Student Success District

March 8, 2022
Land Acknowledgement

We respectfully acknowledge the University of Arizona is on the land and territories of Indigenous peoples. Today, Arizona is home to 22 federally-recognized tribes, with Tucson being home to the O’odham and the Yaqui. Committed to diversity and inclusion, the University strives to build sustainable relationships with sovereign Native Nations and Indigenous communities through education offerings, partnerships, and community service.
Housekeeping

- **To ask questions live** during the webinar, please submit your question in the chat window or raise your hand using the hand icon located on the bottom of Zoom page.

- The Chat function allows you to send chat messages to your colleagues in the meeting.

- The webinar Recording, the Q&A feed, the Chat feed, and any presentation materials will be available after the webinar at https://provost.arizona.edu/content/provost-forum.
Panelists

- **Shan Sutton**, Dean, University Libraries
- **Kenya Johnson**, Director, Marketing & Communications, University Libraries
- **Jenny Nirh**, Director, Collaboration Communication and Outreach, Student Success and Retention Innovation
- **Emily Mccarthy**, Senior Director, Student Engagement & Career Development
- **Nina Bates**, Director, Operations and Strategic Initiatives, Office of the Provost
- Q&A
Student Success District
Inception and Vision

Shan Sutton, Dean
University Libraries
Library Services & Resources

Kenya Johnson
Director, Marketing Communications & Events
University Libraries
Main Library, 2nd floor (ground floor)

200+ study rooms can be reserved for groups or individual studying at Main and Weaver Libraries.
The CATalyst Studios is open to students from all disciplines, and includes a Maker Studio, a VR Studio, a Data Studio, and learning studios for instruction. Faculty and staff can take free classes and workshops as well.
Main Library, 2nd floor (ground floor)

Students have access to hands-on workshops, programs, drop-in consultations with our librarians and staff, and access to innovative technologies like 3D printers, laser and vinyl cutters, a podcasting studio, and a green screen room.

The Data Studio in CATalyst Studios was created for instruction and workshops, but also serves as a meeting space for student groups.
Main Library, 1st floor

Students can borrow 1,500 pieces of technology at the Tech Toolshed. The adjacent 24/7 Lounge and Multimedia Zone provide in-person IT help and access to special equipment and software.
Albert B. Weaver Science-Engineering Library, 2nd floor (ground floor)

Renovations included adding another entrance on the east side of the building and redesigning two floors to focus on connecting library spaces with the collaborative classroom space.
Students now have more study spaces where they can work alone, collaborate in groups, or meet with instructors.
Student Success & Retention Innovation

Jenny Nirh
Director, Collaboration and Community Outreach
Student Success & Retention Innovation
Student Success & Retention Innovation (SSRI)

Student Success & Retention Innovation (SSRI) works to support the success of undergraduate students through individualized academic support, academic skill building, tutoring, peer mentoring, and creating community using strengths-based programming, evidence-based practices, and robust assessment.

ASEM Scholars Program (ASEMS)
Assessment & Research
C.A.T.S. Academics
The SALT center
SSRI Strategy Team
THINK TANK
Thrive Center
Transfer Student Center

studentsuccess.arizona.edu
Support for Students Within the Student Success District

Student Success & Retention Innovation (SSRI) departments work to provide holistic student support throughout the Bartlett Academic Success Center and the Bear Down Building.

Students, staff and community members are connected to offices and resources by the staff at the SOS and Welcome desks at both BASC and the Bear Down Building.

The SSD has created spaces that welcome students and focus on success resources and has created visible spaces for programs that support and center minoritized student populations.

Allows staff to be more intentional when encouraging students to use resources.
# SSRI Support for Students Within the Student Success District

<table>
<thead>
<tr>
<th>Category</th>
<th>Services</th>
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</thead>
<tbody>
<tr>
<td><strong>Academic Advising</strong></td>
<td>The A Center, College of Humanities Advising</td>
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<td>College of Social &amp; Behavioral Sciences Advising</td>
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<td>College of Science Advising</td>
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<td></td>
<td><em>(Not Student Success &amp; Retention Innovation)</em></td>
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<tr>
<td><strong>Academic Support</strong></td>
<td>ASEMS, The SALT Center, THINK TANK, Thrive Center</td>
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<tr>
<td><strong>Financial Wellness</strong></td>
<td>Thrive Center</td>
</tr>
<tr>
<td><strong>First-Gen Initiatives</strong></td>
<td>Thrive Center</td>
</tr>
<tr>
<td><strong>General Support &amp; Resources</strong></td>
<td>Thrive Center, SOS</td>
</tr>
<tr>
<td><strong>Mentoring</strong></td>
<td>Thrive Center</td>
</tr>
<tr>
<td><strong>Tutoring &amp; Writing Support</strong></td>
<td>The SALT Center, THINK TANK</td>
</tr>
<tr>
<td><strong>Welcome &amp; Belonging Initiatives</strong></td>
<td>SSRI/SOS</td>
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Student Engagement & Career Development (SECD)

Emily Mccarthy
Senior Director, Career Development
Student Engagement & Career Development
We Take a Competency-Based Approach…

NACE Career Readiness Competencies

• Career & Self-Development
• Communication
• Critical Thinking
• Equity & Inclusion
• Leadership
• Professionalism
• Teamwork
• Technology
...and lead students through their Career Journey*

**Self and Career Exploration**
- Self & Career Exploration
- Visit LifeLab

**Build Skills & Gain Experience**
- Research Experiences
- Transferable Skill Building
- Functional Skills Building
- Leadership Programs
- Internships and Experiential Learning
- Community Engagement

**Prepare & Apply for Jobs**
- Resume, CV & Cover Letter
- Online Profiles
- Networking & Relationship Building
- Job Search
- Interviewing

*Updated website with curated self-serve content coming 8/1*
Curricular Integration Opportunities

**SECD Resources**
- Classroom presentations by request
- Curricular development support
- Collaborative course assignments
- Contact Mary Frances Kuper for more information: mmiller@arizona.edu
- Series of 3 capacity-building trainings focused on creating a campus-wide network of career support for students.

**Kaplan Career Core**
- Career Development learning platform
- Completion time for each module: 3-4 Hours
- Industry-specific group coaching opportunities
- Contact Emily McCarthy for more information: mccarthye@arizona.edu

**Grow with Google**
- Google & HACU partnership
- Enhance digital literary and practice using Google tools through career development lessons
- Completion time for each lesson: 45-90 Minutes
- Contact Louise Till for more information: louisetill@arizona.edu
• Work-integrated learning platform connecting faculty, students and staff to organizations and industry partners with projects and other remote, applied learning experiences

• Offered in iCourses across campus

• Offers a ‘marketplace’ where faculty can integrate existing projects into their courses for credit

• Successfully piloted in 15 unique courses with over 200 students

• Contact Annie Kurtin for more information: akurtin@arizona.edu
The Accelerator builds on the vision of 100% Engagement by directly supporting faculty with incentives, dedicated time, and community to design undergraduate courses that integrate community-based experiential learning, rooted in reciprocity and mutual benefit;

**If selected, fellows receive:**

- Financial incentives for faculty and community partners for course design
- Mentorship and membership in a multidisciplinary community of practice
- Training in human-centered design strategies and how these inform experiential curriculum development
- Access to Accelerator course-specific results from a research study examining potential improvements in students' sense of self-efficacy and civic-mindedness across multiple dimensions of career-readiness and academic competency

career.arizona.edu/community-engagement
Undergraduate Research and Inquiry

- CURE Training Institute: stem.arizona.edu/cure-training-institute
- Request a presentation or SECD presence at an event: career.arizona.edu/faculty-staff/invite-us-your-class-or-event
- Faculty Research Database: ur.arizona.edu/update
- Council on Undergraduate Research Membership - FREE!: ur.arizona.edu/research/council-undergraduate-research
- Want to stay informed on opportunities in Undergraduate Research and Inquiry? Email UndergradResearch@arizona.edu and ask to be added to the undergraduate research listserv!
Faculty Funding Opportunities

Faculty Funding to support Undergraduate Research and Inquiry
The Spring 2022 Undergraduate Research Partnership Faculty Challenge Grant: Increasing Access to Undergraduate Research provides awards ranging from $2500 to $7500 to pay newly-funded undergraduate student research employees in spring/summer 2022, OR to compensate faculty for time spent preparing new or expanded undergraduate research classes and programs.

Applications will be reviewed on a series of rolling deadlines: March 20 and April 24. Details and the Spring 2022 application link are available at ur.arizona.edu/content/faculty-opportunities.

Faculty Grants for Experiential Learning
Faculty who teach undergraduate courses and want to incorporate authentic community-engaged learning are encouraged to submit a grant proposal for up to $500, limit one proposal per faculty per year.

We are looking for proposals that make clear how these funds will impact the students’ experience of their community-engaged learning course. Examples of eligible activities and requests include hard costs for materials, student travel, and wages for undergraduate preceptors.

Applications for AY21-22 will be reviewed and accepted on a rolling basis until funds are spent.

Visit career.arizona.edu/faculty-grants for more information and to apply.
Save the Date!

Our Spring Signature Event celebrating **Community Engagement through Experiential Learning** will be on **Tuesday, April 5 at 4 pm** at the Community Foundation for Southern Arizona.

Join us for an evening of dialogue and collaborative learning between faculty and community organizations.

[career.arizona.edu/community-engagement](career.arizona.edu/community-engagement)
Wellbeing and Other Resources

Nina Bates
Director, Operations and Strategic Initiatives
Office of the Provost
Bartlett Academic Success Center

Four-story building, about 62,000 square foot was completed in December 2020.
The 3rd level, 60,000 square foot Bear Down Building was completed in January 2022.
Wellbeing and Other Resources in the District

• ADA accessible path throughout the District.
• Campus Recreation’s 1,800-square-foot fitness room equipped with the latest cardio equipment and gear and other amenities serve our students, as well as faculty and staff who have memberships.
• **Health Promotion and Prevention Services**: nutrition coaching, wellness workshops, mental health assistance, etc.
• **Red and Blue Market** provides house made favorites and healthier snacks to fuel your studying or workout. Enjoy Smart Tech Vending machines as well.
• **Family Study Room** on the 4th floor of Weaver Library.
• **Lactation and Family-Friendly Spaces**.
Interfaith & Serenity Space

• To support holistic and spiritual wellness, the university has dedicated the institution's first interfaith and serenity spaces. This is also part of the university’s efforts to drive the value and practice of diversity and inclusion.
• Collaboration with the Office of Diversity and Inclusion and University Religious Council.
• Dedicated washroom/Wudu station.
• Still under construction and will be completed in July 2022.
Interfaith & Serenity Space
Grand Opening Festivities

• Unit showcase and open house
• Guided tours
• Workshops at the CATalyst Studios
• The Gratitude Project
• Food samples at Red & Blue Market
• Free yoga classes
• Many more!

https://successdistrict.arizona.edu/grand-opening
THANK YOU!

https://provost.arizona.edu/content/provost-forum