

**DEEP
DIVE**
sessions

THE NEW
**GENERAL
EDUCATION**

Reframing Diversity in Gen Ed

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Session Road Map

- ❖ Introduction to the session
- ❖ What is the purpose of diversity, equity and inclusion (DEI) work and why is it a core value of the new GE program?
- ❖ If I'm interested in a World Cultures & Societies and/or Diversity & Equity Attribute, what do I need to know?
- ❖ Q&A and additional resources



GE Curriculum

Entry Courses


Intro to GE Experience
1 unit


Foundations
9 units (variable)

Core Courses


Exploring Perspectives
12 units


Building Connections
9 units

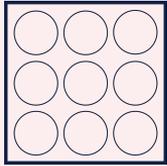
Exit Course


Portfolio
1 unit



Gen Ed Attributes in Core Courses

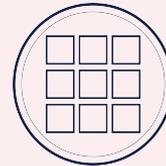
Attributes are attached to Core Courses, enabling students to pursue academic and professional interests while also gaining a significant breadth of disciplinary and interdisciplinary perspectives.



Diversity & Equity



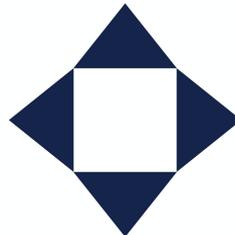
Quantitative Reasoning



World Cultures & Societies



Writing



Exploring Perspectives

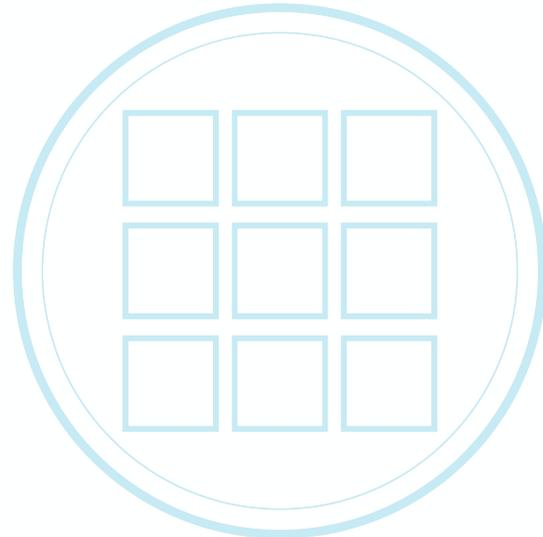
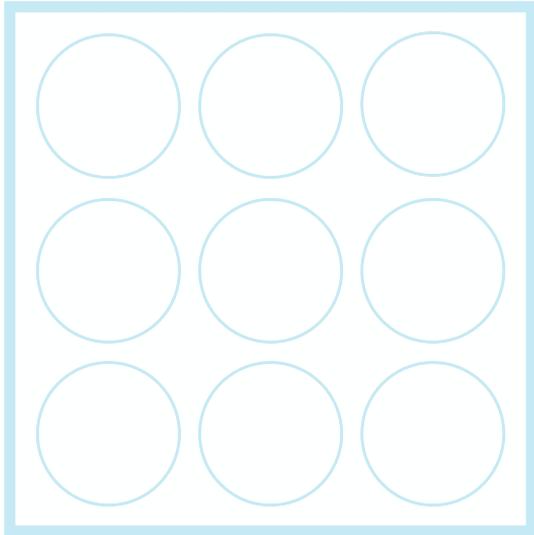


Building Connections



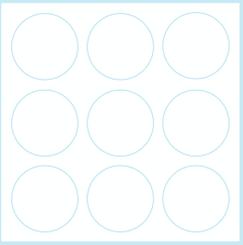
Updating GE for the 21st Century

- ❖ Why the split from the previous 'Diversity Emphasis' in GE to these two new Attributes?
 - Diversity & Equity Attribute
 - World Cultures & Societies Attribute





Diversity & Equity Attribute



Diversity and equity are foundational components of a constitutional democracy. Understanding how the history of the United States continues to shape the present helps us become civically engaged people. It is our responsibility as **Wildcats** to promote social equity in our communities. This is especially the case as an **Hispanic-Serving** as well as an **American Indian and Alaska Native-Serving Institution** that sits on the Indigenous lands of the **Tohono O'odham Nation** and the **Pascua Yaqui Tribe**. This is central to our charge as a **land grant** institution responsible for promoting **democratic values**, supporting the people of Arizona and beyond.

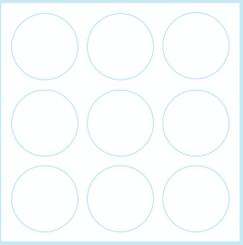


World Cultures & Societies

- ❖ Replaces current “Diversity Emphasis - Non-Western Civilizations”
- ❖ Greater emphasis on perspective-taking and self-reflection
- ❖ Encourages students to think critically about their place in the world



Diversity & Equity Attribute

- 
- ❖ Center one or more marginalized populations in the course content, including, but not limited to: racial/ethnic minorities, women, LGBTQIA+ people, economically marginalized communities, and disabled people.
 - ❖ Explore the historical developments, causes, and consequences of structured inequality.
 - ❖ Examine how power, privilege, and positionality shape systems related to the discipline of the course and how knowledge is constructed.



World Cultures & Societies

- ❖ Intrinsic value in exposing students to cultures and societies outside of the United States
- ❖ More focused on helping students understand other ways of being in the world, other ways of structuring society, other ways of articulating their values and their cultural productions, and so forth
- ❖ Broadens the old 'Diversity Emphasis' from non-Western societies to non-U.S. societies

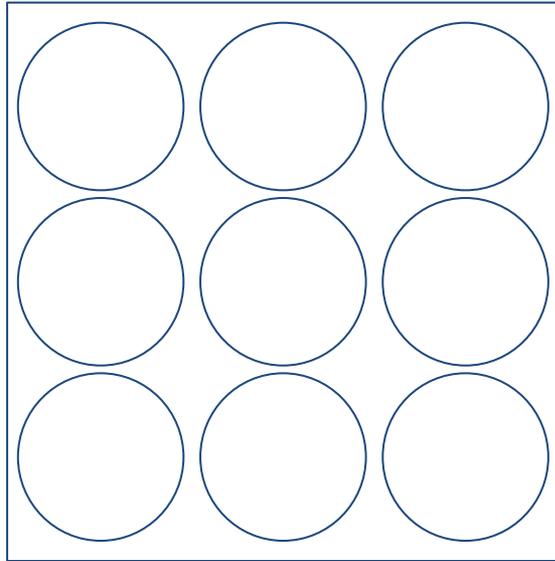


DE & WCS in the GE Curriculum

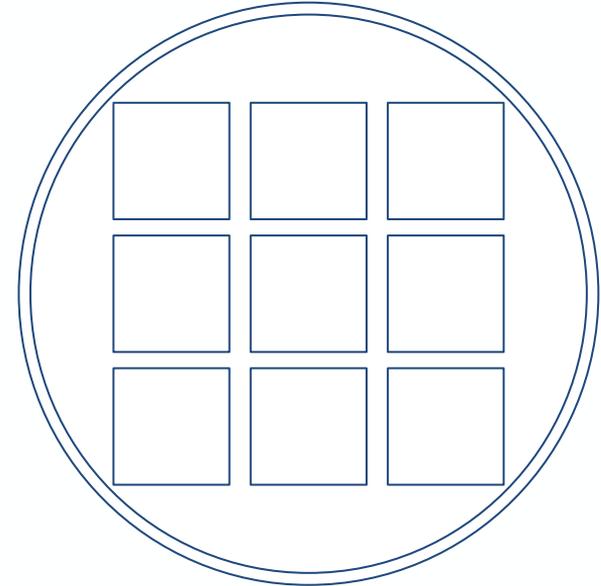
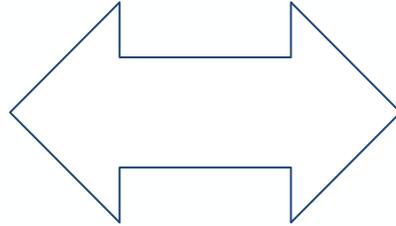




DE & WCS in the GE Curriculum



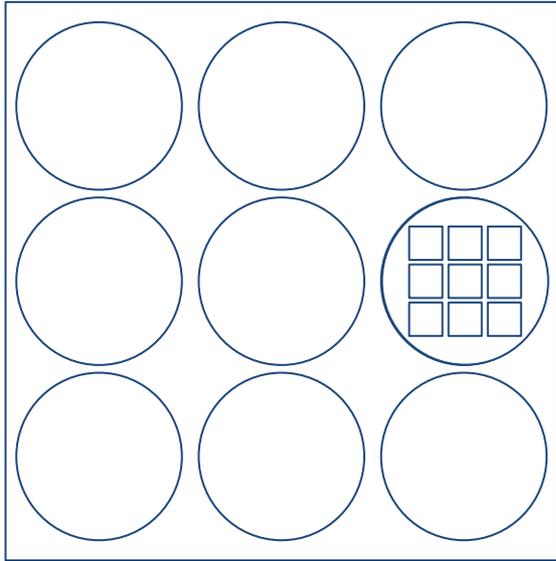
Diversity & Equity
Attribute



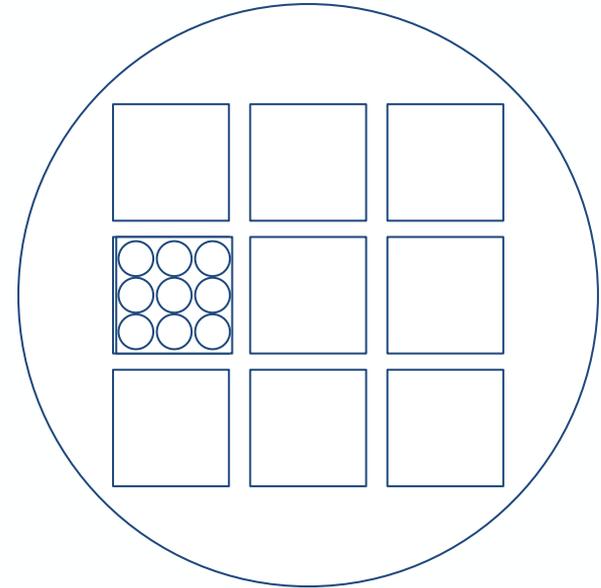
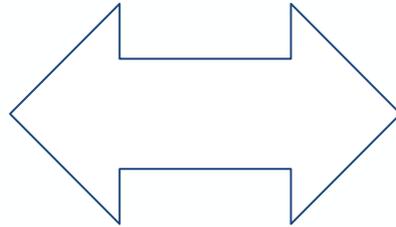
World Cultures and
Societies Attribute



DE & WCS in the GE Curriculum



Diversity & Equity
Attribute



World Cultures and
Societies Attribute

GENERAL EDUCATION CURRICULUM INFORMATION

Reframing Diversity in GE

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Next Deep Dives:

April 20, 1-2:00 | Writing in General Education

April 22, 2-3:00 | Quantitative Reasoning in General Education

For More Information:

General Education Quick Start
GE Office Hours

