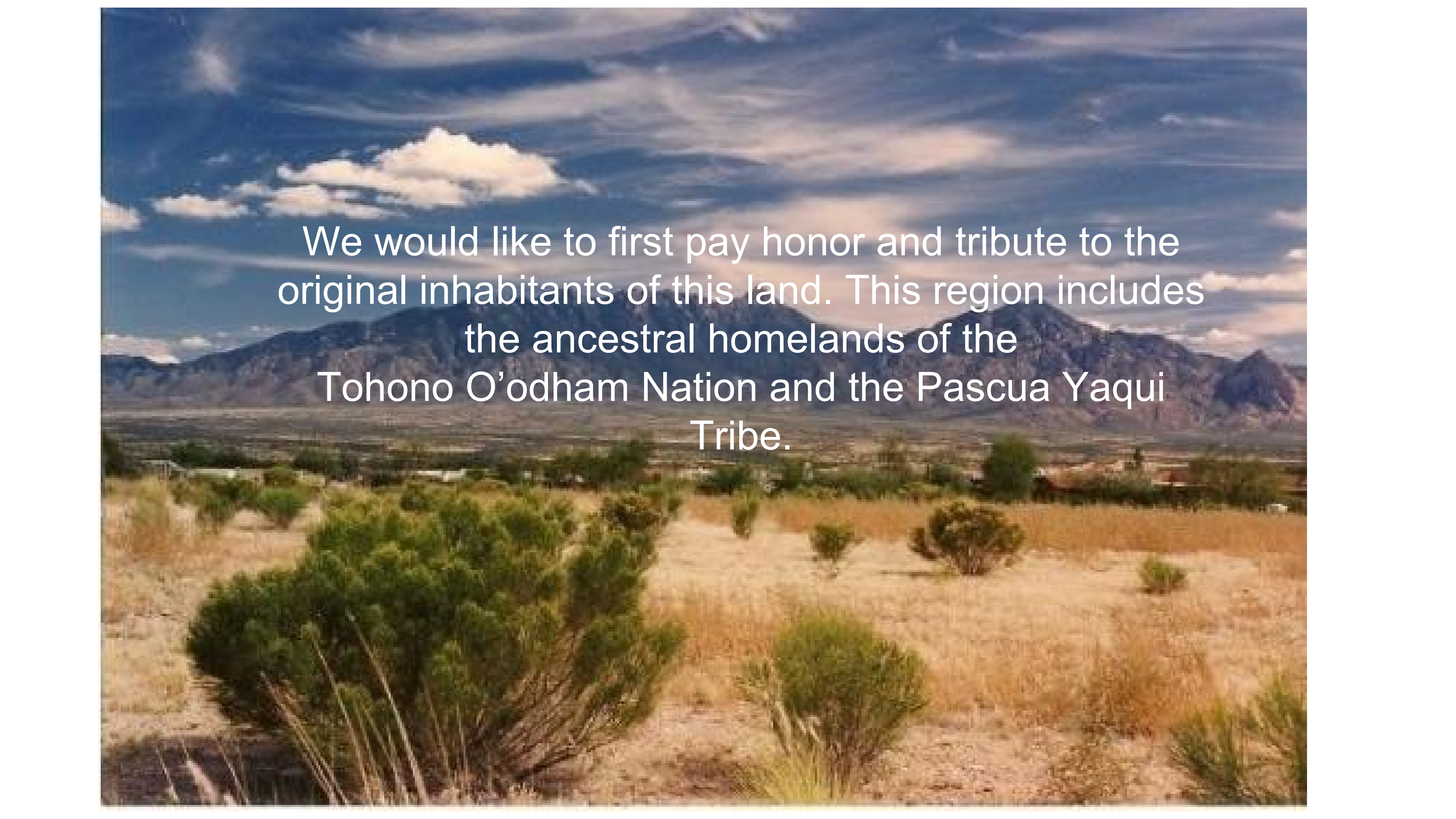




THE UNIVERSITY
OF ARIZONA

A wide-angle photograph of a desert landscape. In the foreground, there are several green, bushy plants and some dry, yellowish grasses. The middle ground shows a valley with some buildings and more vegetation. In the background, there are large, rugged mountains under a blue sky with scattered white clouds. The text is overlaid in the center of the image.

We would like to first pay honor and tribute to the original inhabitants of this land. This region includes the ancestral homelands of the Tohono O'odham Nation and the Pascua Yaqui Tribe.

LIVE CHAT WITH LIESL

A biweekly chat with Provost Liesl Folks



TOPIC:

CAMPUS RE-ENTRY Discussion with Provost Folks

FACULTY PARTICIPANTS:

- Ron Hammer, Professor, College of Medicine
- Chad Herzog, Executive Director, UA Presents
- Maha Nassar, Associate Professor, College of Social & Behavioral Sciences
- Robert Stephan, Assistant Professor, College of Humanities

MODERATOR: Andrea Romero, Vice Provost for Faculty Affairs

AGENDA

Housekeeping and Introduction	5 minutes
Provost Folks & Faculty Participants	20 minutes
Questions from live audience and Q & A	30 minutes

HOUSEKEEPING

- The webinar is recorded. The recording and presentation materials will be available after the webinar on <https://provost.arizona.edu/content/provost-forum>
- **To ask questions live** during the webinar, please raise your hand using the hand icon located on the bottom of Zoom page. You will be unmuted for others to hear. Please expect a slight lag. Due to Zoom limitations, we are not able to show your video without losing your access to the Q & A and chat history.
- **To submit questions,** please use the Q&A window located at the bottom of Zoom page.
- The Chat window allows you to send chat messages.

UHAP 7.01.01 Statement on Professional Conduct

As members of the University of Arizona community, we are committed to sustaining an academic community that advances learning and innovation. We recognize our responsibilities and obligations as representatives of the University, and we hold ourselves and each other accountable for the following:

We are inclusive and respectful

We are committed to freedom of expression, academic freedom, and collaborative inquiry. We support creativity and innovation by valuing all voices and engaging in respectful discourse. While we may not always agree with the ideas and opinions of others, we honor their right to express them.

We provide a safe environment for those who work, learn, and visit with us

We do not tolerate discrimination, harassment, or behavior that intimidates, threatens, demeans, or harms another person. We work to resolve differences constructively, look out for each other and promptly address or report issues of concern. We recognize our individual obligations to make the University a safe and inclusive environment by abiding by the University's Workplace Violence policy and Nondiscrimination and Anti-Harassment Policy.

7.01.02 Academic Freedom and Freedom of Speech

<https://policy.arizona.edu/faculty-affairs-and-academics/professional-conduct>

Our primary responsibility to our academic discipline and to our society is to seek and state the truth based on available evidence. Guided by recognition of the value of evidence-based inquiry to our community and an informed citizenry, we recognize our shared obligation to exercise critical judgment and self-discipline in using, extending, and transmitting knowledge. To this end, we devote our energies to developing and improving critical thinking and scholarly rigor through teaching, research, and engagement with the University's broader constituencies.

Meeting Agreements

This meeting is an official meeting of the University of Arizona. Accordingly;

- As with any official meeting, courtesy and professionalism are paramount. As we move through our discussion today, we ask that each of you keep the focus on the issue, and not the person. We can disagree, we can debate, but personal attacks do nothing to advance our shared agenda.
- We will engage only in respectful discourse.
- The meeting will be recorded, and the chat feed will form part of the official record of this meeting.
- Anyone who engages in Ad hominem attacks, or uses foul language, or limits the voices of others will receive one warning and if the behavior continues will be removed from the meeting.

TEACHING & LEARNING RE-ENTRY TEAM

- **Alex Underwood**
 - Registrar, Office of the Registrar
- **Cori Cashen**
 - Associate Registrar, Office of the Registrar
- **Dawn Hunziker**
 - Senior IT Accessibility Consultant, Disability Resource Center
- **Eric Bell**
 - Accessibility Consultant, Disability Resource Center
- **Emily Dykstra**
 - Director, Introductory Biology Labs, Molecular and Cellular Biology
- **Gail Burd**
 - Senior Vice Provost, Academic Affairs / Teaching and Learning, Office of the Provost
- **John Pollard**
 - Associate Dean, Academic Affairs, The Honors College
- **Lisa Elfring**
 - Associate Vice Provost, Office of Instruction and Assessment
- **Lori Schultz**
 - Senior Director, Research Impact and Innovation
- **Maha Nassar**
 - Associate Professor, School of Middle Eastern and North African Studies
- **Paul Blowers**
 - PhD, Distinguished Professor, Chemical and Environmental Engineering
- **Robert Stephan**
 - Assistant Professor, Religious Studies and Classics
- **Roxie Catts**
 - Principal Advising Officer/Director, Advising Resource Center, Student Success & Retention Innovation
- **Tina Deemer**
 - Director, Academic and Support Services & Academic Resources and Special Projects, Mathematics
- **Walter Ries**
 - Principal Information Technology Manager, Director, Classroom Technology Services

TEACHING & LEARNING RE-ENTRY INITIATIVES

- **Four Teaching Modalities**

- <https://teachingmodels.arizona.edu/>

- **Classroom Safety Protocols**

- <https://president.arizona.edu/news/2020/07/administrative-directive-use-face-coverings>

- **Physical Distancing in Classrooms**

- Classroom occupancies reduced at least 50%

- **Classroom Technology Updates**

- All centrally scheduled rooms able to stream and record media, audio, and documents

- **Evidenced-Based Staged Re-Entry**

- <https://news.arizona.edu/story/data-will-determine-ramp-person-classes-arizona>

- **Instructor FAQ**

- <https://covid19.arizona.edu/instructor-faq>

- **Instructor Webinars with OIA**

- <https://oia.arizona.edu/content/8>

- **Suggested Syllabus Language**

- https://registrar.arizona.edu/sites/registrar.arizona.edu/files/forms/UA_rizona%20Fall%202020%20Syllabus%20Topics%20For%20Covid%20Pandemic.docx

- **Outdoor Tents & Working Spaces with Wi-fi**

- Quantity and location of tents in progress

- **Post-Thanksgiving Remote Teaching**

- Reduce travel by moving to an online modality after Thanksgiving

UPCOMING EVENTS

- **Fall 2020 Classroom Overview for Instructors and Staff – Friday, August 14th, 10-11am**
 - An overview of centrally scheduled classroom changes for the Fall 2020 semester. Resources will be shared by representatives of the University Classroom Committee: Classroom Technology Services, Room & Course Scheduling, Disability Resource Center, Collaborative Learning Spaces, Office of Instruction & Assessment, and Facilities Management.
 - Zoom Link: <https://arizona.zoom.us/j/91046844618>
- **Classroom “Open House” – Thursday-Friday, August 20-21st**
 - Stay tuned for more details
- **Resources and Guidance from the Office of Instruction and Assessment (OIA)**
 - Zoom Office Hours for Teaching Models, Tuesdays, 9-11am and Thursdays, 1-3pm
 - “Personalizing Instructor Presence in an Online Class” – 15-minute webinar on Monday, Aug. 17th at 3pm or Thursday, Aug. 20th at 1pm
 - “Building Your D2L Course Site” – One-week mostly asynchronous online workshop - Aug. 16-21 - <https://oia.arizona.edu/content/1012>

Thank You!

Next session information

<https://provost.arizona.edu/content/provost-forum>