Wildcats in the classroom in Fall 2020 – what to expect?

Live Chat with Liesl

July 30, 2020
Agenda

Housekeeping and Introduction 5 minutes

Presentation 15 minutes

Q&A sessions 40 minutes
  - Answering questions from previously submitted questions
  - Answering questions from the live audience
  - Answering questions from the Q&A
Housekeeping

- The webinar is recorded. The recording and presentation materials will be available after the webinar on https://provost.arizona.edu/content/provost-forum

- **To ask questions live** during the webinar, please raise your hand using the hand icon located on the bottom of Zoom page. You will be unmuted for others to hear. Please expect a slight lag.

- **To submit questions**, please use the Q&A window located at the bottom of Zoom page.

- The Chat window allows you to send chat messages.
PANELISTS

OFFICE OF INSTRUCTION AND ASSESSMENT

Lisa Elfring, Associate Vice Provost

Ingrid Novodvorsky, Director of Teaching, Learning and Assessment

Gretchen Gibbs, Professor of Practice & Coordinator, Professional Development – Online Instruction

Erin Galyen, Associate Professor of Practice & Co-coordinator, Certificate in College Teaching
THE ROAD BACK: COVID-19 Prevention

**ELIMINATION**
REDUCE THE HAZARD
- At least 50% reduction of students in classrooms
- Hybrid course offerings and staggered schedules for face-to-face instruction
- Online option always available for high-risk students

**ENGINEERING CONTROLS**
SEPARATE FROM THE SOURCE OF EXPOSURE
- Improved air filtration in HVAC systems
- Increased fresh air mix in building ventilation wherever feasible

**ADMINISTRATIVE CONTROLS**
CHANGE INTERACTIONS AND ENVIRONMENT
- Frequent classroom cleaning (5 days/week)
- Modified traffic flows and one-way paths within buildings
- EPA-approved disinfectant & hand sanitizer

**PERSONAL CONTROLS**
PROTECT YOURSELF AND THE COMMUNITY
- Do not come to campus if sick
- Wear face coverings as required in classrooms, buildings and outdoor areas of campus
- Stay at least 6 feet from other people
- Wash hands frequently or use hand sanitizer
- Practice good hygiene and disinfect surfaces

[https://provost.arizona.edu/content/hierarchy-controls](https://provost.arizona.edu/content/hierarchy-controls)
CHOOSE YOUR PATH
What to expect when classes start this fall

VIDEO https://arizona.wistia.com/medias/ljq5u0xwdk
THE ROAD BACK A GUIDE FOR IN-PERSON AND ONLINE COURSES IN FALL 2020

We’re so glad to welcome you for a new school year. As you probably know, your classes this fall will look a little different than usual. The University of Arizona will offer four types of classes, ranging from fully in-person to fully online. You will be able to identify which format your courses will feature by reviewing your schedule in UAaccess Student. All courses will provide options for students who are unable to come to campus due to illness or other temporary circumstances, as well as for graduate students who may need to remain remote for the duration of the semester. Undergraduate students planning to remain remote for the duration of the semester should enroll in Live Online or iCourses where possible.

THE FOUR COURSE FORMATS

IN-PERSON
Students and instructors all attend class in person with enhanced health protections, including wearing face coverings and decreasing classroom density.

FLEX IN-PERSON
Students participate in a mix of in-person and online modes. For example, you may be in a rotating group that alternates between in-person and online meetings following the weekly class schedule. Or you may participate in lectures online and labs in person. The exact mix of in-person and online will be determined by your instructor.

LIVE ONLINE
The instructor and students are online simultaneously, and your instructor provides content in a live online platform.

iCOURSE
For the majority of coursework, students and instructors are not required to be online simultaneously, and students complete their work through D2L.

BEAR DOWN!
Staged Launch for In-Person Instruction

- **Stage 1**: Essential In-Person / Outdoor instruction on campuses
- **Stage 2**: Essential In-Person / Outdoor / Small In-Person courses on campuses
- **Stage 3**: Larger in-person classes

The University of Arizona
University COVID-19 Resources

- COVID-19 main info page https://covid19.arizona.edu/
- Instructor FAQ https://covid19.arizona.edu/instructor-faq
- Campus Technology How-To’s https://remote-learning.arizona.edu/campus-technology-how-tos
- Inclusive teaching https://drc.arizona.edu/covid/instructors
Office of Instruction and Assessment
https://www.oia.arizona.edu/
OIA Teaching Models website
https://teachingmodels.arizona.edu/

• Step-by-step planning guide
• Official communications about Fall 2020 teaching
• For each teaching model
  • Overview
  • Classroom example
  • Video instructor stories
  • Benefits and challenges
  • Related resources
• Inclusive Teaching and Accessibility Strategies (DRC)
• Updated resources for planning and teaching
Upcoming OIA professional-development

Building Your D2L Course Site  August 2-7 | August 9-14 | August 16-21

Synchronous Teaching: Zoom Practice  August 10-13 | August 17-20

Trauma-informed Teaching  August 4 | August 6

Details & Registration at oia.arizona.edu

https://oia.arizona.edu/content/8

Contact Us: https://oia.arizona.edu/contact
Coping with the uncertainties of Fall 2020

- Plan for fully online
  - Mix asynchronous and synchronous (live)
  - Add on-site meetings when public health situation improves
- Communicate with students *early, often, regularly, warmly*
Practices for successful online teaching

✓ Social presence (instructor and student)
✓ Break-up class activities into shorter pieces
✓ Frequent quizzes, discussions, writing, recording, reflecting, and other assessments
✓ Live sessions in which students can ask questions and work with each other in small groups
✓ Personal feedback to individual students about how they are doing and what they are learning
✓ Facilitate students connecting with each other outside of class meetings to study, do projects
✓ Assignments that ask students to express what they learned & what they still need to learn
QUESTIONS & DISCUSSION
Next webinar information

https://provost.arizona.edu/content/provost-forum