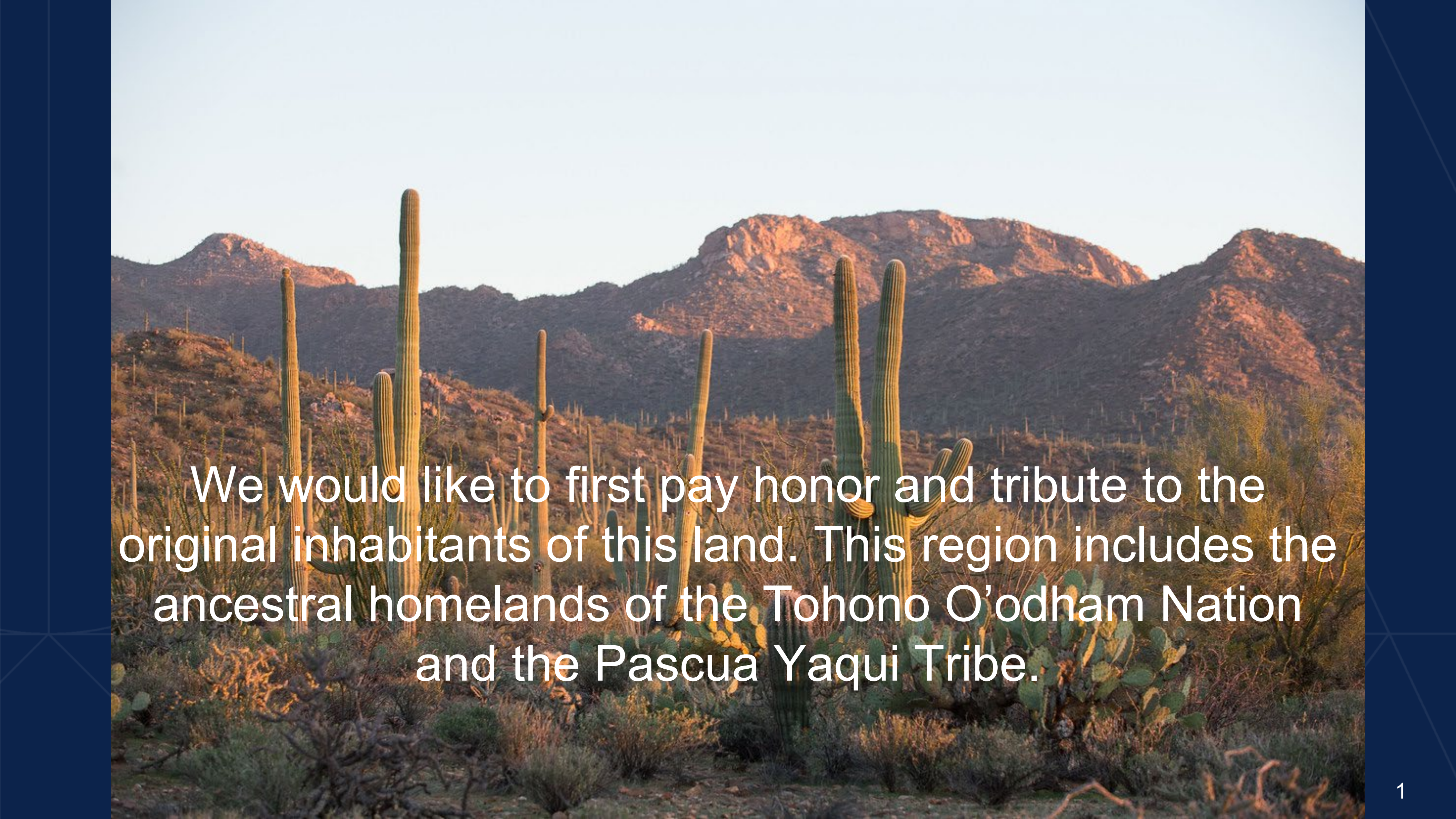


College operations, model of engagement, and future plans at the Honors College

October 22, 2020

A photograph of a desert landscape at sunset. In the foreground, several tall saguaro cacti stand prominently. The ground is covered with low-lying desert shrubs and grasses. In the background, a range of mountains is visible, with the peaks and ridges illuminated by the warm, golden light of the setting sun. The sky is a clear, pale blue.

We would like to first pay honor and tribute to the original inhabitants of this land. This region includes the ancestral homelands of the Tohono O'odham Nation and the Pascua Yaqui Tribe.

LIVE CHAT WITH LIESL

A biweekly chat with Provost Liesl Folks



Housekeeping and Introduction

5 minutes

Provost Folks & Panelists

15 minutes

Questions from live audience & Q&A

40 minutes

TOPIC: College operations, the model of engagement and future plans at the Honors College

Panelists:

- **Terry Hunt, Dean, Honors College**
- **John Pollard, Associate Dean for Academic Affairs, Honors College**

UHAP 7.01.01 Statement on Professional Conduct

As members of the University of Arizona community, we are committed to sustaining an academic community that advances learning and innovation. We recognize our responsibilities and obligations as representatives of the University, and we hold ourselves and each other accountable for the following:

We are inclusive and respectful

We are committed to freedom of expression, academic freedom, and collaborative inquiry. We support creativity and innovation by valuing all voices and engaging in respectful discourse. While we may not always agree with the ideas and opinions of others, we honor their right to express them.

We provide a safe environment for those who work, learn, and visit with us

We do not tolerate discrimination, harassment, or behavior that intimidates, threatens, demeans, or harms another person. We work to resolve differences constructively, look out for each other and promptly address or report issues of concern. We recognize our individual obligations to make the University a safe and inclusive environment by abiding by the University's Workplace Violence policy and Nondiscrimination and Anti-Harassment Policy.



UHAP 7.01.01 Statement on Professional Conduct

Our primary responsibility to our academic discipline and to our society is to seek and state the truth based on available evidence. Guided by recognition of the value of evidence-based inquiry to our community and an informed citizenry, we recognize our shared obligation to exercise critical judgment and self-discipline in using, extending, and transmitting knowledge. To this end, we devote our energies to developing and improving critical thinking and scholarly rigor through teaching, research, and engagement with the University's broader constituencies.

<https://policy.arizona.edu/faculty-affairs-and-academics/professional-conduct>

Meeting Arrangement

This meeting is an official meeting of the University of Arizona. Accordingly;

- As with any official meeting, courtesy and professionalism are paramount. As we move through our discussion today, we ask that each of you keep the focus on the issue, and not the person. We can disagree, we can debate, but personal attacks do nothing to advance our shared agenda.
- We will engage only in respectful discourse.
- The meeting will be recorded, and the chat feed will form part of the official record of this meeting.
- Anyone who engages in ad hominem attacks, or uses foul language, or limits the voices of others will receive one warning and if the behavior continues will be removed from the meeting.

Housekeeping

- The webinar is recorded. The recording, the chat and the presentation materials will be available after the webinar on <https://provost.arizona.edu/content/provost-forum>.
- **To ask questions live** during the webinar, please **submit your question** on the Q&A window **and raise your hand** using the hand icon located on the bottom of Zoom page. When called upon, you will be unmuted for others to hear. Please expect a slight lag. Due to Zoom limitations, we are not able to show your video image without losing your access to the Q&A and chat history.
- The Chat function allows you to send chat messages



Terry Hunt, Dean
John Pollard, Associate Dean
Honors College

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Honors College Demographics

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College	%
Col Arch Plan & Landscape Arch	0.84%
College of Agric and Life Sci	6.14%
College of Applied Sci & Tech	0.16%
College of Education	0.59%
College of Engineering	15.75%
College of Fine Arts	3.63%
College of Humanities	4.15%
College of Medicine - Tucson	10.09%
College of Nursing	1.03%
College of Pharmacy	1.73%
College of Public Health	0.80%
College of Science	28.82%
College of Social & Behav Sci	14.40%
Colleges of Letters Arts & Sci	1.19%
Eller College of Management	7.55%
James C Wyant Coll Optical Sci	0.98%
(blank)	2.15%
Grand Total	100.00%
*Note: Double Majors counted twice in this analysis	

Race/Ethncity	%
American Indian or Alaska Native	2.37%
Asian	13.34%
Black or African American	2.30%
Hispanic or Latinx	20.92%
International	2.44%
Native Hawaiian or Other Pacific Islander	0.46%
Not reported	1.96%
White	56.21%
	100.00
Grand Total	%

Gender	%
Female	59.31%
Male	40.66%
(blank)	0.02%
Grand Total	100.00%

First Generation Status	%
N	82.14%
Y	17.86%
Grand Total	100.00%

Pell Recipient	%
N	82.06%
Y	17.94%
Grand Total	100.00%

Honors College & the University

- Critical role in recruiting high-achieving students from Arizona and beyond
- Serves and supports students pursuing a more immersive and challenging undergraduate experience
- Provides challenging academic curricula, opportunities, faculty engagements, and research for highly engaged students
- Supports undergraduate and post-graduate success
- Offers unique opportunities for students

Honors and the University



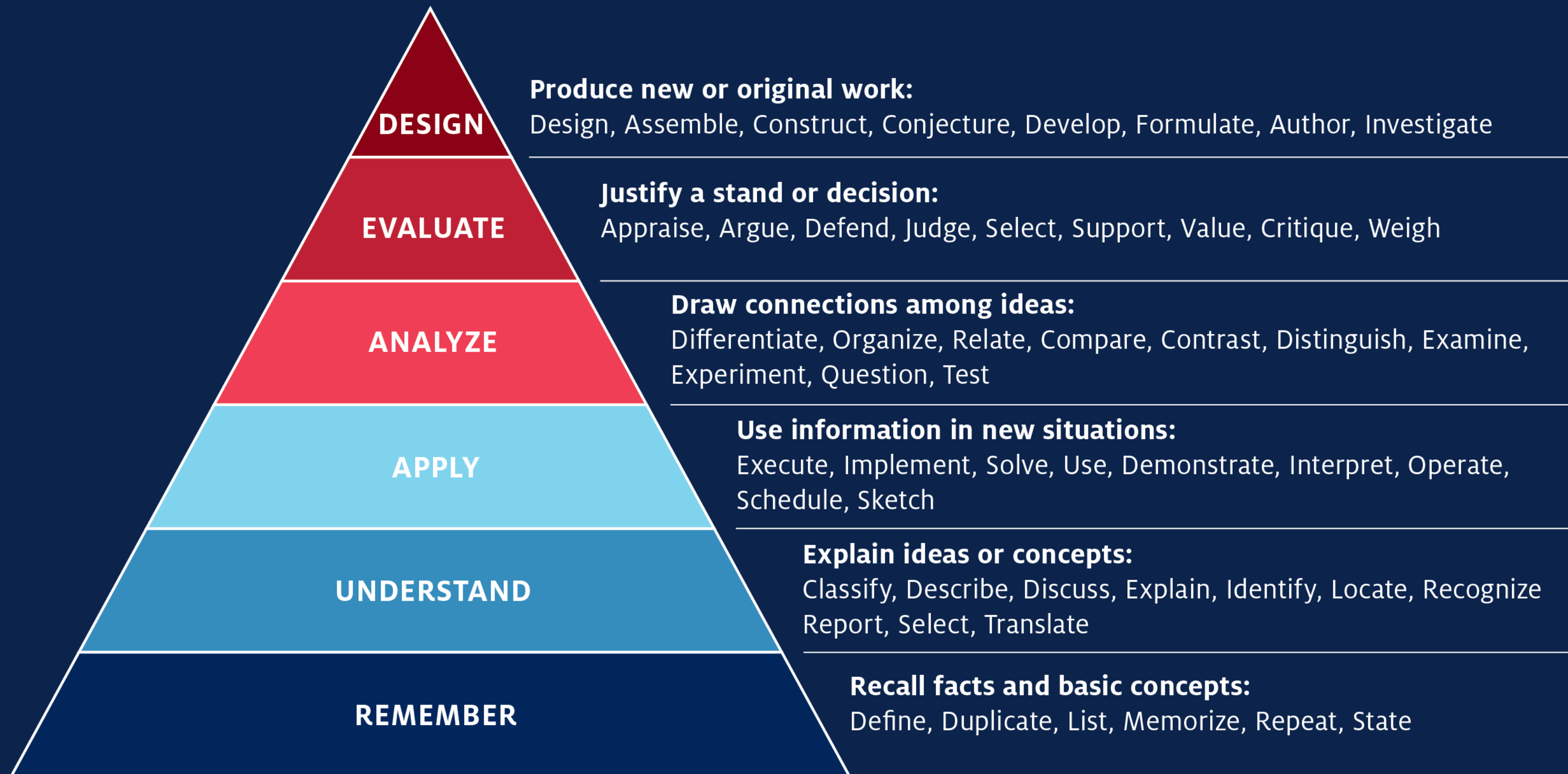
- ▶ In a recent survey of Honors students, 91% said that the Honors College was a factor in choosing to attend the University of Arizona

The Honors College

- ~30 staff & faculty
- Honors courses (HNRS) & a robust first-year experience
- Home-base in the new Honors Village
- A community of scholars & student cohort building
- Inter-disciplinary focus in curricula
- Academic advising, including peer advising
- Study abroad/away & Honors alternative spring break
- Research & thesis advising & preparation
- Students maintain a 3.5 GPA & complete a thesis/capstone

Honors Hallmarks

BLOOM'S TAXONOMY



Honors College fee increase proposal



Transforming the Honors College

- Increase the number & breadth of honors courses in gen ed, majors, & minors
- Increase faculty directly engaged & mentoring in Honors
- Expand & support co-curricular opportunities (e.g., study abroad, internships, service-learning)
- Provide more academic advising
- Increase support for student thesis preparation and research funding

Transforming the Honors College (cont.)

- Expand partnerships for student success (e.g., HEAP, “MedCats”)
- Grow success in prestigious awards
- Develop new interdisciplinary minors
- Build out Honors Online courses (enhancing flexibility)
- Support a greater number of students with financial need

A blue-tinted photograph of a graduation ceremony. Graduates in caps and gowns are cheering with their arms raised, holding tassels. Confetti is falling from above. The text "Questions & Discussion" is overlaid in red.

Questions & Discussion