Session Road Map

❖ Introduction to the session

❖ What is ‘Exploring Perspectives’ in the new GE?

❖ What are some practical steps I can take to reframe my course for perspective taking?

❖ Q&A and additional resources
*Core Courses carry attributes
Exploring Perspectives

These courses introduce students to ways of thinking, reasoning, and doing from the perspective of different disciplinary domains.

- Artist
- Humanist
- Social Scientist
- Natural Scientist

- Leans heavily on disciplinary expertise, methodologies, approaches, and tools.
- Students should experience direct engagement with the practices of these disciplines.
Overarching Goals of Exploring Perspectives

❖ Practice disciplinary perspective-taking (within a framework of disciplinary knowledge/content).

❖ Explore and practice the varied approaches (ways of questioning/reasoning/doing) of the artist, humanist, social scientist, and natural scientist.

❖ Practice skills related to the creation, analysis, and communication of knowledge and works within disciplinary areas.

❖ Help students envision themselves as members of the diverse communities of people who make up artists/humanists/social scientists/natural scientists.
Identify the approaches and methodologies of the disciplinary perspective, use evidence and/or knowledge generated from within the disciplinary perspective to critically analyze questions, ideas, and/or arguments, and describe contributions of the perspective to finding solutions to local and/or global challenges.

Unique course objectives that incorporate specific content, activities, and contexts will map onto and facilitate this learning outcome.
Practical Steps for Reframing

❖ Consider posing questions instead of listing topics on your syllabus
❖ Capitalizing on the strengths of your course
❖ Promote student thinking about contextualization and/or ties to personal, professional and community values, issues or problems.
❖ In your discipline,
  ○ What are some of the overarching values which shape your field? What are the major question or problems that your field is trying to solve/explore/describe?
  ○ What are the methodologies and/or approaches people use in your field?
  ○ How do students explore these questions, values, and/or practice methodologies?
Potential Reflection Questions for Reframing

❖ **Objectives** are the map - they are what students will do to embody or immerse themselves in the perspective
  ○ What are you asking students to **do or explore** in your course?
❖ **Outcomes** are the destination - what students will be able to do to demonstrate how they have engaged with the perspective taking
  ○ What opportunities do students have to **make their learning visible**?

❖ What teaching strategies are you already using that allow student to engage with perspective taking in your field?
❖ Are there innovative ways to provide varied, complex, and higher-order learning experiences for your students?
Exploring Perspectives

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Next Deep Dives:
April 19, 1-2:00 | Reframing Diversity in General Education
April 20, 1-2:00 | Writing in General Education
April 22, 2-3:00 | Quantitative Reasoning in General Education

For More Information:
General Education Quick Start
GE Office Hours