C. (2024) Academia at a Crossroads: Pathways to Renewal and Innovation. Pre-Convention Workshop at the 2024 ASHA Convention, Seattle, WA.
6. *Savard, L., Knox, S., Michael, S., Lodestone, Z., Lefluer, M., Coderre, E., Lewis, L., **Prelock, P.**, Gell, N. (2024). Developing Community Partnerships for Autism Research in a Rural State: A Mixed Method Approach for the 2024 Combined Sections Meeting (CSM) APTA, February, Boston, MA.
7. *Savard, L., *Medeiros, S., Lodestone, Z., Shor, M., Largo, J., Lefluer, M., *Knox, S., *Allan, C., Coderre, E., Lewis, L., **Prelock, P.A.**, Autism Collaborative (2023). Stakeholder's Perspective on Autistic Healthcare Transition from Youth to Adult Services in Vermont. Health Care Equity Summit, University of Vermont/UVM Health Network, Burlington, VT.
8. *Savard, L., *Knox, S., Shor, M., Lodestone, Z., Lefluer, M., Coderre, E., Lewis, L., **Prelock, P.A.**, Autism Collaborative (2023). Lessons Learned from a Community Engagement Forum on Developing Autism Research Partnership. Health Care Equity Summit, University of Vermont/UVM Health Network, Burlington, VT.
9. Shor, M., *Knox, S., Savard, L., Coderre, E., Lewis, L., **Prelock, P.A.** & UVM Autism Collaborative (2023). Community Partners in Autism Research: Lessons Learned from a Community Engagement Forum on Developing Autism Research Partnership. Poster presented at the 2023 AUCD Conference.
10. *Allison, D., & **Prelock, P.A.** (2023, April). A Survey of Virtual Reality Interventions for Autistic Spectrum Disorder Therapy: A Neuroscience Perspective. Poster presentation accepted for the American Academy of Neurology, Boston, MA.
11. *Sepede, E., & **Prelock, P.A.** (2022, November). Parents Perceptions of Change in the Theory of Mind of Their Children With ASD. Poster accepted at the Annual Convention of the American Speech-Language Hearing Association, New Orleans, LA.
12. *Knox, S., *Brien, A., Hutchins, T., & **Prelock, P.A.** (2022, November). Social Validity of a Novel Intervention to Support Memory in Autism: A Single Case Study. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, New Orleans, LA.
13. *Sheehy, H., **Prelock, P.A.**, Morris Baldrige, H. (2022, November). ToM, Language Complexity, and Story Coherence of Children on the Autism Spectrum Following Narrative Intervention. Poster accepted at the Convention of the American Speech-Language Hearing Association, New Orleans, LA.
14. Hutchins, T., Lewis, L., **Prelock, P.A.**, & *Brien, A. (2022, November). A New Adult Self Report Measure of Theory of Mind & Implications for Treatment in Autism. Seminar presented at the Annual Convention of the American Speech-Language Hearing Association, New Orleans, LA.
15. *Brien, A., Hutchins, T., & **Prelock, P.A.** (2022, November). Talking about our Past Improves Memory & Social Cognition in ASD-New Treatment for Home and Clinical

- Settings. Seminar presented at the Annual Convention of the American Speech-Language Hearing Association, New Orleans, LA.
16. Coderre, E.L., Hutchins, T., **Prelock, P.A.**, & Lewis, L. (2022, May). Me reporting on myself: Further evidence in support of the validity of the Theory of Mind Inventory Self-Report when completed by autistic adults. Poster presented at International Society for Autism Research (INSAR), Austin, TX.
 17. *Donepudi, S., & **Prelock, P.A.** (2021, November). Theory of mind differences between children with and without ASD following social story intervention. Paper presented at the Annual Convention of the American Speech-Language Hearing Association, Washington, DC.
 18. *Moran, E., & **Prelock, P.A.** (2021, November). Role of maternal education in theory of mind understanding following social story intervention in ASD. Paper presented at the Annual Convention of the American Speech-Language Hearing Association, Washington, DC.
 19. Augustine, R., Ball, T., Finan, D., Flynn, P., **Prelock, P.A.**, Richard, G., & Ross, B. (2021, November). Men in the Professions: Reframing recruitment and retention practices. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Washington, DC.
 20. *Brien, A., Hutchins, T., & **Prelock, P.A.** (2021, November). Reminiscing, Memory, & Social Cognition in ASD: A New Treatment for Home & Clinical Settings. Seminar accepted for the Annual Convention of the American Speech-Language Hearing Association, Washington, DC (withdrawn)
 21. Hutchins, T., Lewis, L., & **Prelock, P.A.** (2021, November). A New Adult Self Report Measure of Theory of Mind & Implications for Treatment in ASD. Seminar accepted for the Annual Convention of the American Speech-Language Hearing Association, Washington, DC (withdrawn)
 22. *Donepudi, S., **Prelock, P.A.**, Coderre, E., & *Han, Y. (2020, November). The development of theory of mind in a child with ASD and his siblings. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
 23. *Han, Yu., **Prelock, P.A.**, & Coderre, E. (2020, November). Brain-behavior connections in ASD: Making sense of neural activity in emotion recognition and ToM. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
 24. *Han, Yu., **Prelock, P.A.**, Hanley, J., Coderre, E., & Rizzo, D. (2020, November). Classification and biomarker identification in autism using conjunctive clause evolutionary algorithm. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
 25. Hutchins, T.L., **Prelock, P.A.**, Lewis, L., & *Brien, A. (2020, November). A new Adult Self Report Measure of Theory of Mind & implications for treatment in ASD Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
 26. Augustine, R., Ball, T., Finan, D., Flynn, P., Richard, G., Ross, B., **Prelock, P.A.**, & Murza, K. (2020, November). Reframing the discussion on men and ASHA: Details and discovery process. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

27. **Prelock, P.A.**, & Hargraves, R. (2020, November). Enrollment decline in CSD graduate programs. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
28. *Moran, E., **Prelock, P.A.**, *Han, Y., Coderre, E., & *Xu, Y. (2020, November). Role of maternal education in theory of mind understanding following Social Story intervention in ASD. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
29. **Prelock, P.A.**, Morris, H., *Sheehy, H., *Habermehl, S., *Xu, Y., *Rauert, L., & *Sepede, E. (2020, November). Reading between the lines: Facilitating theory of mind in children with ASD through book reading. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).
30. *Sheehy, H., **Prelock, P.A.**, Morris, H., *Habermehl, S., *Rauert, L., *Sepede, E., & *Xu, Y. (2020, November). Language complexity, and story coherence of children with ASD following a parent-led narrative intervention. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). **Designated as a Meritorious Poster Submission**
31. Pelatti, C.Y., Lemke, A., **Prelock, P.A.**, Augustine, R., Finan, R., Smiley, D., Blake, J., DiLuzio, L., Love, K., & Falzarano, A. (2020, November). Reframing your leadership: A panel discussion on ASHA's Leadership Mentoring Program. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled). Presented 2021, November in Washington, DC.
32. Hutchins, T., Lewis, L., & **Prelock, P.A.** "The Development and Psychometric Evaluation of the Theory of Mind Inventory-Self Report-Adult Measure (ToMI-SR-Adult)" presented at the INSAR 2020 Annual Meeting, May,
33. Long, T., Stayton, V., & **Prelock, P.A.** Using early childhood intervention cross-disciplinary competencies for decision-making: A case study approach. Seminar presented at the APTA Annual Combined Sections Meeting, Denver, CO, February, 2020.
34. Pelatti, C.Y., Alexander, D., **Prelock, P.A.** Rao, P., Evans, T., & O'Silas, S. Application of leadership skills to real-world scenarios: A discussion of triumphs & barriers. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL, November, 2019.
35. Goldstein, B., Gilersleeve, C., **Prelock, P.A.** & Jakielski, K. Strategies for the Department Chair: A Case-Based Approach. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL, November, 2019.
36. Hutchins, T., **Prelock, P.A.**, Morris, H., & Brien, A. Different 'flavors' of Theory of Mind & Their Implications for Practice. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL, November, 2019.
37. Hutchins, T. L., & **Prelock, P.A.**, Westby, C., Winner, M., Crooke, P., & *Brien, A. Making Sense of Theory of Mind: What are the Implications for Practice. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, November, 2018.
38. Johnson, A., **Prelock, P.A.**, Vega-Barachowitz, Adams, E., & Knab, M. Leading Innovation in IPE/IPP in Audiology & Speech-Language Pathology Graduate Programs

- Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, November, 2018.
39. Goldstein, B., Gildersleeve-Neumann, C., Glaspey, A., **Prelock, P.A.**, & Jakielski, K. Academic Leadership: Strategies for the Department Chair. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA, November, 2018.
 40. Hutchins, T. L., & **Prelock, P.A.**, Development of the Theory of Mind Inventory-2 & the Theory of Mind Atlas. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, November, 2017.
 41. Hutchins, T. L., **Prelock, P.A.**, & Morris, H. Theory of Mind Assessment in ASD & ADHD: Same Score, Different Problem, Different Solution. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Los Angeles, November, 2017.
 42. E. T. Crehan*, R. R. Althoff, **P. A. Prelock**, & T. L. Hutchins, Criterion-Related Validity of the Theory of Mind Inventory-2 Self-Report Form for Adults with Autism Spectrum Disorder. International Society for Autism Research, San Francisco, CA, May, 2017
 43. Fu, E., Nelson, E., **Prelock, P.A.**, & Morris, H. Reading Between the Lines: Facilitating Theory of Mind in Children with Autism Spectrum Disorders Through Book Reading Poster presented at the Annual UVM Student Research Conference. April, 2017
 44. Britten, F., Diefendorf, A., & **Prelock, P.A.** Leadership Development within Academic Curriculum: Survey Results from Program Directors. Paper presented at the Annual Meeting of the Council of Academic Programs in CSD, New Orleans, LA, April, 2017.
 45. *O'Neill, A., Hutchins, T., & **Prelock, P.A.** Mothers' & Children's Storytelling: A Study of Dyads with TD Children and Children with ASD. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, November, 2016. *Designated as a Meritorious Poster Submission.*
 46. *Potvin, M.C., *Slentz, E., & **Prelock, P.A.** Context-Focused Parent Focused Intervention: Enhancing Participation in Children with ASD. Technical Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, November, 2016.
 47. Hutchins, T., & **Prelock, P.A.** Innovations in Theory of Mind Assessment: Introduction to the Theory of Mind Inventory-2. Short Course presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, November, 2016.
 48. *Taylor, S., Hutchins, T., & **Prelock, P.A.** Normative Data for the Theory of Mind Inventory-2 (ToMI-2). Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, November, 2016.
 49. Lemke, A., Meehan, A., **Prelock, P.A.**, Robinson, T., & Snyder, D. Dream More, Learn More, Do More, Become More: Leadership Lessons from the CLC. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, November, 2016.
 50. Montgomery, J., Proctor-Williams, K., Wagner, S., & **Prelock, P.A.** Rewiring the CSD Academic Environment. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, November, 2016.
 51. **Prelock, P.A.**, Frost, L., Koenig, M., & Olmedo, E. Teaching Kids with Autism to Talk: How it's Done! Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, November, 2016.

52. **Prelock, P.A.**, Favro, M.A., Velleman, S., Melvin, C., Palumbo, M.V., Beatson, J., O'Rourke, D., & Melekis, K. An Interprofessional End of Life Simulation for Educating Students. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, November, 2016.
53. Long, T., Bruder, M.B., **Prelock, P.A.**, & Schefkind, S. Inter-professional Education: From Developing to Implementing Unified Personnel Competencies for Early Childhood Intervention Across Professional Disciplines. Seminar presented at the SoPAC 2016, Keystone, CO, November, 2016.
54. Coufal, K. L., **Prelock, P.A.**, Juliann J. Woods, & Yoshinaga-Itano, C. Inter-professional Education: Developing Unified Competencies for Early Childhood Intervention across Professional Disciplines. Seminar presented at the International Logopedics and Phoniatrics Congress, Dublin, Ireland, August 2016.
55. Palumbo, M.V., Melvin, C.S., LeMieux, N.P., O'Rourke, D., Beatson, J., **Prelock, P.A.**, Melekis, K..A., Favro, M.A., Hart, V. An Interprofessional End of Life Simulation using a Movie/Discussion Format. Paper presented at the Sigma Theta Tau International's 27th International Nursing Research Congress, Cape Town, South Africa, July, 2016.
56. O'Neil, A., & Hutchins , T. L. & **Prelock, P. A.** Maternal mental state input: A comparison of mothers of typically-developing children and children with ASD . Ziegler Research Conference, University of Vermont, April, 2016.
57. Hutchins, T., & **Prelock, P. A.** Innovations in theory of mind assessment and intervention for children with ASD. Ziegler Research Conference, University of Vermont. April, 2016. Burlington, Vt.
58. Hutchins, T., *Brien, A., & **Prelock, P.A.** Conversational Topic Moderates Visual Attention to Faces in ASD. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, November, 2015.
59. Greenslade, K., Hutchins, T., & **Prelock, P.A.** Assessing & Treating Theory of Mind in Children with ASD: Improving the Tools in Our Toolboxes. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, November, 2015.
60. Robinson, T., **Prelock, P.**, Chabon, S., Diefendorf, A., Franklin, T., Kharlamova Meehan, A., LeRay, T., Lubinsky, J., Papir Bernstein, W., Stover, J., McCrea, E., & Falzarano, A. Pathways to ASHA Leadership. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, November, 2015.
61. Bruder, M., Coufal, K., Yoshinaga-Itano, C., Long, T., **Prelock, P.A.**, & Woods, J. Interprofessional Education: Developing Unified Personnel Competencies for Early Childhood Across Professional Disciplines. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Denver, November, 2015.
62. Long, T., Bruder, M. B., **Prelock, P.A.**, & Interprofessional education: Developing unified personnel standards for early childhood intervention across professional disciplines. Seminar presented at the APTA Section on Pediatrics Annual Conference (SoPAC), Pittsburgh, PA, November, 2015.
63. Morris, H., & **Prelock, P.A.** Collaborative parent training to support communication in young children on the autism spectrum. Poster presented at the Pacific Rim International Conference on Disability and Diversity, Honolulu, Hawaii, May 2015.

64. Benner, J., Hutchins, T., Morris, H., Lavigne, T., Hoza, B., & **Prelock, P.A.** Theory of Mind competence vs. Theory of Mind performance: A comparison of males with ASD and ADHD and typically developing makes. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, November, 2014.
65. **Prelock, P.**, Deppe, J., Schefkind, S., Bruder, M.B., Puddefoot, T., Long, T., Grosser, J., & Woods, J. Interprofessional Education: Developing Unified Personnel Standards for Early Childhood Across Professional Disciplines. Preconvention workshop presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, November, 2014.
66. **Prelock, P.A.**, & Hutchins, T. Innovations in ToM Assessment & Intervention for Children With ASD. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, November, 2014.
67. Chabon, S., Anderson, N., **Prelock, P.A.**, Rao, P., Robinson, T., Hale, S., Gottfred, K., Johnson, A., & Battle, D. Pride & Presidents: Self-Reflections & Collective Wisdom Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, November, 2014.
68. Johnson, A., Apel, K., & **Prelock, P.A.** Interprofessional Education 101: What You Need to Know. Seminar presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, November, 2014
69. *Vivian, L., Hutchins, T. H., & **Prelock, P. A.**, Visual allocation to commonly used stimuli in story-based intervention: An eye tracking study. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, November, 2013.
70. *Foran, J., Hutchins, T. H., & **Prelock, P. A.**, The benefit of including a sibling in story-based interventions with a child with autism. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, November, 2013.
71. *McShane, C., Hutchins, T. H., & **Prelock, P. A.**, Mental state talk between mothers and typically developing children with autism. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, November, 2013.
72. **Prelock, P.A.**, & Pietranton, A. Emerging issues and practice patterns for speech-language pathologists and audiologists in the United States. Paper presented at the 29th World Congress of the IALP (International Association of Logopedics and Phoniatics), Torino, Italy, August, 2013.
73. Behlau, M., Gallagher, T., **Prelock, P.A.**, Stone, C., Schindler, O., & Nawka, T. WHO World Report in Disability: Implementing Solutions. Panel at the 29th World Congress of the IALP (International Association of Logopedics and Phoniatics), Torino, Italy, August, 2013.
74. **Prelock, P.A.** & Apel, K. Making a case for interprofessional education. Presented at the Annual CAPCSD Conference, Phoenix, AZ, April, 2013.
75. Coleman, B.*, Hutchins, T., & **Prelock, P.** The effectiveness of social stories and comic strip conversations. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, November, 2012.
76. Winget, M.*, Hutchins, T., & **Prelock, P.A.** The effects of story based interventions on a child with ASD. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, November, 2012.

77. Nordemeyer, M.,* & **Prelock, P.A.** The expression of mental state terms in children with ASD. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, November, 2012
78. Hutchins, T., & **Prelock, P.A.** (2012). The social validity of social stories for children with ASD. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, November, 2012.
79. McShane, C.*, Hutchins, T., & **Prelock, P.A.** (2012). Between-groups comparison of mental talk: ASD and typical dyads. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, November, 2012.
80. Hutchins, T., & **Prelock, P.A.** The Psychometric Evaluation of the Theory of Mind Inventory. Paper presented at the 2012 International Meeting for Autism Research (IMFAR), May, Toronto, Canada, June 2012.
81. Hebert, M.,* Kehayia, E., **Prelock, P.A.**, Wood-Dauphinee, S., & Snider, L. (2012). Interprofessional collaboration for children with autism. Paper presented at the Canadian Association of Occupational Therapists, Quebec, CN, June, 2012.
82. **Prelock, P.A.**, & Morris, H. Parent Training to Support Communication in Young Children With Autism. Poster presented at the annual convention of the American Speech-Language Hearing Association. San Diego, CA, November, 2011.
83. Vivian, L.,* Hutchins, T., & **Prelock, P.A.** Telepractice, Parent Training, & Comic Strip Conversations: A Case Study. Paper presented at the annual convention of the American Speech-Language Hearing Association. Sand Diego, CA, November, 2011.
84. Hutchins, T., & **Prelock, P.A.** Social Stories, Comic Strip Conversations, & Social Cognition in ASD. Paper presented at the annual convention of the American Speech-Language Hearing Association. Sand Diego, CA, November, 2011.
85. Geno,* D., Hutchins, T., & **Prelock, P. A.**, Practice Patterns Involving ToM & ASD: A Survey of SLPs. Poster presented at the annual convention of the American Speech-Language Hearing Association. San Diego, CA, November, 2011.
86. Foran, *J., Hutchins, T., & **Prelock, P.A.** Comic Strip Conversations to Address Anxiety in Asperger's Syndrome. Poster presented at the annual convention of the American Speech-Language Hearing Association. Sand Diego, CA, November, 2011.
87. Hutchins, T., & **Prelock, P.A.** Relations between language and "Theory of Mind": Perspectives on social relationships, measurement, and disability (with Frohlick, Carpendale, Williams, Plesa-Skwerer, Ammerman, Tager-Flusberg). Paper presented to The Jean Piaget Society for the Study of Knowledge & Development, Berkeley, CA, June 2-4, 2011.
88. Herbert, M.L.J., Kehayia, E., **Prelock, P.A.**, Wood-Dauphinee, S., & Snider, L. Questionnaire development: Occupational therapy for early communication in autism. Paper presented at the Canadian Student Health Research Forum, Winnipeg, MB, June, 2011.
89. Macy, K.*, & **Prelock, P.A.** Assessment & English Language Learners. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, November 20, 2010.
90. Cannizzaro, M., Dumas, J., **Prelock, P.A.**, & Newhouse, P. How story schema influences narrative comprehension: AN fMRI study. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, November 18, 2010.

91. Hutchins, T., & **Prelock, P.A.** The psychometric evaluation of the ToMI. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, November 20, 2010.
92. Cannizzaro, M., Dumas, J., **Prelock, P.**, & Newhouse, P. What's the story with the prefrontal cortex: How story schema influences narrative comprehension: An fMRI study. Paper presented at the Vermont Society for Neuroscience 5th Annual Meeting, January 2010, Burlington, VT.
93. Cannizzaro, M., Dumas, J., **Prelock, P.**, & Newhouse, P. What's the story with the prefrontal cortex: How story schema influences narrative discourse processing. Paper presented at the 2010 CNS Annual Meeting in Montreal, Canada, April, 2010.
94. *Geno D., **Prelock, P. A.**, & Hutchins, T. The Role of Training in SLP practice with ASD children. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 2009.
95. **Prelock, P.A.**, & Hutchins, T. Studies of natural interaction in children with ASD: Strengths and challenges in everyday communication (with Edy Veneziano & Marie-Helene Plumet, University of Paris-Descartes; Justine Cassell, Julia Merryman MiriArie & Andrea Tartaro, Northwestern University; Olga Solomon, University of Southern California). Paper presented to The Jean Piaget Society for the Study of Knowledge & Development, Park City, Utah, June 4-6, 2009.
96. *Blake, C., **Prelock, P. A.**, McCauley, R., & Tolentino, E., Pen Pal Exchanges Between Children with Autism & Their Typical Peers. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2008.
97. *Bonazinga, L., **Prelock, P. A.**, *Hutchins, T., McCauley, R., & Stickle, T. The Revised Maternal Perception of Children's Theory of Mind Measure. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2008.
98. *Ferland-Maskell, E., & **Prelock, P. A.**, Maternal Perceptions & Observations of Play in Children with Autism. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2008.
99. *Hartwell, M., *Hutchins, T., Belin, G., & **Prelock, P.A.** Retention of School-Based SLPS in Vermont. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2008.
100. Hebert, M., Kehayia, E., **Prelock, P.**, Wood-Dauphinee, S., & Snider, L., Occupational therapy for early communication: Questionnaire development. 2nd CRIR student colloquium, Montreal, QC, November, 2008.
101. *Schug, E., **Prelock, P. A.**, & *Hutchins, T., Supporting Social Skills in One Child With Autism. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA, November, 2007.
102. *Tondravi, M., **Prelock, P. A.**, Cannizzaro, M., & Smith, D. K. Conversational Skills of Children Who Are Deaf With Cochlear Implants. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA, November, 2007.
103. *Ehlers, P. A., **Prelock, P.A.**, *Hutchins, T., McCauley, R., & Burchard, S. Effects of Communicative Contexts on Narratives of Children With ASD. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA, November, 2007.

104. *Hebert, M., Kehayia, E., Snider, L., Wood-Dauphinee, S., & **Prelock, P. A.**, Questionnaire development: Occupational therapy for early communication in autism. Paper presented at the Annual Conference of the Canadian Association of Occupational Therapists, St. John's, NL, July, 2007.
105. *Potvin, M-C., & **Prelock, P. A.**, Autism Spectrum Disorder: Enhancing Participation in Activities of Every Day Life through Evidence-based Interventions, Short course presented to the VOTA Conference, 2007.
106. *Asper, M., & **Prelock, P. A.** What Makes an Effective Peer Partner? A Descriptive Study. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami Beach, FL, November, 2006.
107. *Hutchins, T., **Prelock, P. A.**, & *Chace, W., Test-Retest Reliability of ToM Tasks for Children With ASD. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami Beach, FL, November, 2006.
108. *Hutchins, T., **Prelock, P. A.**, & *Taylor, R. ToM Performance of Children With ASD: Exploring Maternal Predictive Power. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami Beach, FL, November, 2006.
109. *Durstin-Madigan, L., **Prelock, P.A.**, & Cannizzaro, M. Idic(15) in the Speech & Language of One Preschool Child. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami Beach, FL, November, 2006.
110. *Bonazinga, L., **Prelock, P.A.**, & *Hutchins, T. Evaluation of the PCToMM for Use With Typically Developing Children. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Miami Beach, FL, November, 2006.
111. Beatson, J., **Prelock, P. A.**, & Contompasis, S. Interdisciplinary partnerships on the road in rural Vermont: Meeting school-age children's complex health and developmental needs where they live, learn and play. Annual meeting of AUCD, Washington, DC, October, 2006.
112. Hebert, M., Kehayia, E., **Prelock, P.A.**, Wood-Dauphinee, S., & Snider, L. Occupational therap for early communication in autism. CAOT Annual National Conference, Evidence and occupation: Building the future, Montreal, QC, June, 2006.
113. *Corbett, E., **Prelock, P. A.**, McCauley, R., & Goldhaber, D. Discovering Language Play in Children with ASD. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA, November, 2005.
114. *Plain, M., **Prelock, P.A.**, Hutchins, T., & Burchard, S. Unconventional verbal behavior in children with ASD. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA, November, 2005.
115. Dwyer, B., Gravel, J., **Prelock, P.A.** & Schwartz, R. G. From Research to Practice: What's new?" Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA, November, 2005.
116. **Prelock, P.A.** From Evidence to Practice: Interventions for Children with Autism, presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA, November 2004.
117. **Prelock, P.A.**, Diehl, S., & Moore, S. Serving Children with ASD? Join Experts in the Fish-Bowl Discussion presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA, November 2004.

118. Creaghead, N. A., Larrivee, L., Wallach, G., Frost, L., **Prelock, P.A.**, Richard, G., Schuele, M., Controversies Practices in Language Intervention: Facts and Fads, presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA, November 2004.
119. **Prelock, P.A.** Curriculum-Based Collaborative Practices: Addressing the Needs of Children & Adolescents with ASD, with N. Nelson, B. Ehren & W. Secord as part of Curriculum-Based Language Assessment and Intervention "On the Clock," presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2003.
120. *Hammond, J. C., **Prelock, P.A.**, Roberts, J. L., Lipson, M. Y. Language & literacy: Scope of practice for school-based SLPs. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2003.
121. Weiss, A. L., Brigg, M., Downey, D., Weismer, S. E., Fy, M. E., Jakilski, K. J., Paul, R., **Prelock, P.A.**, Scheffner Hammer, C., Schober-Peterson, D., Stockman, I. D., Wyatt, T. A., & Ziev, M. Clinical office hours: Language in infants, toddlers and preschoolers, presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL, November, 2003.
122. **Prelock, P.A.** Interdisciplinary Partnerships: Meeting School-Age Children's Complex Health and Educational Needs. Paper presented at the TASH Conference, Boston, MA, December, 2002.
123. *Laderer, N.C. & **Prelock, P.A.**, Language-Based Curriculum Analysis: A Collaboration. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, November, 2002.
124. Keller, J., Kent, R. D., Seymour, C. M., Katz, J., Strand, E. A., & **Prelock, P. A.** Chat with the Experts. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, November, 2002.
125. Coufal, K. L., **Prelock, P. A.**, Silliman, E., Shulman, B. B., Ehren, B. J., Gillam, R. B., Apel, K., Butler, K. G., Stall, R. Specialty Recognition in Child Language: Preparing Your Application. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, November, 2002.
126. Coufal, K. L., **Prelock, P. A.**, Silliman, E., Shulman, B. B., Ehren, B. J., Gillam, R. B., Apel, K., Butler, K. G., Stall, R. Specialty Recognition in Child Language: Applicants Wanted. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, November, 2002.
127. McGlothlin, M., Donahue, G., **Prelock, P. A.**, Sancibrian, C. C., Coufal, K. L., Crais, E., Wyatt, T. A., Klecan-Aker, J., Rhyner, P. M., Davidson, A. D., Briggs, M., Chabon, S. S., & Westby, C. E. Office Hours on Child Language. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, Atlanta, November, 2002.
128. **Prelock, P.A.**, *Ducker, A., Contompasis, S. H., *Beatson, J., *Bitner, B., *Broder, C., & *Patterson, A. Interdisciplinary Assessment of Young Children with Autism Spectrum Disorders. Extended mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, November, 2001.

129. Bruce, M.C. & **Prelock, P.A.**, Professional Abilities Assessment: Promoting & Monitoring Growth in Performance. Paper presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, November, 2001.
130. Burrows, D. L., Shulman, B., Brady, M., Ganley, K., Lang, J. S., Muller, K., **Prelock, P. A.**, Wilson, G., & Pietranton, A. Update on ASHA's Specialty Recognition Program. Seminar presented at the annual convention of the American Speech-Language-Hearing Association, New Orleans, November, 2001.
131. **Prelock, P.A.**, Silliman, E. R., Ehren, B. J., Edelson, S., Palincsar, A. S., Brinton, B., Fujiki, M., Bahr, R., Beasman, J., & Long, M. Collaboration and inclusion: Multiple perspectives - One focus. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, Washington, DC, November, 2000.
132. Baker, N. E. & **Prelock, P.A.** Late talkers or SLI: Lessons from research for the field. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, Washington, DC, November, 2000.
133. **Prelock, P.A.**, *Beatson, J., Contompasis, S. H., Dennis, R. & Hasazi, J. Interdisciplinary practices for children with special health needs. Mini-seminar presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, November, 1999.
134. *Eliason, K. & **Prelock, P.A.** A survey of assessment practices for the diagnosis of Autism. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, November, 1999.
135. *McKeown, S. E. & **Prelock, P. A.** Rett Syndrome: A comparison of communication skills. Paper presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, November, 1999.
136. *Smith, V. K. & **Prelock, P. A.** Redefining case management for school-based SLPs: A case study. Paper to be presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, November, 1999.
137. Watson, J., Achilles, J., Brady, M., Burrows, D., Collins, J., Iglesias, A., **Prelock, P. A.**, Sabo, D., Shepard, N., Sims, D., Timperlake, B., Ochsner, G., & Pietranton, A. Update on ASHA's Specialty Recognition Program. Panel to be presented at the annual convention of the American Speech-Language-Hearing Association, San Francisco, November, 1999.
138. **Prelock, P.A.**, *Bitner, B., *Amblo, R., *Dancoes, A., *McGrotty, J., *Simpson, T., & *Smith, V. K. Interdisciplinary assessment: Serving children with neurodevelopmental disabilities and their families. Miniseminar presented at the annual convention of the American Speech-Language-Hearing Association, San Antonio, November, 1998.
139. Prendeville, J., **Prelock, P. A.** & Ross-Allen, J. Transition for young children: Preparing SLPs. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Boston, November, 1997.
140. Bruce, M. C, Bergeron, C., Favro, M. A., **Prelock, P. A.**, Belin, G., Murphy, S., *Renick, A., Barasch, C., *Dancoes, A., *Hamilton, J., *McGrotty, J., *Simpson, T., & *Smith, V. Understanding and honoring families as partners: A training approach. Session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, November, 1997.

141. **Prelock, P.A.,** *Galentine, J. & *Seery, M. E. Effective transdisciplinary collaboration between the special educator and the speech-language pathologist. Paper presented at the DEC Early Childhood Conference on Children with Special Needs in Phoenix, AZ, December, 1996.
142. *Bitner, B., **Prelock, P.A.,** Ellis, C., & Tzanis, E. Group sound amplification and attending behaviors in the classroom setting. Paper presented at the Annual convention of the American Speech-Language-Hearing Association, Seattle, November, 1996.
143. *Bland, L. & **Prelock, P.A.** Perceptions of collaborative intervention in the schools. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Seattle, November, 1996.
144. Nevin, A., Thousand, J., & **Prelock, P. A.** Accountability and positive interdependence in collaborative team. Paper presented at the International ATEE Conference in Glasgow, Scotland, September, 1996.
145. *Bland, L. K., **Prelock, P. A.,** Creaghead, N. A., Donnelly, C. & Kretschmer, R., Factors contributing to successful collaboration in the schools. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, December, 1995.
146. Panagos, J. M. & **Prelock, P. A.,** Children's foot capacity for grammatical speech. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, December, 1995.
147. Panagos, J. M., **Prelock, P.A.,** & Kelleher, M., Framework for prosodic phonology. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, November, 1995.
148. **Prelock, P. A.,** *Limbacher, K., *Scurto, V., *Smith, L., *Farnell, S., Kacarab, A., *Nidich, M., *Pearson, B., Songer, J., Weber, K. & Winterman, K. Research in preschool settings: Learning the scripts and interacting with peers. Papers presented at the 1995 OAEYC Conference, Cincinnati, OH, May, 1995.
149. *Smith, L., **Prelock, P. A.,** Kretschmer, R., & Prendeville, J. Facilitating the peer interactions of preschool children with disabilities: A child-directed approach. Paper presented at the 1995 OSHA Convention, Dayton, OH, March, 1995.
150. *Bland, L. E. & **Prelock, P.A.** Effects of collaboration on language performance. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
151. **Prelock, P. A.,** *Barnes, J., *Limbacher, K., *With, N. D., *Pifher, M., & *Smith, L. Collaboration matters in preschool settings. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
152. **Prelock, P.A.,** Reed, N. L., Miller, B. L., Westendorf, B. H., & Zaferes, E., Increasing classroom learning: A focus on listening and speaking. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
153. **Prelock, P. A.,** *Adams, S. M., *Brown, J. M., *Carr, V., & *Earl, P, A continuum of collaborative assessment: Options for parents. Miniseminar presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.

154. Panagos, J. M. & **Prelock, P. A.** Clinical aspects of external Sandhi. Technical paper presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
155. Panagos, P. A. & **Prelock, P. A.** Linguistic constraints observed in prosodic domains. Paper presented at the International Clinical Phonetics & Linguistics, New Orleans, November, 1994.
156. Prendeville, J. & **Prelock, P. A.** Collaboration between supervisors and supervisees: A facilitative model of supervision. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
157. *Scurto, V., **Prelock, P.A.**, Kretschmer, R. & Kretschmer, L. An investigation of social interactions between children with and without disabilities in an integrated preschool. Poster session presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, November, 1994.
158. Prendeville, J. & **Prelock, P. A.** Collaboration between Supervisors and Supervisees: A Facilitative Model of Supervision. Paper presented at the International and Interdisciplinary Conference on Supervision, Cape Cod, MA, May, 1994.
159. *Rizzo, K. J., **Prelock, P. A.**, Creaghead, N. A., & Prendeville, J. A. Comprehension Monitoring: One Language-Impaired Child in the Classroom. Poster session presented at the Ohio Speech-Language-Hearing Convention, Cleveland, OH, March, 1994.
160. **Prelock, P. A.**, Reed, N. L., Miller, B. L., Westendorf, B., & Zaferes, E. Are we communicating? Listening, Speaking & Learning in the Classroom. Miniseminar presented at the Ohio Speech-Language-Hearing Convention, Cleveland, OH, March, 1994.
161. *Todd, A. M., Creaghead, N. A., **Prelock, P. A.**, & Weiler, E. W. Predictive validity of the PPVT. Session presented at the Ohio Speech-Language-Hearing Convention, Cleveland, OH, 1994.
162. **Prelock, P. A.**, *Cataland, J., *Honchell, C. A. & *Kunkler, M. Effective Collaborative Intervention Models for the Preschool & Home Setting. Poster session presented at the American Speech-Language-Hearing Convention, Anaheim, CA, November, 1993.
163. **Prelock, P. A.**, Creaghead, N. A. & Donnelly, C. A. Educating Students to Serve Children through Collaboration in the Classroom. Miniseminar presented at the American Speech-Language-Hearing Convention, Anaheim, CA, November, 1993.
164. *Sheeran, K. M., **Prelock, P. A.**, & Weiler, E. M. The Effects of a Classroom Based Communication Skills Unit on Overall Academic Achievement. Poster session presented at the American Speech-Language-Hearing Convention, Anaheim, CA, November, 1993.
165. *Schaefer, J., Creaghead, N. A., Kretschmer, L. & **Prelock, P. A.** Communication of a child with elective mutism in three contexts. Poster session presented at the American Speech-Language-Hearing Convention, Anaheim, CA, November, 1993.
166. *Brown, J. M., **Prelock, P. A.**, Creaghead, N. & Weiler, E. Language regression in autism. Poster session presented at the International Conference on Autism, Toronto, Ontario, July, 1993.

167. *Gottschalk, M. E., **Prelock, P. A.**, Creaghead, N., & Weiler, E. Metapragmatic awareness of explanation adequacy: A follow-up study regarding developing skills for academic success from collaborative classroom-based language intervention. Poster session presented at the Ohio Speech-Language-Hearing Convention, Columbus, March, 1993.
168. Lukes-Miller, B., **Prelock, P. A.**, Reed, N., Westendorf, B., & Zaferes, L. New perspectives on data collection in collaborative intervention. Miniseminar presented at the Ohio Speech-Language-Hearing Convention, Columbus, March, 1993.
169. Reed, N. L., **Prelock, P. A.**, Lukes-Miller, B., Bricker, L. & Bunn, L. Creative scheduling techniques for the school speech-language pathologist. Miniseminar presented at the Ohio Speech-Language-Hearing Convention, Columbus, March, 1993.
170. **Prelock, P.A.**, Reed, N. L. & Lee, A. Curriculum-based assessment and intervention: A collaborative approach. Miniseminar presented at the American Speech-Language-Hearing Convention, San Antonio, November, 1992.
171. **Prelock, P.A.** & Lupella, R. On the development of professional competence. Paper presented as part of a miniseminar presented at the American Speech-Language-Hearing Convention, San Antonio, November, 1992.
172. *Brown, J. M., **Prelock, P. A.**, Creaghead, N. & Weiler, E. Language regression in autism. Poster session presented at the American Speech-Language-Hearing Convention, San Antonio, November, 1992.
173. *Evans, A. D. & **Prelock, P. A.** Teacher interaction skills following training in a collaborative model program. Poster session presented at the American Speech-Language-Hearing Convention, San Antonio, November, 1992.
174. *Kaufman, S. S. & **Prelock, P. A.** Collaborative classroom-based language intervention for increasing metapragmatic awareness. Poster session presented at the American Speech-Language-Hearing Convention, San Antonio, November, 1992.
175. **Prelock, P.A.**, Boothe, S. Bricker, L., Hamm, M., Lee, A., Miller B., Reed, N., & Simonton, H. Sharing Ideas that Work Using a Collaborative Intervention Model. Miniseminar presented at the Ohio Speech-and-Hearing Convention, Cincinnati, March, 1992.
176. Donnelly, C.A., **Prelock, P.A.**, Bricker, L., Miller, B., & Reed, N. A Collaborative Model for Serving Children with Communication Disorders. Miniseminar presented at the Ohio Federation Council for Exceptional Children, Cincinnati, November, 1991.
177. **Prelock, P.A.**, Boothe, S., Bricker, L., Miller, B., Reed, N., Snyder, J., & Stavale, J. Administrators, Teachers & SLPs: A Shared Direction for Classroom Intervention. Miniseminar presented at the American Speech-Language-Hearing Convention, Atlanta, November, 1991.
178. Chabon, S.S., Cornett, B.S., & **Prelock, P.A.** Metalinguistic Awareness and Clinical Practice. Presented at the American Speech-Language-Hearing Convention, Atlanta, November, 1991.
179. **Prelock, P.A.**, Bricker, L., Miller, B. & Reed, N. Implementing language in the classroom: Getting started. Presented at the Ohio Speech-Language-Hearing Association, Akron, 1991.

180. **Prelock, P.A.** & Lupella, R.O. An interdisciplinary look at word finding problems in children. Paper presented at the Ohio Speech-Language-Hearing Association, Toledo, March, 1990.
181. **Prelock, P.A.** & Chabon, S.S. 'Meta Magic': Trick or treatment for remediation of final consonant deletion. Paper presented at the American Speech-Language-Hearing Association, St. Louis, November, 1989.
182. Kovarsky, D., Damico, J., Maxwell, M., Panagos, J., **Prelock, P.A.**, Crago, M., Li-Rong, L. & Katz, K. Ethnographic inquiries into speech-language pathology. Mini-seminar presented at the American Speech-Language-Hearing Association, St. Louis, November, 1989.
183. **Prelock, P.A.** & Chabon, S.S. Implementing metalinguistic intervention for remediation of final consonant deletion. Paper presented at the New York State Speech, Language and Hearing Association, April, 1988.
184. Kovarsky, D., Maxwell, M.M., Damico, J.S., Kayser, H.G., Panagos, J.M. & **Prelock, P.A.** The contribution of ethnography to speech-language pathology. Mini-seminar presented at the American Speech-Language-Hearing Association, Boston, 1988.
185. **Prelock, P.A.** & Johnson, L.W. Facilitating communication, listening and problem solving in behaviorally extreme preschoolers. Mini-seminar presented to the New York State Speech, Language and Hearing Association, April, 1987.
186. Chabon, S.S. & **Prelock, P.A.** An approach to training syllable closure. Mini-seminar presented to the American Speech-Language-Hearing Association, Washington, D.C., 1985.
187. **Prelock, P.A.** & Panagos, J.M. Information processing capacities of phonologically disordered children. Mini-seminar presented to the American Speech-Language-Hearing Association, San Francisco, 1984.
188. **Prelock, P.A.** & Liden, C.B. A transdisciplinary approach to language/learning disabilities. Mini-seminar presented to the American Speech-Language-Hearing Assoc, San Francisco, 1984.
189. Chabon, S.S. & **Prelock, P.A.** An examination of approaches used to assess phonemic awareness. Paper presented to the American Speech-Language-Hearing Association, San Francisco, 1984.
190. **Prelock, P.A.** The effects of phonological complexity on children's language productions. Paper presented to the Wisconsin Conference on Children's Language Disorders, June, 1983.
191. **Prelock, P.A.** Language processing in children's elicited productions. Paper presented to the American Speech-Language-Hearing Association, Cincinnati, 1983.
192. **Prelock, P.A.** Complexity effects on children's comprehension of elicited productions. Paper presented to the Pennsylvania Speech-Language-Hearing Association, Pittsburgh, 1983.
193. Terrell, B., Schwartz, R.G., **Prelock, P.A.** & Messick, C.K. Symbolic play in normal and language disordered children. Paper presented to the Wisconsin Conference on Children's Language Disorders, June, 1981.
194. **Prelock, P.A.**, Messick, C.K., Schwartz, R.G. & Terrell, B. Mother-child discourse during the one-word stage. Paper presented to the Wisconsin Conference on Children's Language Disorders, June, 1981.

195. Messick, C.K. & **Prelock, P.A.** Successful communication: Mothers of language disordered children vs. language normal children. Paper presented to the American Speech-Language-Hearing Association, Los Angeles, 1981.
196. Panagos, J.M. & **Prelock, P.A.** Sentence processing capacities of phonologically disabled children. Paper presented to the American Speech-Language-Hearing Association, Detroit, 1980.
197. Hambrecht, G. & **Prelock, P.A.** Phonological influences on children's sentence repetition. Paper presented to the American Speech-Language-Hearing Association, Detroit, 1980.
198. **Prelock, P.A.** & Panagos, J.M. Mimicry vs. imitative modeling: Facilitative language production in the retarded. Paper presented to the American Speech-Language-Hearing Association, San Francisco, 1978.

INVITED KEYNOTES & PRESENTATIONS (338)

1. Planetary Health Initiative at UVM, Inaugural Speaker for the Commissioner Mark A Levine Speaker Series, March, 2025
2. Leaders Taking Action in Open Science/Open Scholarship Panel for HELIOS, co-sponsored by NASA and Florida International University, Washington DC, February, 2025
3. Case Studies: Campus Leaders Taking Action in Open Science/Open Scholarship, HELIOS, co-sponsored by NASA and Florida International University, online, January, 2025
4. Co-creation of onboarding tools for participatory autism research. Poster presented at the Center for Disability and Community Inclusion (CDCI), Burlington, VT, Nov. , 2024, with Savard, L., Lodestone, Z., Lagro, J., Shor, M., Medeiros, S., Lefluer, M., Houser, M., Codrre, E., Lewis, L., Hirtz., D., & Bumpas, M.
5. Assessment of Needs, Strengths and Interests in Children with Autism, University of Wisconsin-Eau Claire, April, 2024
6. Facilitation of Peer Engagement and Social Communication using a Neurodiversity Affirming Lens, University of Wisconsin-Eau Claire, April, 2024
7. Landscape in Higher Education: The Impact of AI, Open Scholarship, Strategic Diversity Leadership & Innovation. Invited panel for CAPCSD, New Orleans, April, 2024 (flight cancelled, ppt and notes sent & presented by colleague)
8. Assessing Social Communication in Young Children on the Autism Spectrum & Implementing Evidence-based Interventions. National Autism Conference, Penn State University, State College, PA, July, 2023
9. Autism Spectrum Disorder (ASD) Treatment: Evidence-based Interventions for Communication and Social Interactions. Turkey Speech Therapy Association, virtual all-day workshop, May, 2023
10. Assessing Social Communication in Young Children with ASD & Implementing Evidence-based Interventions. National Autism Conference, Penn State University, State College, PA, August, 2022
11. Engaging Families in Social Cognitive Interventions to Facilitate Theory of Mind in Children with ASD, Morris County Speech and Hearing Association, NJ, 3-hour virtual conference, April, 2022

12. The Role of Parents in Supporting Communication and Theory of Mind in Children with Autism Spectrum Disorder (ASD), SLPs of Iran, 3-hour virtual conference, March, 2022
13. Theory of Mind in Autism: Parent Training in Narrative Book Reading to Improve Social Understanding. Virtual Seminar presented at the 4th Annual Autism Forum by the Western China Autism Rehabilitation Coalition, November, 2021.
14. Social and Emotional Development and Theory of the Mind in Children with ASD. Workshop presented to the Behavioral Interventionists, Howard Center, Burlington, VT, August, 2021.
15. Connecting case studies to evidence-based intervention for ASD. Brookes Coffee Chat Webinar, June, 2021
16. Social Communication Interventions for Verbal Children with ASD, Virtual webinar, Shenzhen, China, April, 2021
17. Theory of mind in Autism: Parent training in narrative book reading to improve social understanding. Distinguished lecture, Center for Research on Challenges in the Acquisition of language and Literacy (CRCALL), Georgia State University, Atlanta, GA, December, 2020
18. Innovations in theory of mind assessment and intervention: Implications for practice. Virtual presentation given at the 2020 ArkSHA Convention, Arkansas, October, 2020
19. Social cognitive interventions to facilitate theory of mind: Social Stories, Comic Strip Conversations & Narrative Book reading. Virtual presentation given at the 2020 ArkSHA Convention, Arkansas, October, 2020
20. Human dignity and inclusive practice: Honoring all learning styles. Workshop presented to teachers at Notre Dame Preparatory Catholic High School, Scottsdale, AZ, August, 2020.
21. How to be accepted for publication: What are the expectations of a journal? Presentation given to doctoral students in psychiatric nursing, Prince of Songkla University, Hat Yai, Thailand, December, 2019
22. How to be accepted for publication: What are the expectations of a journal? Presentation given to international masters students in psychiatric nursing, Prince of Songkla University, Hat Yai, Thailand, December, 2019
23. Theory of mind in autism: Parent training in narrative book reading to improve social understanding. Keynote presentation, China International Speech and Hearing Association, Hangzhou, China, October, 2019
24. Innovations in theory of mind assessment and intervention for children with ASD. Workshop presented to Medical University of China, Hangzhou, China, October, 2019
25. My leadership journey: Lessons learned. Leadership Retreat presentation to Student Government Association, UVM, South Hero, September, 2019
26. Creating a culture response to change. Retreat presentation to Staff Council, UVM, Burlington, October, 2019
27. Theory of mind in autism: Parent training in narrative book reading to improve social understanding. Keynote Presentation, Applied Behavioral Analysis International, Chicago, IL, May, 2019.

28. Supporting Oral Language Development in Young Children. Presentation to early childhood staff, Southern Vermont Supervisory Union, Bennington, VT, November, 2018
29. Navigating the Social Environment as a College Student: Understanding My Theory of Mind. Presentation to faculty, staff and families of young adults with ASD. Mansfield Hall, Burlington, VT, October, 2018
30. Evidence-based Social Communication Intervention for Minimally Verbal Children. Presentation to the 17th Annual Autism Conference, University of Alabama, Tuscaloosa, AL, February, 2018
31. Innovations in Communication Assessment and Theory of Mind Interventions for Children with ASD. Two-day community symposium presented at the Chinese University of Hong Kong, February, 2018
32. Theory of Mind Assessment and Intervention. Workshop presented to students at the Chinese University of Hong Kong, February, 2018
33. Play-based assessment and intervention for children with ASD. Workshop presented to the students at the Chinese University of Hong Kong, February, 2018
34. Evidence-based social communication intervention for limited verbal children and youth with ASD. Workshop presented at the 2017 Team UP Autism Conference, Benton, Arkansas, November, 2017
35. Evidence-based social communication intervention for verbal children and youth with ASD. Workshop presented at the 2017 Team UP Autism Conference, Benton, Arkansas, November, 2017
36. Effective social communication and social interaction interventions for young children with ASD. Workshop presented for the VT Higher Education Collaborative, Montpelier, VT, October, 2017
37. Parent training to support communication and social interaction in children with ASD. Keynote address at the Asian Pacific Speech-Language Hearing Association, Narita, Japan, September, 2017
38. Innovations in Theory of Mind Assessment: Introduction to the Theory of Mind Inventory-2 (with Tiffany Hutchins). Presentation at the Social Thinking 10th Global Provider's Conference, San Francisco, CA, June, 2017
39. Women as Leaders: Finding our sense of purpose. Keynote presented the Women's Forum at the University of Vermont. Burlington, VT, April, 2017.
40. Story-based Interventions to Support Social Cognition in Children with ASD. NYSSLHA Annual Convention, Saratoga Springs, NY, April, 2017.
41. Evidence-Based Strategies for Young Children with Autism Spectrum Disorder (ASD) with T. Hutchins, H. Morris & S. Velleman, Children's integrated Services Teams, VCHIP, Winooski, VT, March, 2017
42. Theory of Mind Assessment & Intervention for Children with ASD, Lehman College, Bronx, NY, March 2017
43. Theory of Mind Assessment & Intervention: Innovations for Children with ASD University of Montreal, Quebec, February, 2017
44. Facilitating play and social interaction of preschool children with ASD and their typical peers. ***Invited keynote*** presented at the Hong Kong Speech & Hearing Symposium, Chinese University of Hong Kong, October, 2016

45. Innovations in Theory of Mind Assessment & Intervention for Children with Autism Spectrum Disorder. Two-day Pre-Symposium workshop for the Hong Kong Speech & Hearing Association, Chinese University of Hong Kong, October, 2016
46. Innovations in theory of mind assessment for children with ASD (with T. Hutchins). Oral presentation at the 7th Annual Zeigler Research Forum, CNHS, University of Vermont, Burlington, VT, May, 2016.
47. Normative data for the Theory of Mind-Inventory-2 (with Taylor, S., Hutchins, T.). Poster presented at the 7th Annual Zeigler Research Forum, CNHS, University of Vermont, Burlington, VT, May, 2016.
48. Leadership development for state association executive boards. Presentation given at the annual meeting of the Council of State Association Presidents, Denver, November, 2015
49. Understanding the evidence base for social communication interventions in ASD. **Invited Keynote** given at the 10th Biennial Asian Pacific Society of Speech, Language and Hearing, Guangzhou, China, October, 2015.
50. IPE as a Foundation in CSD Education. Workshop presented at the Council for Academic Programs in Communication Sciences & Disorders (CAPCSD), Newport Beach, CA, April, 2015.
51. Innovations in theory of mind assessment and intervention for children with ASD, Burlington, VT, August, 2015
52. Leadership in Advocacy: Connecting the dots & inspiring change. **Keynote address** presented at the Vermont Family Network Conference, Burlington, VT, April, 2015.
53. Best practices in communication: Families and Providers. Workshop presented at the Vermont Family Network Conference, Burlington, VT, April, 2015.
54. Parent training strategies to support children with ASD. California Speech and Hearing Association, State Convention, Long Beach, CA, March, 2015.
55. Updates on ASD. TRIPSCY Workshop. Williston, VT, February, 2015.
56. Theory of Mind: Innovations in Assessment and Intervention for Children with ASD. VT Higher Education Collaborative, Montpelier, VT, December, 2014.
57. Evidence-based practice in treating ASD. British Columbia Association of Speech Language Pathologists and Audiologists, Vancouver, BC, October, 2014.
58. Advocacy, leadership and volunteerism: Strategies for member success. New Hampshire Speech-Language Hearing Association, Southern New Hampshire University, September, 2014.
59. Evidence-based practices to support social communication in ASD. New Hampshire Speech-Language Hearing Association, Southern New Hampshire University, September, 2014.
60. Theory of Mind: Innovations in Assessment and Intervention for Children with ASD. Butler County ESC, Cincinnati, OH, September, 2014.
61. Understanding Autism. **Keynote**. Autism Awareness Week, Medical Student Interest Group, College of Medicine, University of Vermont, Burlington, VT, April, 2014.
62. Promoting recreational engagement in children with ASD. ASHA Health Care Business Institute, LasVegas, NV, April, 2014.
63. Making a difference for individuals with disabilities: Applying the ICF. ASHA Health Care Business Institute, LasVegas, NV, April, 2014.

64. Making Action Plans: Ignite Session. ASHA Health Care Business Institute, Las Vegas, NV, April, 2014.
65. Inspiring Leadership: Strategies for Member Success. Indiana Speech-Language Hearing Association Annual State Convention, Indianapolis, IN, April, 2014.
66. Evidence-based interventions to support social communication in children with ASD. Indiana Speech-Language Hearing Association Annual State Convention, Indianapolis, IN, April, 2014.
67. Inspiring Leadership: Strategies for Member Success. **Keynote**, California Speech-Language Hearing Association Annual State Convention, San Francisco, CA, March, 2014.
68. Inspiring New Leaders in Speech-Language Pathology & Audiology. **Keynote**, California Speech-Language Hearing Association Annual State Convention, San Francisco, CA, March, 2014.
69. Innovations in ToM Assessment and Intervention for Children with ASD. California Speech-Language Hearing Association Annual State Convention, San Francisco, CA, March, 2014.
70. Advocacy, Leadership & Volunteerism: Strategies for Member Success. Illinois State Speech and Hearing Association Annual State Convention, Chicago, IL, February, 2014.
71. Innovations in ToM Assessment and Intervention for Children with ASD. Illinois State Speech and Hearing Association Annual State Convention, Chicago, IL, February, 2014.
72. Inspiring Leadership and Advocacy: Strategies for Member Success. Texas State Speech and Hearing Association Annual Convention, Houston, TX, February, 2014.
73. Innovations in theory of mind assessment and intervention for children with ASD. Texas State Speech and Hearing Association Annual Convention, Houston, TX, February, 2014.
74. Advocacy, leadership and volunteerism: Strategies for member success. Mississippi State Speech and Hearing Association Annual Convention, Jackson, MI, February, 2014.
75. The magic of our stories as speech-language pathologists and audiologists. Mississippi State Speech and Hearing Association Annual Convention, Jackson, MI, February, 2014.
76. What is Disability? Knowing person and their family. **Keynote address**, 13th Annual Cultural Awareness Day, University of Vermont, February, 2014.
77. Theory of Mind: Innovations in Assessment and Intervention for Children with ASD. Presentation to the Los Angeles County Office of Education, Los Angeles, CA, January, 2014.
78. Theory of Mind Assessment & Intervention: Innovations for Children with ASD. Presentation for the British Columbia Children's Hospital Chan Centre, Vancouver, BC, January, 2014.
79. Beyond the ToM hypothesis: Using a causal model to understand the nature and treatment of multiple-deficits in autism spectrum disorder (with T. Hutchins). Paper delivered at the AWARES International Online Autism Conference. December, 2013. Online.

80. Students with severe disabilities: Knowing their story. Presentation for the 2013 ASHA Schools conference, Long Beach, CA, July, 2013.
81. The magic of stories: Learning to make a difference. Presentation for the 2013 ASHA Schools conference, Long beach, CA, July, 2013.
82. The spirit of leadership: excellence is a never ending process. Presentation to the Council of State Association Presidents (C-SAP), Rockville, MD, May, 2013.
83. Building integrated services in the schools: A collaborative role for the SLP. Presentation for the OSACS conference, Ramstein, Germany, May, 2013.
84. Advocate for yourself & your profession: Making a difference. Presentation for the OSACS conference, Ramstein, Germany, May, 2013.
85. Evidence-based interventions to support social communication. Presentation for the OSACS conference, Ramstein, Germany, May, 2013.
86. Understanding Autism and the Role of Parent Training in Intervention. Elder Education (EEE). South Burlington, VT, February, 2013.
87. Getting to know your national organization. NSSLHA Regional Meeting, Kent State University, Kent, Ohio, October, 2012
88. Understanding the Continuum of Evidence-Based Interventions in ASD. NSSLHA Regional Meeting, Kent State University, Kent, Ohio, October, 2012.
89. Innovations in Theory of Mind Assessment & Intervention for Children with ASD. Vermont Association for School Psychologists, Essex, VT, September, 2012.
90. Social stories and comic strip conversations to facilitate more appropriate social behaviors in children with ASD (with T. Hutchins). Zeigler Research Conference, University of Vermont, May 2012.
91. Parent Training Strategies for Children with ASD. Workshop for the 2012 New York State Speech-Language-Hearing Association Convention, Saratoga, NY, April, 2012.
92. Advocating for the Professions-Strategies for Member Success. Workshop for the 2012 New York State Speech-Language-Hearing Association State Convention, Saratoga, NY, April, 2012.
93. Parent Training Strategies for Children with ASD. Workshop for the 2012 North Carolina Speech-Language-Hearing Association State Convention, Concord, NC, March, 2012.
94. Advocating for the Professions-Strategies for Member Success. Workshop for the 2012 North Carolina Speech-Language-Hearing Association State Convention, Concord, NC, March, 2012.
95. My Leadership Journey, Division of Enrollment Management, University of Vermont, Burlington, VT, March, 2012.
96. The psychometric evaluation of the Theory of mind Inventory (ToMI): A study of typically developing children and children with ASD (with Tiffany Hutchins) AWARES International Online Autism Conference. November, 2011. Online.
97. Innovations in Theory of Mind Assessment & Intervention for Children with ASD. PreConvention workshop, Special Interest Group 1, 2011 ASHA Convention, November, 2011.
98. Measurement of 'theory of mind' to guide treatment planning and evaluate outcomes. Burlington School District, Burlington, VT, September, 2011.

99. Building integrated services in the schools: A collaborative role for the SLP. ASHA Schools Conference, National Harbor, Maryland, July, 2011.
100. Advances in autism: The last 10 years. Summer Autism Institute, South Burlington, VT, June 2011.
101. Early screening & early intervention: Research as a guide to practice for children with or at risk for ASD. VCHIP, UVM, March, 2011.
102. Facilitating Joint Attention in Children with ASD and their Typical Peers during Play. Presentation at the International Symposium on AutismComSym, Paris, France, February 4-5, 2011.
103. Facilitating Communication and Social Interaction in Preschool and School-age Children with Autism Spectrum Disorders at Home and School. Two-day workshop for St. Xavier University, Chicago, IL, January, 2011.
104. Advocating for the Professions: Strategies for Member Success. Presentation to the Annual State Convention of the Tennessee Association of Audiologist & Speech-Language Pathologists and the Tennessee Academy of Audiology, Nashville, TN, October, 2010.
105. Facilitating Communication and Social Interaction in School-age Children and Young Adults with Autism Spectrum Disorders, J Iverson Developmental Center, Morganton, NC, October, 2010
106. Case Study Review: Autism Spectrum Disorder, Texas Speech & Hearing Association Summer Symposium, Sante Fe, New Mexico, August 5, 2010.
107. Social Communication Interventions for Children with ASD & Limited Verbal Skills, Texas Speech & Hearing Association Summer Symposium, Sante Fe, New Mexico, August 6, 2010.
108. Social Communication Interventions for Verbal Children with ASD, Texas Speech & Hearing Association Summer Symposium, Sante Fe, New Mexico, August 5, 2010.
109. Autism: Current research, policy & new VT legislation. Presented at the Vermont Child Health Symposium. University of Vermont, Burlington, VT, July, 2010.
110. Autism 101: Early intervention strategies for parents and providers. Presented to parents and providers as the kick-off workshop for the Summer Autism Institute, South Burlington, VT, June, 2010.
111. Facilitating social communication skills in children and adolescents with ASD. Mark Hammond Associates, Portland, ME, May 3-4, 2010.
112. Evidence-based communication interventions for children with ASD. Mid South Conference, University of Memphis, Memphis, TN, February, 2010.
113. Facilitating social communication in school-age children with high-functioning autism & Asperger disorder. Illinois Speech-Language Hearing Association Annual Convention, Chicago, IL, February 2010.
114. Facilitating play and social interaction in preschool children with ASD. Illinois Speech-Language Hearing Association Annual Convention, Chicago, IL, February 2010.
115. Autism Spectrum Disorders: Assessment Considerations & Evidence-Based Social Communication Interventions. New Jersey Schools Conference, October, 2009.
116. Facilitating Social Communication & Play with Peers in Children with Autism Spectrum Disorders at Home and School. Idaho State Speech-Language Hearing Association, *keynote workshop*, Boise, Idaho, October, 2009.

117. Autism 101: Early intervention strategies for parents and providers. Presented to parents and providers as the kick-off workshop for the Summer Autism Institute, South Burlington, VT, June, 2009.
118. Intervention for children with ASD and limited verbal skills. Presented to the 2009 ASHA Healthcare and Business Institute. Bethesda, MD, April, 2009.
119. Interventions for verbal children with ASD. Presented to the 2009 ASHA Healthcare and Business Institute. Bethesda, MD, April, 2009.
120. Strategies for implementing PECS and Social Stories for families of children with ASD. Presented to Autism Support Daily. Williston, Vermont, April, 2009
121. Addressing the communication needs of persons with MR/DD. Presented to the Annual convention of the Mississippi Speech-Language & Hearing Association, Jackson, MI, March, 2009.
122. Social communication interventions for children with ASD. Presented to the Annual convention of the Mississippi Speech-Language & Hearing Association, Jackson, MI, March, 2009.
123. Leadership. Presented to University of Vermont Staff Council. Burlington, VT, March, 2009.
124. Five things every child with ASD should have in their program. Presented to participants across the state of Vermont via interactive TV. Vermont Higher Education Collaborative, Waterbury, VT, November, 2008.
125. Inclusive Education Strategies for Supporting Children with Autism Spectrum Disorder. Presented to general education teachers at Edmunds Middle School, Burlington, VT, October, 2008.
126. Autism: What do we know & what can we do? All day workshop presented at Nine East Network, Montpelier, VT, September, 2008.
127. Social Communication Interventions for Children with ASD and Limited Verbal Skills. All day workshop presented at the annual convention of the Oklahoma State Speech-Language-Hearing Association, Tulsa, OK, September, 2008.
128. Social Communication Interventions for Verbal Children with ASD. All day workshop presented at the annual convention of the Oklahoma State Speech-Language-Hearing Association, Tulsa, OK, September, 2008.
129. Autism 101 Training: Intervention Decision Making (with S. Contompasis and A. Timpone). Presented to families as part of the Summer Autism Institute, South Burlington, VT, June, 2008.
130. Social Communication Interventions for Children with ASD. All day workshop presented at Utah State University, Salt Lake City, Utah, June, 2008.
131. Social Communication Interventions for Children with ASD & Limited Verbal Skills. Short Course presented at the annual convention of the New York State Speech-Language-Hearing Association, Saratoga Springs, NY, April, 2008.
132. Social Communication Interventions for Verbal Children with ASD. Short Course presented at the annual convention of the New York State Speech-Language-Hearing Association, Saratoga Springs, NY, April, 2008.
133. Diagnosis and Creating Diagnostic Profiles for Children with Autism Spectrum Disorders. Seminar presented at the annual convention of the New York State Speech-Language-Hearing Association, Saratoga Springs, NY, April, 2008.

134. Motivating Leadership. Junior League of Champlain Valley. Burlington, VT, February, 2008.
135. Autism Spectrum Disorders: Diagnostic Considerations and Social Communication Interventions. Presented to Texas Christian University, Fort Worth, TX, January, 2008.
136. Supervision in speech-language pathology. Burlington, VT. December, 2007.
137. Interventions for children with High Functioning Autism and Asperger Syndrome. Presented to the American Academy of Pediatrics Vermont Chapter Fall Meeting, Burlington, VT, November 2007.
138. Supporting social communication in children with ASD using social stories and comic strip conversations. Presented to the Collaborative Conference for the Autism Society of Greater Cincinnati, Cincinnati, OH, October, 2007
139. Evidence-based interventions for children with ASD: Considerations for decision making. **Keynote address** presented to the Collaborative Conference for the Autism Society of Greater Cincinnati, Cincinnati, OH, October, 2007
140. Facilitating social communication & play with peers in children with Autism Spectrum Disorders. Presented to the 19th Annual SLP Alumni Conference, Edinborough University, Edinborough, PA, October, 2007.
141. Autism 101 Training: Intervention Decision Making (with S. Contompasis and C. Marshall). Presented to families as part of the Summer Autism Institute, South Burlington, VT, June, 2007.
142. Autism: Diagnosis & Best Practice Considerations. Presented to the Burlington School District Special Educators, Burlington, VT, June, 2007.
143. Parents Making Connections with their Children with ASD. Presented to families at Camp Kaleidoscope, Starksboro, VT, June, 2007.
144. Facilitating Communication and Social Interaction in Children with ASD. PCA Training II. Autism Support Daily, St. Michael's College, Colchester, VT, April, 2007
145. Academic Swap Shop (with Jane Liberman). Presented at the Council of Academic Programs in Communication Sciences & Disorders. Palm Springs, CA, April, 2007.
146. Curriculum and Evidence-Based Practices for Facilitating the Social Communication of Children with ASD. Presented to the Macomb Intermediate School District, Macomb, Michigan, March, 2007.
147. Supervision in speech-language pathology. Burlington, VT. February, 2007.
148. Supporting Social Communication in Children with ASD: Evidence-based Intervention Strategies. **Keynote speaker**, Missouri State University, Springfield, Missouri, February, 2007.
149. From Evidence to Practice: Interventions for Children with ASD. **Keynote speaker**, Missouri State University, Springfield, Missouri, February, 2007.
150. Supervision in speech-language pathology. Burlington, VT. January, 2007.
151. Supervision in speech-language pathology. Rutland, VT, November, 2006.
152. Facilitating communication & social interaction in children with ASD. PCA Training, Autism Support Daily, Burlington, VT, November, 2006.

153. Floortime II: Understanding floor time as a way to relate and communicate with children with ASD. Lamoille Valley Training Course in Autism, Morrisville, VT, October, 2006.
154. Floortime I: Understanding floor time as a way to relate and communicate with children with ASD. Lamoille Valley Training Course in Autism, Morrisville, VT, October, 2006.
155. Supporting communication & social interaction in ASD: Assessment and evidence-based intervention strategies for home & school. Worcester State College, Worcester, MA, October, 2006
156. Facilitating Social Communication & Peer Play in Children with ASD. Full day workshop presented for Northeast Hearing & Speech Services, Portland, Maine, September, 2006.
157. Autism 101: Intervention decision-making. Autism Society of Vermont, Essex Junction, Vermont, June, 2006.
158. Supporting Communication & Social Interaction in ASD: Assessment & Evidence Based Intervention Strategies. Full day workshop presented at the New Jersey State Convention, Atlantic City, NJ, May, 2006.
159. Writing Literacy into the Graduate Curriculum (with Julie Masterson & L. Hewitt). Presented at the Council of Academic Programs in Communication Sciences & Disorders. Destin, FL, April, 2006.
160. Evidence-based social communication interventions for children with Autism Spectrum Disorders. Full day workshop presented to the Houston Association of Communication Disorders, Houston, TX, March, 2006.
161. Curriculum-based practices for addressing the social communication needs of children with ASD in inclusive settings. Full day workshop presented at the Title IIA Conference, NYC Department of Education, NYC, January, 2006.
162. Social communication interventions for adolescents with Asperger syndrome. Presentation to the Asperger Association of New England, Rutland, VT, December, 2005.
163. Tools for collaborative planning for school-aged children with language impairments. Full day workshop presented to the Ontario Speech and Language Association. Peterborough, ON, Canada, October 28, 2005.
164. Autism: Evidence-based approaches for school-age children. Full day workshop presented to the Ontario Speech and Language Association. Peterborough, ON, Canada, October 29, 2005.
165. Narrative assessment & intervention for children with language impairment. Full day workshop presented to UCP in Philadelphia, PA, May 2005.
166. Evidence-based interventions for children with ASD. Full day workshop presented in Providence, Rhode Island, May, 2005.

167. Guidelines for Addressing the Communication Needs of Persons With Mental Retardation and Developmental Disabilities. Web enhanced, national telephone seminar. ASHA, April, 2005.
168. Interventions for supporting the communication and language needs of verbal children with ASD. Full day workshop, Northern Michigan University, Marquette, MI, April, 2005.
169. Evidence-based social communication interventions for children with ASD. Short course, Ohio Speech-Hearing-Language Association in Columbus, OH, March 2005
170. Facilitating communication & academic success for students with ASD. Two day conference in Las Vegas, NV, February, 2005.
171. Pragmatic Issues for Children with ASD: Assessment & Intervention Strategies, Oregon Speech-Language Hearing Association, Portland, OR, October, 2004.
172. Facilitating Joint Attention & Social Interaction in Children with Autism. Baird Center for Children and Families, Burlington, VT, August, 2004.
173. Discussion Autism: A Panel Presentation, Moderator, Summer Autism Institute, Burlington, VT, June, 2004.
174. What Parents Need to Know About Autism. Vermont Parent Information Center, Burlington, VT, May, 2004.
175. Speech-Language Pathology Assistants: Considerations for Training, Use and Supervision. Vermont Speech Language and Hearing Association, State Conference, Rutland, VT, May, 2004.
176. Working with Families of Children with Autism Spectrum Disorders (ASD): Considerations for Assessment and Intervention Decision Making. Illinois Speech-Language-Hearing Association, Chicago, IL, February, 2004.
177. Assessment & intervention strategies for supporting language learning and social communication in children with Autism Spectrum Disorders. Kean University, Newark, NJ, January, 2004.
178. Assessment tools supporting the diagnosis of ASD: Enhancing DX precision in the assessment of ASD. Agency of Human Services, Woodstock, VT, December, 2003.
179. Family-centered care: The art of transformation. **Keynote Address**, Partners in Care Conference, Burlington, VT, December, 2003.
180. Floor time: An intervention for relating and communicating in children with ASD. VT DOE Statewide Training in ASD, Essex Junction, VT, November, 2003.
181. Collaborative practices for addressing the language and social needs of children with Asperger syndrome in inclusive settings. Emerson College Fall Symposium on Language Learning Disabilities, Boston, MA, October, 2003.
182. Understanding and supporting pragmatic and social interaction needs in children and adolescents with autism spectrum disorders. South Plains Speech & Hearing Association Fall conference, Lubbock, TX, September, 2003.
183. Recognizing Early Indicators of Autism in Young Children. Short course presented to the New York State Speech, Language, Hearing Association, Rye, NY, March, 2003
184. Social Interaction & Communication Interventions for Young Children with Autism. Short course presented to the New York State Speech, Language, Hearing Association, Rye, NY, March, 2003.
185. Child & Adolescent Psychopathology Seminar: Autism & Asperger's Syndrome. Child Psychiatry Residents, UVM, Burlington, VT, January, 2003.

186. Child Language Learning Needs & Social Interaction Strategies for ASD, JP Educational Services, Auburn, CA, January 2003.
187. Making intervention decisions for children with Autism Spectrum Disorders, UVM & Autism Society of Vermont Summer Autism Institute, Burlington, VT, June, 2002.
188. Interdisciplinary Assessment and Language-Based Curriculum Analysis in Autism. Florida State University Summer Autism Institute, Center for Autism & Related Disabilities, Tallahassee, FL, June, 2002.
189. Autism Spectrum Panel, Chittenden Regional Special Education Administrators, Burlington, VT, May, 2002.
190. Understanding & Using Floor Time: Part II, Lamoille Valley Training in Autism, Morrisville, VT, April, 2002.
191. Understanding & using Floor Time: Part I, Lamoille Valley Training in Autism, Morrisville, VT, April, 2002.
192. The language needs of children with ASD, Cabot School, Cabot, VT, March, 2002.
193. Early assessment in ASD, Burlington Early Essential Education Program, Burlington, VT, January, 2002.
194. Communication evaluation tools for diagnosis: One-year and three-year evaluations. Autism Society of Vermont, Woodstock, VT, November, 2001.
195. Recognizing early childhood indicators and what to do next. Autism Society of Vermont, Woodstock, VT, November, 2001.
196. Creating Comic Strip Conversations & Social Stories to Support Social Skills in Children with Autism. Clinical Skills Workshop, ASHA Special Interest Division 1, New Orleans. November, 2001.
197. Success for students with language learning impairments across the curriculum. Speech, Language & Learning Services, Seattle, WA, November, 2001.
198. Understanding the communication & Social Interaction Needs of Children & Adults with Autism: Strategies for Assessment & Intervention. Western Carolina Center, North Carolina, November, 2001.
199. Interdisciplinary Collaboration. Vermont State Nurses' Association, Smugglers' Notch, VT, October, 2001.
200. Understanding Autism & Planning Intervention to Support Communication, Social Interaction & Play. KASHA, Grand Rapids, MI, October, 2001.
201. Intervention Strategies for Children & Adolescents with Autism Spectrum Disorders. WCSD Student Support Services, Reno, NV, August, 2001.
202. Communication, Language & Play in Autism Spectrum Disorders: Understanding the Issues & Providing Meaningful Intervention. Early Intervention Autism Institute, University of Alaska at Anchorage, June, 2001.
203. Parent-Professional Collaboration: Two-day workshop. SERRC, Cincinnati, OH, May, 2001.
204. ASD: Updates on early indicators & intervention approaches. SWOSHA, Cincinnati, OH, May, 2001
205. Understanding the language needs of children with autism. Future Horizons, Pittsburgh, PA, April, 2001.
206. Autism Research & Accommodations, Learning & Lunch Series, University of Vermont, Division of Continuing Education, Burlington, VT, March, 2001.

207. Understanding Language and Communication in Children with ASD, Plattsburgh State University, Plattsburgh, NY, February, 2001.
208. Asperger's Syndrome. Panel Discussion for Disability Rights & Awareness Month, University of Vermont, October, 2000.
209. Intervention strategies for children with autism spectrum disorders, ASHA Schools Conference, Las Vegas, Nevada, July, 2000.
210. Addressing the assessment and intervention needs of children with ASD: A look at VT teams (panel facilitator). VT-RAP Summer Autism Institute, Burlington, VT, June, 2000.
211. Assessment and Intervention Considerations in Late Talking Children (with J. Roberts). Birth to Three Conference, Randolph, VT, June, 2000.
212. Addressing the assessment and intervention needs of students with nonverbal learning disabilities (parent panel facilitator). Pine Ridge School NLD Conference, Burlington, VT, April, 2000.
213. Interdisciplinary assessment & intervention strategies for children with Autism Spectrum Disorders and their families. University of Maryland, April, 2000.
214. Building the social skills of children & adolescents with ASD: The use of social stories, scripting and peer support. Autism Society of Vermont, Montpelier, VT, March, 2000.
215. Interdisciplinary assessment considerations for children with ASD & their families. **Keynote address.** Autism Society of Los Angeles, Pasadena, CA, March, 2000.
216. The complex language needs of school-age children with autism & implications for intervention and managing the curriculum. Autism Society of Vermont, Montpelier, VT, February, 2000.
217. Intervention considerations for children with ASD & their families. United Federation of Teachers, NYC, January 2000.
218. Innovative assessment and intervention practices for young children (with M. Bruce). Birth to Three Conference, Randolph, VT, November, 1999.
219. Interdisciplinary assessment & intervention strategies for children with Autism Spectrum Disorders and their families. Syracuse, NY, October, 1999.
220. Interdisciplinary assessment & intervention strategies for children with Autism Spectrum Disorders and their families. Northeast Hearing & Speech, Portland, ME, September, 1999.
221. Interdisciplinary assessment for serving the needs of children with Autism Spectrum Disorders and their families. California Speech & Hearing Association, Pasadena, CA, April, 1999.
222. Collaborative, language-based curriculum analysis for students with communication impairments. California Speech & Hearing Association, Pasadena, CA, April, 1999.
223. Assessment considerations & creating diagnostic profiles for children with Autism Spectrum Disorders. Missouri Speech & Hearing Association, St. Louis, MI, March, 1999.
224. Implementing effective interventions for children with ASD & their families. Missouri Speech & Hearing Association, St. Louis, MI, March, 1999.
225. Language-based curriculum analysis & classroom intervention for children with communication impairments. United Federation of Teachers, NYC, NY, February, 1999.

226. Vermont Rural Autism Project. Vermont Association of Special Education Administrators, January, 1999.
227. Language-based curriculum analysis and classroom intervention for children with special needs. Citywide Speech Services, NYC, NY, December, 1998.
228. An interdisciplinary approach to supporting children with autism spectrum disorders & their families. Northeast Regional Conference on Autism, Cromwell, CT, October, 1998.
229. Language-based curriculum analysis and classroom intervention for children with communication impairments. Nebraska Speech, Language and Hearing Association, Grand Island, NE, Oct. 1998.
230. Collaborative language-based curriculum analysis and classroom intervention. Minnesota Speech-Language-Hearing Association State Convention, Mankato, MN, April, 1998.
231. Metalinguistic awareness: Implications for children with phonological disorders. Minnesota Speech-Language-Hearing Association State Convention, Mankato, MN, April, 1998.
232. Language-based curriculum analysis and collaborative classroom intervention. University of Maryland, May, 1998.
233. Written language in children identified with communication impairments. Special Education Regional Resource Center, Cincinnati, OH, May, 1998.
234. Curriculum-based language assessment and intervention: Implications for school-age students with specific language impairment and autism. University of Puerto Rico, February, 1998.
235. An interdisciplinary approach to family-centered care. Partners in Care Conference, Burlington, VT, December, 1997.
236. Implementing collaborative intervention in the school setting. Allegheny Intermediate Unit, Pittsburgh, PA, November, 1997.
237. Supporting language, literacy & play in preschool & early elementary age children. Northeast Speech & Hearing Association of Pennsylvania, October, 1997.
238. Facilitating language and literacy in young children, Building Blocks, The Stern Center for Language and Learning, Rutland, VT, August, 1997.
239. Update on autism. Meeting of the Central Vermont Special Education Coordinators, Montpelier, VT, June, 1997.
240. Collaborative language-based curriculum analysis and intervention. Genesee Valley Speech-Language-Hearing Association & the Speech-Language Hearing Association of Western New York, Rochester, May, 1997.
241. A Model for Interdisciplinary Practice. Howard University--MCH Sponsored Leadership Conference. Chevy Chase, MD, May, 1997.
242. Planning & implementing innovative intervention in early childhood settings: A collaborative approach. Alabama Speech-Language-Hearing Association State Convention, March, 1997.
243. Early Language Intervention. Promoting Partnerships in Early Intervention Conference, Vermont Technical College, March, 1997.
244. Inclusion...All or Nothing? Partners in Care Conference, Burlington, VT, December, 1996.

245. Collaboration around written language. Dayton Public Schools, Dayton, OH, October, 1996.
246. Supporting language development and phonological awareness in playful settings. Vermont Department of Education, Burlington & Killington, VT, August, 1996.
247. Expanding Discipline Roles, Bennington-Rutland Supervisory Union, Manchester Center, Vermont, May, 1996.
248. Related Services for Children with Special Needs, Panel, Addison County, VT, March, 1996.
249. Adult siblings of individuals with developmental disabilities, Sib Workshop, Parent to Parent of Vermont, Burlington, Vermont, January, 1996.
250. Collaborative Curriculum-Based Intervention in School Speech-Language Pathology, Lubbock, TX, October, 1995.
251. Language in the Classroom: A Pivotal Role for the SLP, VSHA, October, 1995.
252. The role of the SLP in service delivery, support staff, Morrisville, Vermont, June, 1995.
253. Language Interventions--Collaboration Approach, Ohio School Psychologists Association, Columbus, Ohio, May, 1995.
254. Implementing collaborative curriculum-based intervention in the school setting, two-day workshop, Southwest Texas State University, February, 1995.
255. Innovative approaches for assessing young children, Hamilton County Board of MRDD, February, 1995.
256. Implementing alternative models of service delivery, Southwest Vermont Supervisory Union SLPs, March, 1995.
257. Making Connections between Speech, Language & Literacy, Hamilton County Board of MRDD, July, 1994.
258. Understanding & Managing the Phonological Needs of Children in Preschool Classrooms, Hamilton County Board of MRDD, June, 1994.
259. Developing Scripts for Language Intervention, Hamilton County Board of MRDD, July, 1994.
260. Current Interventions into Early Childhood Classrooms, Hamilton County Board of MRDD, Cincinnati, Ohio, March, 1994.
261. Understanding & Managing Phonological Disorders in Preschool Children, Arlitt Child Development Center, Cincinnati, Ohio, March, 1994.
262. Language-Based Curriculum Analysis: A Collaborative Approach, Columbiana County Schools, Louisville, Ohio, February, 1994.
263. Language-Based Curriculum Analysis, Allegheny County Intermediate Unit, Pittsburgh, PA, January, 1994.
264. Collaborative Planning & Intervention: Does it Work? Allegheny County Intermediate Unit, Pittsburgh, PA, January, 1994
265. Teaming & Collaborative Planning/Intervention, Columbiana County Schools, November, 1993.
266. Teaming & Collaboration: Making Partnerships Work, Hamilton County Board of Mental Retardation & Developmental Disabilities, October, 1993.
267. Interaction of Communication Skills & the Curriculum (with J. Stavale), HCOE/SERRC Team Collaboration in the Classroom, October, 1993.
268. Curriculum & Instruction I, Worthington Schools, Columbus, OH, October, 1993.

269. Curriculum & Instruction II, Worthington Schools, Columbus, OH, October, 1993.
270. Creative Classroom Activities & Alternative Methods, Religious Education Instructors, Good Shepherd Parish, Cinti., OH, September, 1993.
271. Collaboration: Making Partnerships Work, Arlitt Child Development Center, Cincinnati, OH, September, 1993.
272. Collaboration in Hospital Settings, Christ Hospital, Cincinnati, OH, September, 1993.
273. Collaboration: Does it Work? Hamilton County Office of Education, Cinti., OH, Sept., 1993.
274. Understanding Temperament in the Elementary School Child, Sharpsburg Elementary School, Norwood, March, 1993.
275. A Process for Establishing a Collaborative Model of Service Delivery, Northern Kentucky Speech & Hearing Association, January, 1993.
276. Issues in Collaborative Service Delivery: Scheduling, IEP Development & Conflict Resolution, Norwood, December, 1992.
277. Assessing Communication Problems in the Classroom: A Collaborative Approach, Norwood, October, 1992.
278. Language-in-the-Classroom: Getting Perspective in Collaboration, Sharing Roles & Teaming, Norwood, September, 1992.
279. Training Students to Serve Preschool Children in a Collaborative Model, Hamilton County Office of Education, Cincinnati, August, 1992.
280. Collaborative Models in School Programs, Grand Rounds, Children's Hospital Medical Center, Cincinnati, December, 1991.
281. Collaborative Assess. in the Classroom: Solving Problems as a Team, Norwood, OH, Oct. 1991.
282. Collaborative intervention: A shared direction for teachers & SLPs, Hamilton County Office of Education and Norwood - Early Childhood Programs, Reading, OH, October, 1991.
283. Introduction to the LIC Project and Models of Service Delivery: The Role of Administrators, Teachers, and SLP's, Norwood, Ohio, September, 1991.
284. Collaborative Service Delivery in a Preschool Setting, Kenton County, Kentucky, August, 1991.
285. Understanding Children: Their Temperament and Ours, Good Shepherd, Cincinnati, OH, 1991.
286. Classroom-based language intervention, Cincinnati Public Schools SLPs, Cincinnati, OH, February, 1991.
287. Implementing Language-in-the-Classroom: Getting Started, (with L. Bricker, B. Miller & N. Reed) Hamilton County Office of Education, Cincinnati, OH, February, 1991.
288. Providing a foundation in collaborative language intervention in the Norwood Schools (with N. Creaghead), Norwood, OH, November, 1990.
289. A metalinguistic intervention approach to remediating phonological disorders in children, Clermont County SLPs, OH, October, 1990.
290. Assessing communication problems in the classroom and learning to solve problems as a team, Norwood, OH, October, 1990.
291. Being an adolescent sibling of a mentally retarded/handicapped individual, Good Shepherd, Cincinnati, OH, March, 1990.

292. Classroom Intervention: The potential of the speech/language pathologist as a change agent, Chester Cty. IU, PA, March, 1990.
293. Understanding and managing learning difficulties in the classroom: The role of attention and temperament, John XXIII, Middletown, OH, 1989.
294. The media fail to educate: but do they inform? Symposium on the Media as an Educative Force, College of Saint Rose, 1987.
295. Dealing with a special child in a religious education classroom, Catechist Formation Day, Albany Diocese, New York, 1987.
296. ASHA Revisited: Assessing verbal apraxia in children--some considerations, CASHA, 1987.
297. Available community services for special needs, Rotary, Saratoga County, New York, 1987.
298. Social and classroom language use in adolescent and school age children, New York Association for the Learning Disabled Student Conference, April, 1987.
299. Facilitating listening, communication and problem solving in preschoolers, United Cerebral Palsy/Easter Seals, Albany, New York, 1987.
300. Facilitating communication skills in children or adults with Down Syndrome, Down Syndrome Aim High, Albany, New York, 1987.
301. Reactions to the Mentor-Intern Program in the State of New York, Saratoga County, 1987.
302. A metalinguistic approach to training syllable closure in preschool children, SWPSHA, Feb. 1986
303. Strategies for social and classroom language use with adolescent and school-age children, CASHA, Sept., 1986.
304. An introduction to the use of total communication in the classroom with developmentally delayed children, ARIN Intermediate Unit, Jan., 1985.
305. Understanding individual differences in students: Temperament or behavioral style, in-service, Woodland Hills, Jan., 1985.
306. The management of attention problems in the classroom, Hemfield School District, Jan., 1985.
307. Temperament and its role in learning and behavioral problems, Western Pennsylvania School for the Deaf, In-service, March, 1985.
308. Contributors to behavior management difficulties with special needs children, Association for Children with Learning Disabilities, Beaver, April, 1985.
309. Family issues for parents of the mentally retarded, Mental Health/Mental Retardation Conference, Pittsburgh, April, 1985.
310. An overview of pragmatics: Strategies for assessment and intervention, all-day workshop, AIU and Pittsburgh, Mt. Oliver Non-public Schools, April, 1985.
311. Language assessment and intervention in the classroom for the sensory impaired, in-service, TASIP, Butler, 1985.
312. Update on pragmatic strategies for assessment and intervention, in-service, TASIP, Butler, 1985.
313. Language assessment and intervention in the classroom, in-service, TASIP, Lehigh College, Allentown, 1985.
314. Conversation Piece on Speech Pathology and Audiology, radio show, Pittsburgh, Pa., 1985.

315. Update on Pragmatics: More strategies for assessment and intervention, Pittsburgh/Mt. Oliver IU, workshop, Oct., 1985.
316. Adapting the supervisory process to meeting clinician and client needs in a changing profession, Non-public Schools Administrators Association Fall Conference, Harrisburg, Oct., 1985.
317. An overview of pragmatics: Strategies for assessment and intervention, in-service, Pittsburgh Public Schools, Nov., 1985.
318. Assessment and remediation of language processing disorders in children; Capital Area Intermediate Unit., Feb., 1984, all-day workshop.
319. Vocal abuse in children, Pittsburgh Public Schools, March, 1984, workshop.
320. Temperament: A major contributor to learning and school related behavior problems, all day workshop, Forbes Regional Health Systems, June, 1984.
321. Parent Burnout: Family issues and stresses, Down Syndrome Group, Nov., 1984.
322. Language processing in children's elicited productions, Southwestern Pennsylvania Speech-Language-Hearing Association, Feb., 1983.
323. Assessing language in preschool children: Part I, St. Peter's Child Dev. Centers, March, 1983.
324. Assessing phonological and syntactic disorders in children, 1983. Three Rivers Conference, Pittsburgh, PA.
325. Assessing language in preschool children: Part II, St. Peter's Child Dev. Centers, May, 1983.
326. Language disorders in children, ACC Conference, Children's Hospital of Pittsburgh, Oct., 1983.
327. Successful communication in mothers of language disordered versus language normal children, Southwestern Pennsylvania Speech-Language-Hearing Association, Feb., 1982.
328. Identifying differential generalization effects in language training, 1982. Three Rivers Conference, Pittsburgh, PA.
329. Assessment and remediation of vocal abuse and voice disorders in school-aged children, 1982 Pennsylvania Speech-Language-Hearing Association Convention, short course, Harrisburg.
330. Assessment procedures for diagnosing communication deficits in children, Child Development Unit, Children's Hospital of Pittsburgh, August, 1982.
331. Assessment and remediation of vocal abuse and voice disorders in children, Capital Area Intermediate Unit, Oct., 1982, all-day workshop.
332. Assessment and remediation of vocal abuse in children, 1981. Three Rivers Conference mini-seminar, Pittsburgh.
333. Mother-child interaction and therapeutic implications, 1981. Three Rivers Conference mini-seminar, Pittsburgh.
334. Identifying language deficits through discourse analysis, Three Rivers Conference on Communication Disorders, Clinical Forum: New Dimensions in Lang. Intervention, May, 1981.
335. Practical uses of discourse analysis, Southwestern Pennsylvania Speech-Language-Hearing Association, Sept., 1981.
336. The co-occurrence of syntactic and phonological disorders in children, Pennsylvania Intermediate Units 16 & 17, Oct., 1981, all-day workshop.

337. Role of the parent and teacher in the speech/language programs in the schools, Sherman Betterment League, Norton, 1979.
338. Clinical implications for modeling as a therapeutic technique, Summit County Schools Speech Pathologists Association, Akron, 1978.

INVITED LECTURES (74)

1. Social communication interventions for verbal children with autism: PRT, Video Modeling & CBT, Lecture to advanced UG & GR students in an Autism Seminar, University of Vermont, March, 2025
2. Navigating social cognition for Autistic College Students. Division of Academic and Student Success, UVM, November, 2024
3. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, November, 2024
4. Shaping Planetary Health at UVM. Lecture to Geosciences Interdisciplinary class, April 2024
5. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, November 2023
6. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, November 2022
7. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, November 2021
8. Understanding the social impairment in ASD and interventions to support social cognition. Grand Rounds, Pediatrics, UVM Health Network, March 2020.
9. Emotion recognition and theory of mind research in children with ASD. Lecture to students in AS: 096C, Drugs, Demons and Dancing, November, 2019
10. Theory of mind assessment and intervention in children with ASD, East China Normal University, Shanghai, China, October 2019
11. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, September 2019
12. Speech and Language Disorders, LCOM, Neural Sciences Course, UVM Medical Students, Active Learning Class, June 2019
13. Evidence-Based Social Communication Intervention for Children with ASD. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, April, 2019.
14. Principles of IPE and Collaborative Practice: Learning that the whole is greater than the sum of the parts. Lecture to Gerontology IPE class for Undergraduates in CNHS, September, 2018.
15. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, September 2018.
16. Evidence-Based Interventions to support Social Communication in Children with ASD. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, April, 2018.
17. Understanding Evidence-Based Interventions to support Social Communication in Children with ASD. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, March, 2017.

18. Learning about Autism. Lecture to CSD students in CSD 20, College of Nursing and Health Sciences, UVM, March, 2017.
19. UVM Integrative Health, UVMMC Nursing Grand Rounds, April 2016.
20. Understanding Evidence-Based Interventions to support Social Communication in Children with ASD. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, March, 2016.
21. Innovations in the Assessment of Theory of Mind in ASD. **Matthews-Rubin Lecture**, University of Pittsburgh, November, 2015.
22. Joint Attention. Lecture to faculty and staff at Jinan University in Guangzhou, China, October, 2015
23. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, September 2015
24. Understanding Autism Spectrum Disorders. Lecture to students in the Honors College, University of Vermont, March, 2015.
25. Understanding ASD and Evidence-Based Interventions to support Social Communication. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, March, 2015
26. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, September 2014
27. Innovations in theory of mind assessment and intervention for children with ASD. Lecture to social work students in the College of Education & Social Services, UVM, April, 2014.
28. Evidence-Based Interventions to Support Social Communication in Children with ASD. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, February, 2014.
29. Innovations in theory of mind assessment and intervention for children with ASD. Lecture to social work students in the College of Education & Social Services, UVM, October, 2013.
30. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, September 2013
31. What do we know about health and the environment? Lecture to interdisciplinary students in an introductory environmental sciences course in the Rubinstein School of Environment Science & Natural Resources, UVM, April, 2013.
32. Understanding ASD & Evidence-Based Interventions to Support Social Communication. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, February, 2013
33. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, September 2012.
34. Understanding Autism Spectrum Disorders & the Impact on Families. Lecture to EDSP251 undergraduate class, November, 2012
35. Evidence-based intervention for children with ASD. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, March, 2012
36. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, September 2011
37. Making intervention decisions in ASD. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, March, 2011

38. Series of lectures on ASD (3 days), *Visiting Scholar*, Texas Christian University, February, 2011.
39. Series of lectures (10 days) on ASD and SLI to the Ministry of Health, Singapore, November-December, 2010
40. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, September 2010
41. Understanding the continuum of interventions in ASD. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, March, 2010.
42. Understanding our disciplines and interdisciplinary health care. Lecture to NH first year students in the College of Nursing and Health Sciences, UVM, September 2009
43. Understanding the continuum of interventions in ASD & ways to evaluate the current evidence. Lecture to DPT students in the College of Nursing and Health Sciences, UVM, March, 2009.
44. Understanding social cognition in children with autism spectrum disorders: Assessing theory of mind and perspective taking. The Curry Education Research Lectureship Series, University of Virginia, Charlottesville, VA, January, 2009.
45. Children with ASD & Social Communication: Understanding the continuum of interventions in ASD and ways to evaluate the current evidence. *Van Riper Lecture*, Western Michigan University, October, 2008.
46. Evidence-based social communication strategies for children with ASD & limited verbal skills. *Van Riper Lecture*, Western Michigan University, October, 2008.
47. Impact of the Social Communication Issues Facing Individuals with ASD. Lecture presented to Psychiatry students & faculty, University of Vermont, September, 2008.
48. Behavioral Interventions in Autism. Lecture to be presented to Psychiatry students & faculty, University of Vermont, October, 2008.
49. From Evidence to Practice: Interventions for Children with Autism Spectrum Disorders. Lecture to Faculty & Students, Graduate Program in Communication Sciences & Disorders at the University of Rhode Island, Kingston, RI, September, 2007
50. Assessing Theory of Mind and Facilitating Perspective Taking in Children with Autism, Lecture, Neuroscience Graduate Program Faculty & Students, February, 2007
51. Peer Play in Children with Autism Spectrum Disorders, Lecture, Psychology 251, March, 2006
52. Assessment Issues for Children & Adolescents with Autism & Asperger Syndrome, Guest Lecture, Assessment Course in EBD, University of Vermont, December, 2004.
53. Semantics. Language Learning Disabilities Institute, Castleton State College, Castleton, VT, August, 2004.
54. Context Considerations for Language Learning Disabilities. Language Learning Disabilities Institute, Castleton State College, Castleton, VT, August, 2004.
55. Facilitating Joint Attention & Social Interaction in Children with Autism. University Scholar Talk, Graduate College, University of Vermont, Burlington, VT, April, 2004.
56. Children with Autism Spectrum Disorders & their families: Interdisciplinary assessment and strategies for intervention. Child Psychiatry Residents, University of Vermont Medical School and Dartmouth Medical School, May, 1999.

57. Interdisciplinary Assessment Practices for Children with Special Health Needs, Visiting Scholar, College of New Jersey, February, 1999.
58. Interdisciplinary Leadership Education, Psychiatry Residents, University of Vermont Medical School, May, 1996.
59. Language Acquisition, Critical Issues in Language & Literacy. Univ. of Vermont, Sept., 1995.
60. Expanding Discipline Roles in Teaming, Collaborative Preschool Programs. University of Cincinnati, February, 1995.
61. Expanding Discipline Roles, Collaborative Preschool Programs. Univ. of Cincinnati, Oct., 1994.
62. INCLUSION: Serving Speech-Language Impaired Children in the Classroom, Purdue University, Department of Audiology & Speech Sciences, Speaker Telephone Graduate Course, June, 1994.
63. The language of students identified as ADD, Institute on Learners with ADD: Successful strategies for assessment & management--Special Education, University of Cincinnati, June, 1992; June, 1993; & July, 1994.
64. Arena Assessment, Child Language Disorders II, University of Cincinnati, January, 1994.
65. Language in the Classroom: Establishing Collaborative Partnerships to Effect Change in Children--New Models for Servicing Children with Language & Communication Problems, University of Akron, Akron, OH, August, 1993.
66. Integrating Curriculum through Collaboration, Scholar Lecture Series, Miami Valley Speech & Hearing Association, March, 1993.
67. Using writing to learn, Teacher Effectiveness Workshop, Division of Research & Advance Studies, University of Cincinnati, September, 1992; September, 1993.
68. The language of students with Attention Deficit Disorder, Xavier University, October, 1992.
69. Collaboration among SLPs, teachers and parents, Parent Counseling--Special Education, University of Cincinnati, 1991.
70. Language intervention for infants and toddlers, Clinical Approaches to Child Language Disorders, University of Pittsburgh, 1983-1986
71. Evaluating the effectiveness of language programs, Clinical Approaches to Child Disorders, University of Pittsburgh, 1983-1986
72. Language development in preschool children, Western Psychiatric Institute, Pittsburgh, 1983.
73. Identifying language disorders through discourse analysis, Clinical Approaches to Child Language Disorders, University of Pittsburgh, 1982.
74. Vocal abuse and voice disorders in school-aged children, Seminar in Voice Disorders, Cleft Palate Center, University of Pittsburgh, 1981.

Media Coverage

Educator 1999: Vermont's Rural Autism Project Extends Help to Children with Autism

Vermont Public Radio 2000: Play and play development in children

Burlington Free Press, 2001: Autism

Advance for SLPs 2002: Services for persons with ASD

Christian Science Monitor 2004: Prosody in communication

Across the Fence 2005: Language learning disabilities
Vermont Quarterly 2005: Social studies for children with ASD
Across the Fence 2006: Eleanor M. Luse Center Services & the SLP Services
WDEV-AM FM-Mark Johnson Radio Show 2006: Autism
Vermont Public Radio 2007: Autism
Rutland Herald 2007: Autism
Discover, November, 2007: Landau Kleffner Syndrome
Mississippi Speech-Language-Hearing Association Radio, April, 2009: Considerations in MRDD & Autism
The Radiator, 105.9, Radio Talk Show, Anne Barbano, Parent Training Research, August, 2012
The Washington Post, Identify the Signs, September 2013
WRAZ (FOX), Raleigh, September, 2013
WUSA (CBS) Washington, DC, September, 2013
WGHP (FOX) Greensboro, September, 2013
KSTC (IND) Minneapolis, September, 2013
Parents Magazine, Five Signs of Communication Disorders Parents Often Miss, October, 2013
KRQE-TV, Good Day New Mexico, TV, October, 2013
FOX-TV, Chicago, IL, November, 2013
Vermont Biz, July 2023, [The Jewel in UVM's Crown: Patty Prelock Shines in Role as Provost | Vermont Business Magazine \(vermontbiz.com\)](https://www.vermontbiz.com/news/the-jewel-in-uvm-s-crown-patty-prelock-shines-in-role-as-provost)
Supporting Child Caregivers' podcast with Dr. Alexandra Harrison, February, 2024
<https://supportingchildcaregivers.org/podcasts>
Across the Fence, October 2024: UVM's Planetary Health Initiative

GRADUATE STUDENT RESEARCH MENTORSHIP

University of Vermont (160 students served in my role as primary advisor, co-advisor, chair, committee member)

Primary Advisor, **1 doctoral research** in Interprofessional Health Sciences (in progress)
Primary Advisor, **1 doctoral dissertation** in Interprofessional Health Sciences (in progress)
Primary Advisor, **2 doctoral dissertations** in Clinical and Translational Science (in progress)
Primary Advisor, **1 doctoral dissertation** in Neuroscience (completed 2021)
Chairperson/Primary Advisor for **38 masters research projects/publishable papers/case presentations** in *communication sciences & disorders* (2 completed, 1996; 1 completed, 1997; 1 completed in 1998; 5 completed in 1999, 7 completed in 2000, 4 completed in 2001, 1 completed in 2002, 3 completed in 2003, 4 completed in 2004; 3 completed in 2005; 2 completed in 2006; 2 completed in 2007; 1 completed in 2010; 1 completed in 2011; 1 completed in 2017; 1 completed in 2021)
Primary Advisor or Co-Advisor of **10 masters theses** in *communication sciences* (1 completed, 2004; 2 completed, 2005; 1 completed, 2007; 3 completed, 2008; 3 completed in 2010)
Primary Advisor, **2 McNair Scholars** in communication sciences (1 completed in 2008; 1 completed in 2009)
Primary Advisor or Co-Advisor, **1 senior honors thesis** in *psychology & communication*

sciences (completed 2005); **2 senior honors theses** in *neuroscience* (completed in 2021); **15 senior honors theses** in *communication sciences & disorders* (1 completed, 2001; 1 completed, 2009; 2 completed, 2011; 1 completed in 2012; 1 completed in 2013; 1 completed in 2014; 1 completed in 2015; 1 completed in 2017; 1 completed in 2018; 1 completed in 2020; 2 completed in 2021; 1 in completed in 2022; 1 in progress)

Chairperson, **11 senior honors theses** in *psychology* (1 completed in 1996; 1 completed in 2006; 1 completed in 2008; 1 completed in 2011; 1 completed in 2012; 2 completed in 2013; 1 completed in 2014; 1 completed in 2015; 1 completed in 2018; 1 completed in 2019)

Committee member, **8 masters theses** in *communication sciences & disorders* (3 completed in 2013; 1 completed in 2015; 1 completed in 2017; 1 in 2021; 1 in 2022; 1 in 2023)

Committee member, **13 masters research projects** in *communication sciences* (2 completed, 2002; 4 completed, 2003, 3 completed, 2006; 1 completed, 2008; 2 completed, 2009; 1 completed in 2010)

Committee member, **2 masters research case presentations** in *communication sciences* (1 completed, 2005; 1 completed, 2007)

Committee member, **2 senior honor's thesis** in *communication sciences* (1 completed, 2006; 1 completed, 2012)

Chairperson, **2 masters oral projects** in *early childhood/special education* (completed, 1999)

Chairperson, **master's thesis** in *nutritional sciences* (completed, 1999)

Chairperson, **master's thesis** in *nursing* (completed, 2002)

Chairperson, **master's thesis** in *integrated studies* (completed, 2015)

Chairperson, **12 master's theses** in *psychology* (1 completed, 1999; 1 completed, 2001, 1 completed, 2002; 2 completed, 2007; 1 completed, 2009; 1 completed, 2012; 1 completed, 2015; 1 completed, 2019; 1 completed, 2020; 2 in progress)

Chairperson, **22 doctoral dissertations** in *psychology* (1 completed, 1999; 1 completed, 2002; 1 completed, 2005; 4 completed, 2007; 6 completed in 2009; 2 completed in 2011; 2 completed in 2013; 1 completed in 2015; 1 completed in 2016; 1 completed in 2019; 2 in progress)

Chairperson, **4 doctoral dissertations** in *educational leadership* (2 completed, 2004; 1 completed 2010; 1 completed, 2015)

Committee member, **2 doctoral dissertations** in *interprofessional health sciences* (1 complete, 2021; 1 in progress)

Committee member, **doctoral dissertation** in *psychology* (completed, 2000)

Chairperson, **2 doctoral dissertations** in *clinical and translational science* (1 completed in 2023; 1 in progress)

Committee member, **doctoral dissertation** in *clinical & translational science* (in progress)

Committee member, **master's thesis** in *early childhood special education* (completed, 1998)

University of New Hampshire

Committee member, 1 master's thesis (completed in 2025)

McGill University (2 dissertations)

Committee member, **1 doctoral dissertation** in rehabilitation sciences (completed in 2011)

Co-Advisor, **1 doctoral dissertation** in rehabilitation sciences (completed in 2014)

University of Cincinnati (61 theses/dissertations)

Chairperson/Primary Advisor of **23 theses/publishable papers** in *communication sciences & disorders*

Committee member for **25 theses/publishable papers** in *communication sciences & disorders*

Chairperson/Primary Advisor for **3 doctoral academic committees** in *communication sciences & disorders*

Member, **3 doctoral academic committees** in *early childhood/special education*

Chairperson/Primary Advisor, **3 doctoral dissertations** in *communication sciences & disorders*

Committee member, **4 doctoral dissertations** in *early childhood/special education*

COURSES TAUGHT

University of Vermont

Presidential leadership conversations, Spring 2025

Autism Spectrum Disorders: Issues in Assessment & Intervention, Fall 2002, 2003, Spring, 2005 through 2024

Language Learning Disabilities, University of Vermont, Spring, 1997, 2001, 2002, 2003, Fall, 2004, 2005, 2006, 2007, 2008, 2009

Interdisciplinary Leadership & Research Seminar I/Seminar in Neurodevelopmental Disabilities I, Fall, 1995 through 2008

Interdisciplinary Leadership & Research Seminar II/Seminar in Neurodevelopmental Disabilities II, Spring 1996 through 2007, 2009

Adolescent Issues in Autism, Fall/Spring, 1999-2000

Addressing Speech & Language Concerns in Young Children, Fall/Spring, 1999-2000

Collaborative Intervention in School Settings, Summer, 1995, 1996; Fall, 2000

Seminar in Autism I: Understanding Autism Spectrum Disorders & Creating Diagnostic Profiles, Fall, 1997, 1998, 1999, 2000

Seminar in Autism II: Understanding & Implementing Effective Intervention, Spring, 1998, 1999, 2000 & 2001

Summer Autism Institute: Addressing Assessment & Intervention Needs of Children with Autism Spectrum Disorders and their Families, Summer, 1998 through 2015

Phonological Awareness: Implications for Lang. Learn. & Spelling in the Classroom, Spring, 1996

Curriculum & Technology: Evaluation & Curriculum Planning for Young Children with Disabilities, Summer, 1995, Fall, 1995, Summer, 1996

Innovative Practices for the Classroom in the Area of Speech & Language, Spring, 1995

University of Cincinnati

Collaborative Teaming I, 1994

Collaborative Teaming II, 1994

Directed Problems in Play-Based Assessment (Doctoral Seminar), 1994

Seminar in School/Preschool Issues, 1993, 1994

Dissertation Research I, II, & III, 1993, 1994

Directed Problems in Speech-Language, 1991, 1992, 1993, 1994

Collaborative Preschool Programs, 1992, 1993

Implementing Collaborative Models for School Programs, 1992, 1993

Masters Research Projects in Speech-Language I, II, & III, 1990, 1991, 1992, 1993
Collaborative Models in School Programs, 1990, 1991, 1992
Seminar in Student Teaching, 1989, 1990, 1991, 1992
Special Topics in Communication Disorders, 1991
Independent Study in Transcription Phonetics, 1991
Practicum Seminar, 1991
Organization and Management of a School Communication Disorders Program, 1990
Voice and Articulation, 1989, 1990
Introduction to Communication Disorders, 1989, 1990
Phonetics, 1989
Communication Development in Children, 1988, 1989, 1990

College of Saint Rose

Articulation Disorders, 1987
Survey of the Nature of Communication Disorders, 1987
Phonetics, 1987
Seminar in Articulation, 1987
Research Methods in Speech Language Pathology, 1987
Supervised Observation, 1986, 1987
Differential Diagnosis, 1986
Language Disorders, 1986
Diagnostic Procedures, 1986

University of Pittsburgh

Differential Diagnosis, 1982
Seminar in Child Language Disorders, 1982
Clinical Approaches to Child Language Disorders, 1982
Language Development, 1981, 1982
Nature of Language, 1981, 1982
Seminar in Articulation Disorders, 1981

Kent State University

Voice and Diction, 1976-77