

# FACULTY/INSTRUCTOR COVID-19 SURVEY FALL 2020

---

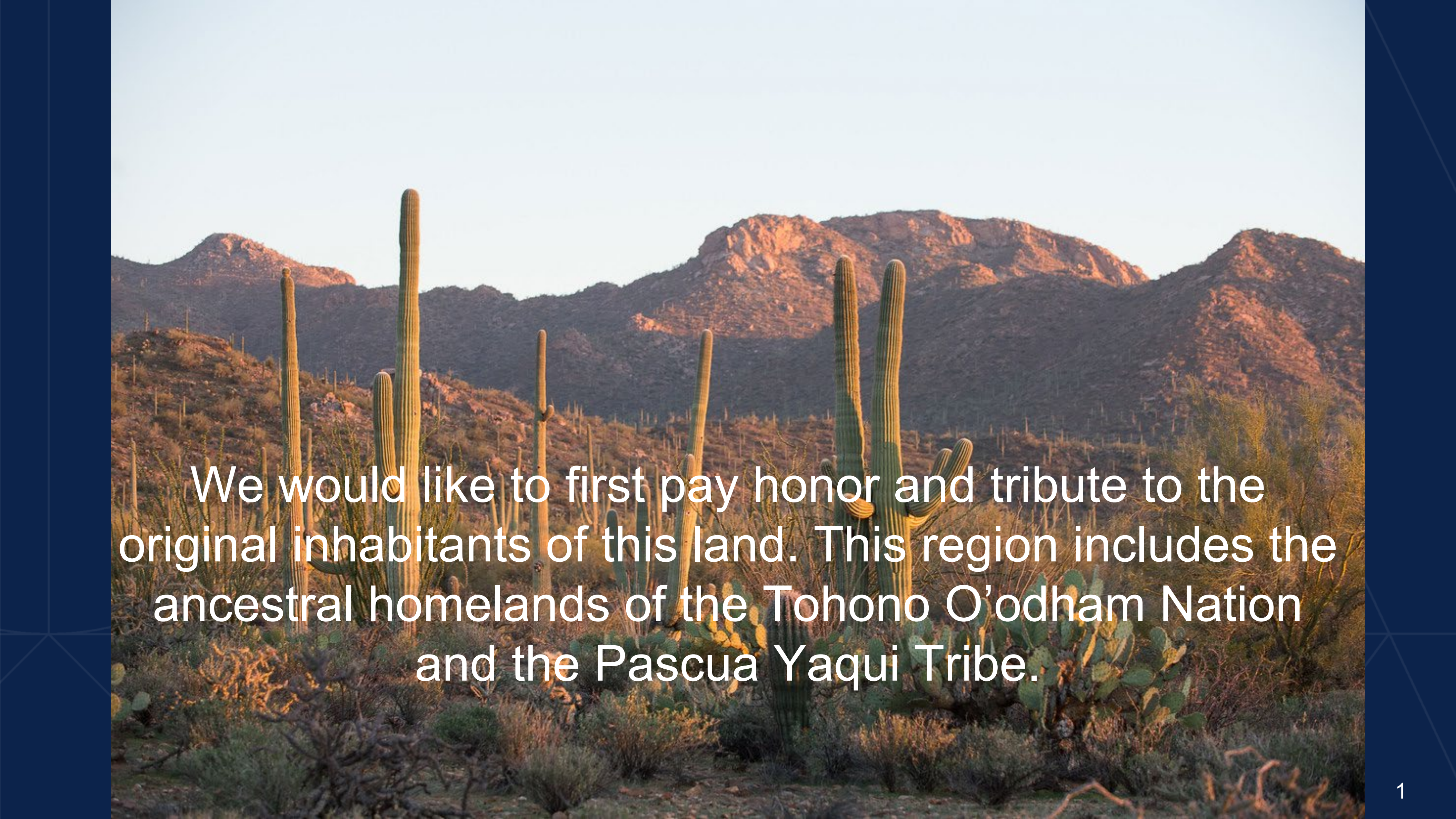
March 23, 2021

Presented by Andrea Romero & Lisa Elfring

For the full report and slides go to:

<https://facultyaffairs.arizona.edu/faculty-reports-and-data>



A photograph of a desert landscape at sunset. In the foreground, several tall saguaro cacti stand prominently. The ground is covered with low-lying desert shrubs and dry grass. In the background, a range of mountains is visible, with the peaks and ridges illuminated by the warm, golden light of the setting sun. The sky is a clear, pale blue.

We would like to first pay honor and tribute to the original inhabitants of this land. This region includes the ancestral homelands of the Tohono O'odham Nation and the Pascua Yaqui Tribe.



# Housekeeping

- **To ask questions live** during the webinar, please **submit your question in the Q&A window and raise your hand** using the hand icon located on the bottom of Zoom page.
- When called upon, you will be unmuted for others to hear. Please expect a slight lag. Due to Zoom limitations, we regret we are not able to show your video image without losing your access to the Q&A and chat history.
- The Chat function allows you to send chat messages to your colleagues in the meeting.
- The webinar Recording, the Q&A feed, the Chat feed, and any presentation materials will be available after the webinar at <https://provost.arizona.edu/content/provost-forum>.

# Looking forward: what lessons have you learned from pandemic teaching?



Please post a lesson you have learned in the chat.

# Participants

## 922 Faculty and Instructors participated

- 40% tenure-track
- 22.5% career-track
- 7.4% continuing status track
- 6.0% adjunct/visiting
- 1.7% staff
- 0.8% graduate students
- 21.6% no response



# Key Findings

- ✓ **Most effective remote teaching strategies similar to Spring 2020**
  - 1:1 meeting with students
  - Teaching teams providing feedback on coursework
- ✓ **83% of instructors provided opportunities during the semester for students to give feedback**
- ✓ **Most challenging technology Issues**
  - Students' lack of access to reliable internet
  - Instructors: Additional costs to buy or upgrade technology at home
  - Lack of digital replacements for face-to-face collaboration tools

# More Findings

- ✓ **Significant concern about student disengagement in class.**
  - Worried about students health and well-being.
- ✓ **Faculty and instructors felt more comfortable in Fall 2020 with remote teaching than they felt in Spring 2020.**
- ✓ **Some aspects of remote learning were less challenging in Fall 2020 than in the Spring, including synchronous classes and accessing library resources.**

# ***How would you rate your current comfort level with the following aspects of remote learning? Spring 2020 vs Fall 2020***

	<b>Top 3 Less comfortable with</b>	<b>Top 3 Most comfortable with</b>
<b>Spring 2020</b>	1. Impact on promotion or tenure evaluations. 2. Evaluation of teaching effectiveness. 3. Security/privacy in proctoring online assessments.	1. Online applications/tools. 2. Options for online course delivery. 3. Ease of communication with students online.
<b>Fall 2020</b>	<b>1. Security/privacy in proctoring online assessments.</b> <b>2. Helping students deal with stress or anxiety related to COVID19.</b> <b>3. Impact on promotion or tenure evaluations.</b>	<b>1. Online applications/tools.</b> <b>2. Working from home.</b> <b>3. Options for online course delivery.</b>



# Qualitative Themes

**Students were less engaged during online classes and faculty struggled with students' cameras off.**

*“Being told that we cannot require students to have their cameras on; there is a large correlation between the performance of those who have their cameras on and those who don’t.”*

**Instructors invested in technological resources with their own financial resources.**

*“Help offset the financial impact of my purchasing my own technology amid a decrease in pay.”*

# Qualitative Themes

- Burden on instructors to deal with students' mental health
- Faculty expressed worry about the national political situation

*“The cognitive load of a pandemic, the struggle for racial equality, and a polarized political election year have been overwhelming for everyone, but students in particular.”*



# “What strategies have worked best in your teaching this semester?”

- Active learning/live discussions/interactive or collaborative activities
- Being more accessible/reaching out to students/multiple communication modes
- Flexibility with deadlines, schedules
- Zoom breakout rooms
- Pre-recorded lectures/segments

# Qualitative Themes: What resources have helped you?

- Own department, department head, department staff
- College Administration/Dean
- OIA
- 24/7, UITS



# What could University leadership do to help you with your research, service, and/or teaching work?

## **Financial support**

End furloughs, reimburse for expenses related to working from home, provide funds for equipment/laptops

## **Consistent, clear and frequent updates**

Transparency in decision-making about the financial situation of the university

## **Shared governance**

Include faculty/staff in decision making

## **Care-giving and childcare resources**

# System Changes

- ✓ **Furloughs ended**
- ✓ **More frequent and regular communication**
- ✓ **Student Course Surveys paused/opt-in for 2020** – not considered for annual review or promotion
- ✓ **Course Support for caregivers**
  - <https://arizona.infoready4.com/#competitionDetail/1832398>
- ✓ **Promotion & Tenure**
  - Pandemic Statements for candidates *required*
  - Pandemic Context in letter to external reviewers
  - Pandemic Context & Considerations in training for promotion review committees



**What else do you think we should ask faculty  
and instructors about Spring 2021?**



Please post something you are curious about in the chat.



## **Office of Faculty Affairs**

Andrea Romero

Adrián Arroyo-Pérez

## **Office of Instruction & Assessment**

Lisa Elfring

Rebecca Pérez





# Moving to Stage 3 Information meeting

- Thursday, March 25, noon-1 pm

- Zoom:

<https://arizona.zoom.us/j/86076089832>

- Open to anyone with questions!

**THANK YOU!**

<https://provost.arizona.edu/content/provost-forum>

