# Stage 2 Flex/In-Person Classes

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#### **Overview**

- Instructor information & FAQs
- Public health and the road back
- Attendance policies
- Testing requirements & UAWiFi
- Classroom info and logistics
- Student logistics and communication
- Disability Resource Center
- Questions & Discussion



## **Stage 2 Begins Monday, Feb 22**

**Important note:** If you have reason to request a change in modality, please contact your department/unit head ASAP.



#### Instructor General Information and FAQs

- The UArizona Returning to the Classroom page: <a href="https://covid19.arizona.edu/our-plan/return-classrooms">https://covid19.arizona.edu/our-plan/return-classrooms</a>
- FAQs for instructors related to teaching during this time.
   <a href="https://covid19.arizona.edu/instructor-faq">https://covid19.arizona.edu/instructor-faq</a>

Spring 2021 Information and Updates: <a href="https://registrar.arizona.edu/spring-2021-">https://registrar.arizona.edu/spring-2021-</a>
 information-and-updates



## PUBLIC HEALTH & THE ROAD BACK



#### **THE ROAD BACK: COVID-19 Prevention**





#### ELIMINATION

REDUCE THE HAZARD

- At least 50% reduction of students in classrooms
- Hybrid course offerings and staggered schedules for face-to-face instruction
  - · Online option always available for high-risk students

#### ENGINEERING CONTROLS

SEPARATE FROM THE SOURCE OF EXPOSURE

- Improved air filtration in HVAC systems
  - Increased fresh air mix in building ventilation wherever feasible

## ADMINISTRATIVE CONTROLS

CHANGE INTERACTIONS AND ENVIRONMENT

- Frequent classroom cleaning (5 days/week)
  - Modified traffic flows and one-way paths within buildings
  - · EPA-approved disinfectant & hand sanitizer



## PERSONAL CONTROLS

PROTECT YOURSELF

- Do not come to campus if sick
  - Wear face coverings as required in classrooms, buildings and outdoor areas of campus
  - Stay at least 6 feet from other people
  - · Wash hands frequently or use hand sanitizer
  - Practice good hygiene and disinfect surfaces

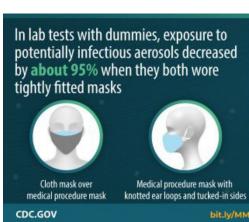
# Following the Hierarchy of Controls:

https://provost.arizona.ed u/content/hierarchycontrols

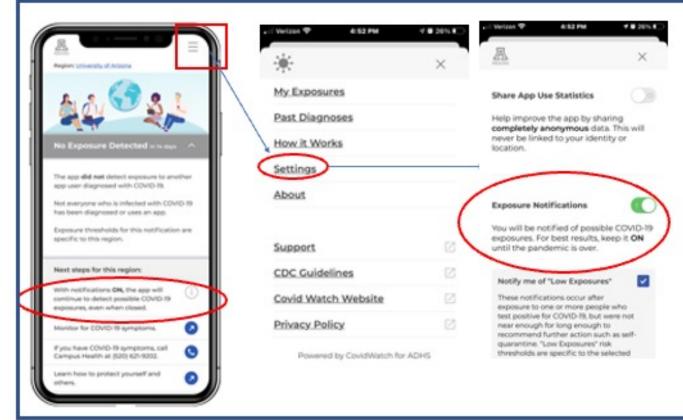


## **Face coverings**

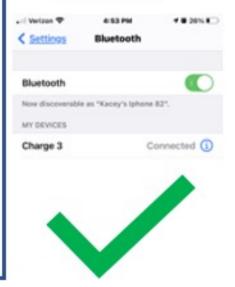
- Administrative Directive
  - https://president.arizona.edu/news/2020/07/administrative-directive-use-facecoverings
- Mask Recommendations:
  - Ensure that masks are worn at all times in classroom
  - Masks should cover the mouth and nose
  - Ideal masks:
    - Have two or more layers
    - Are fitted to the face and snug without any gaps
    - Have a nose wire to prevent air from escaping through the top of the mask
  - Improve how your mask protects you by following new CDC guidance:
     <a href="https://www.cdc.gov/coronavirus/2019-ncov/your-health/effective-masks.html">https://www.cdc.gov/coronavirus/2019-ncov/your-health/effective-masks.html</a>



Reminder! Update Covid Watch, turn on Exposure Notifications and your phone's bluetooth!



And Don't Forget Your Bluetooth needs to be turned ON!



#### **Instructor COVID Reporting Tool**

- Students are NOT required to report a positive test result to instructors.
- If you have two or more students who are attending class *voluntarily* tell you that they have tested positive within a 2-week period, you *can* report this to help with contact tracing.
- The Instructor Reporting Form has been folded into the SAFER group page: https://health.arizona.edu/SAFER



## ATTENDANCE POLICIES



#### **Attendance policies:**

- Modified attendance policies for Spring
   2021: <a href="https://provost.arizona.edu/news/2021/01/modification-uarizona%E2%80%99s-class-absence-practices-and-recommended-syllabus-language">https://provost.arizona.edu/news/2021/01/modification-uarizona%E2%80%99s-class-absence-practices-and-recommended-syllabus-language</a>
- If a student has signed up for a Stage 2 class, but reports that they are unable to attend class in person for any reason, please direct them to your standard practices for remote instruction supports, such as those provided for students who miss classes because they are unwell.
- If a student is enrolled in an In-Person or Flex In-Person course for Spring 2021, but now plans to participate 100% remotely, please ask the student to complete the 100% Remote Learning Declaration to verify that they will not be returning to campus at any point during the semester. The Office of the Registrar may contact the instructors to verify that the request to learn remotely.
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# **TESTING REQUIREMENTS & UAWIFI**



### **COVID Testing Requirements**

- Mandatory testing for students: <a href="https://covid19.arizona.edu/mandatory-testing">https://covid19.arizona.edu/mandatory-testing</a>
- Mandatory testing for employees: <a href="https://covid19.arizona.edu/mandatory-testing-employee">https://covid19.arizona.edu/mandatory-testing-employee</a>
- Required to test weekly:
  - All students who are registered for Tucson Main Campus (including UAHS) courses with an in-person component.
  - Students who live in dorms.
  - Students who are coming to campus to access other services (must have a test on file in the past 7 days).
- Due to privacy laws, instructors cannot ask students whether they have tested,
   about their test results, or if they been vaccinated.

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#### **COVID Testing Exemptions**

#### Who is exempt from testing?

- Students who have previously tested positive 90-day exemption
- Students who are fully vaccinated Semester-long exemption applied two weeks after the second/final dose
- Students who are learning 100% remotely and not visiting campus for other services. Must complete the 100% Remote Learning Declaration, which is verified with instructors.
- Students with an approved accommodation Must submit a request for a reasonable accommodation.

## **Testing Compliance and UAWiFi**

- Students who are more than 8 days out of compliance will be blocked from UAWiFi.
- Text reminders are sent on Day 7, Day 8, and on Day 9 when WiFi is blocked.
- Implemented on Tuesday for dorm students and today for off-campus students.

#### **Clarifications**

- This is NOT tied to test results. Checking in for a test will remove the UAWiFi block within an hour.
- Some UAWiFi connection issues are not related to testing. 24/7 IT helpline can help in these cases.

## What happens if a student is blocked from UAWifi?

If a student is being blocked from UAWifi as a consequence of not testing, when they try to join, they will be sent to a landing page that shows them their options:

- 1. Take a test
- 2. Use UAGuest
- 3. Hit the Snooze Button
  - Snooze is a good option for "emergency" situations such as exams. A snooze lasts for 3 hours, and can be used 3 times during the semester.

http://ise-web-assets.wellcheck.arizona.edu/



#### **Incentives & Success Story**



- Star Rewards
  - \$5 reward at the Student Unions/Bookstores for every 4 tests taken in a month,
     up to \$20 this semester
- 10 \$500 general scholarships for students who test regularly
- 2 \$500 book scholarships for students who test regularly

#### **Tuesday WiFi Implementation with Dorm Students**

- 965 students were blocked from WiFi at 9 am on Tuesday
- By the end of the day, 411 students had tested, reducing non-compliance by 43% in one day.
- An additional 139 students tested on Wednesday.



# **CLASSROOM INFO & LOGISTICS**



## **Classroom Information and Layouts**

- Check out your classroom layout and pictures: <a href="https://ctsrooms.arizona.edu/">https://ctsrooms.arizona.edu/</a>
- If you would like to visit your classroom and check out the technology, contact CTS at 621-3852 or email UITS-CTS@email.arizona.edu to make an appointment.
- Classroom expectations are outlined in this short video:
  - https://arizona.wistia.com/medias/0kswgarbmc

You can share this with your students ahead of the start of in-person instruction.





# STUDENT LOGISTICS & COMMUNICATION



#### How to manage students who remain online



- It is not expected that you must deliver the same course experience in two different modalities, both in-person and online. But, it is important that students who must miss class due to isolation/quarantine be able to keep up with the content while they are not present.
- Record class meetings, unless you already have video content that can be shared with the class that covers the same material—and link recordings in D2L.
- Make in-class materials (handouts, worksheets, etc.) available via D2L course site.
- If possible, it may be a good idea to allow for students to join the class live via Zoom. If you have a TA or learning assistant/preceptor, it is helpful to have them monitor the Zoom window and chat to ensure that remote students can participate/share.



Communicating with students: always a good practice

**Possible questions for a student survey** (could be email, D2L quiz, Google form, Qualtrics, Zoom poll, clicker questions):

- 1. Will you be residing in Tucson as of February 22?
- 2. Are you planning to attend class in person starting on February 22?
- 3. What questions do you have about the changes to our course operations?
- 4. Is there any other information that you would like to share at this point?
- 5. Confirm understanding of attendance policies provided in the syllabus (link to your syllabus language)--this could also be a quiz

# DISABILITY RESOURCE CENTER SERVICES



## **Disability Resource Center (DRC)**

- DRC continues to offer all services remotely.
- Remember to refer students to DRC with any disability-related requests.
- DRC staff may reach out to you to discuss specific accommodation requests.
- DRC COVID related information: <a href="https://drc.arizona.edu/covid">https://drc.arizona.edu/covid</a>



# **QUESTIONS & DISCUSSION**

