Expanded In-Person Instruction
Tips, Tricks and Resources

Teaching and Learning
Implementation Planning Team
October 7, 2020
We would like to first pay honor and tribute to the original inhabitants of this land. This region includes the ancestral homelands of the Tohono O’odham Nation and the Pascua Yaqui Tribe.
PANELISTS:

- **Maha Nassar**, Associate Professor, School of Middle Eastern and North African Studies, and Co-Chair of the Teaching & Learning Working Group
- **Rob Stephan**, Assistant Professor, Religious Studies and Classics, and Co-Chair of the Teaching & Learning Re-entry Working Group
- **Lisa Elfring**, Associate Vice Provost, Instruction and Assessment, and member of the Teaching & Learning Re-entry Working Group
- **Chris Kopach**, Assistant Vice President, Facilities Management, and Incident Commander
Housekeeping

• The webinar is recorded. The recording, the chat and the presentation materials will be available after the webinar on https://provost.arizona.edu/content/provost-forum.

• **To ask questions live** during the webinar, please **submit your question** on the Q&A window and **raise your hand** using the hand icon located on the bottom of Zoom page. When called upon, you will be unmuted for others to hear. Please expect a slight lag. Due to Zoom limitations, we are not able to show your video image without losing your access to the Q&A and chat history.

• The Chat function allows you to send chat messages
Expanded In-Person Instruction Updates

- Current Stage: Stage 2, In-Person classes begin in-person on campus on Monday, October 12. Other Stage 2, Flex In-Person classes will start at a later date when conditions warrant it.
- Only for 30 or fewer students classes that were designated in-person courses at the time of registration.
- An email notification was sent to the instructors on Friday 10/2/2020 regarding this plan.
- Information on how the instructors know that they are part of this group can be found in the “Class Details” https://registrar.arizona.edu/fall-2020-information-and-updates
- Faculty teaching online, administrators and staff are still encouraged to work remotely.
- To access assigned classroom before starting in-person instruction to review the set-up and the technology, please contact Walter Reis wries@arizona.edu (520-820-7077), Director of Classroom Services.
Tips and Tricks (1)

• Walk students through your course D2L site
  - Where they can find assignments, due dates, etc.
  - Every element of site linked in three different ways

• Practice “micro-affirmations”
  - They mean a lot to students
  - Encourage those doing well, offer support for those struggling—and link the support resources directly in your site
  - Sharing your stories of struggle is affirming for students
Tips and Tricks (2)

• Begin class with community-building activities
  - Students share anonymously how they’re feeling (positive/negative)
  - Students share something they learned in/used from previous class
  - Instructor shares, too

• Don’t assume your students read their email
  - D2L Announcements and Notifications
  - D2L App – Brightspace Pulse
Resources for Instructors

• Office of Instruction and Assessment
  Mini-Primers: https://oia.arizona.edu/content/178
  Teaching Models website: https://teachingmodels.arizona.edu/

• Disability Resource Center
  COVID Instructor Info: https://drc.arizona.edu/covid/instructors
Quiet Areas for Students

Rooms & spaces

The Weaver Science-Engineering and Health Sciences libraries are open for study space as of August 17.

Reservable spaces

Study rooms (students)

Assigned rooms (faculty/grads)

Health Sciences study rooms

Family study rooms

https://new.library.arizona.edu/visit/spaces
https://registrar.arizona.edu/
QUESTIONS & DISCUSSION